## LOMEGA HIGH SCHOOL (9-12)

LOMEGA PUBLIC SCHOOLS
18319 N 2700 RD, Omega, OK 73764
Telephone: (405) 729-4281
37-I003-705

## Community Characteristics

## Community Group H1

## About this District:

## LOMEGA

Square Miles Covered by District: 221
Number of School Sites in District: 2
Telephone: (405) 729-4215
18319 N 2700 Rd
Omega, OK 73764-6320


| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
| $46.0 \%$ | $55.4 \%$ | $62.7 \%$ | $48.5 \%$ |
| $1.6 \%$ | $0.9 \%$ | $0.8 \%$ | $8.5 \%$ |
| $0.0 \%$ | $0.4 \%$ | $0.2 \%$ | $2.4 \%$ |
| $1.6 \%$ | $8.7 \%$ | $11.2 \%$ | $17.7 \%$ |
| $3.2 \%$ | $5.6 \%$ | $17.9 \%$ | $13.1 \%$ |
| $47.6 \%$ | $29.0 \%$ | $7.2 \%$ | $9.8 \%$ |
| $49.2 \%$ | $50.6 \%$ | $48.8 \%$ | $48.7 \%$ |
| $50.8 \%$ | $49.4 \%$ | $51.2 \%$ | $51.3 \%$ |
| $1.6 \%$ | $5.6 \%$ | $4.0 \%$ | $12.7 \%$ |
| $52.4 \%$ | $55.8 \%$ | $48.4 \%$ | $60.2 \%$ |
| DNS | $\$ 206,820$ | $\$ 183,425$ | $\$ 55,097$ |

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma

| 699 | 985 | 7,653 |
| ---: | ---: | ---: |
| $29.6 \%$ | $22.4 \%$ | $24.5 \%$ |
| $75.8 \%$ | $69.8 \%$ | $65.4 \%$ |
| $\$ 84,337$ | $\$ 67,689$ | $\$ 70,262$ |
| $\$ 83,125$ | DNS | $\$ 51,424$ |
| $1.9 \%$ | $15.0 \%$ | $16.0 \%$ |
| $5.3 \%$ | $5.0 \%$ | $5.3 \%$ |
|  |  |  |
| $2.5 \%$ | $12.7 \%$ | $12.2 \%$ |
| $34.5 \%$ | $40.1 \%$ | $31.3 \%$ |
| $30.2 \%$ | $22.3 \%$ | $23.6 \%$ |
| $4.5 \%$ | $5.8 \%$ | $7.7 \%$ |
| $28.2 \%$ | $19.0 \%$ | $25.2 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days)

| DNS | $13.3 \%$ | $30.3 \%$ | $39.2 \%$ |
| ---: | ---: | ---: | ---: |
| 6.3 | 6.1 | 8.8 | 10.0 |
| $0.0 \%$ | $2.6 \%$ | $8.9 \%$ | $10.1 \%$ |
|  |  |  |  |
| 15.8 | 57.8 | 51.2 | 14.9 |
| None | None | $1,074.8$ | 194.5 |
| $100 \%$ | $100 \%$ | $80 \%$ | $73 \%$ |
| 25.4 | 7.1 | 3.5 | 2.7 |

## 2018-19 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Eligible for Free/Reduced Lunch
\% of Students Identified as Gifted/Talented
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe)
\% of Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator
Average Salary (w/ Fringe) per Administrative FTE

School
63

District
231
229
$55.8 \%$
$13.9 \%$
$4.3 \%$
$18.6 \%$

15.7
$\$ 49,914$
$16.2 \%$
16.0
1.3
0.4
0.1
2.9
5.9

Community
Group Average
State Average

1,298
1,289
62.8\%
$13.6 \%$
8.2\%
$16.1 \%$
70.4
\$51,991
25.1\%
12.1
8.3
3.0
6.6
7.0
11.3
87,094

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 69.0\% | 69.0\% | 68.4\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | 92.3\% | 92.3\% | 159.7\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 1 | 1.0 | 3.0 | 8.2 |
| Science | 3 | 3.0 | 3.8 | 6.2 |
| Mathematics | 5 | 5.0 | 4.4 | 5.4 |
| Computer Education | 0 | 0.0 | 1.4 | 2.1 |
| Social Studies | 4 | 4.0 | 4.5 | 6.9 |
| English Language Arts (ELA) | 4 | 4.0 | 3.8 | 5.2 |
| World Languages | 0 | 0.0 | 0.6 | 2.5 |
| Electives | 5 | 5.0 | 12.6 | 17.3 |
| Total Number of Courses Offered | 22 | 22.0 | 34.0 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 57.1\% | 59.4\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 4.9\% | 3.0\% | 2.5\% |
| State Dedicated | 25.6\% | 10.0\% | 7.1\% |
| State Appropriated | 7.3\% | 18.9\% | 40.4\% |
| Federal | 5.2\% | 8.8\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 15.4\% | 31.6\% | 63.7\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 47.0\% | \$7,358 | 50.4\% | \$7,075 | 54.6\% | \$4,846 |
| Instructional Support | 0.6\% | \$102 | 2.1\% | \$290 | 3.8\% | \$335 |
| Student Support | 5.0\% | \$786 | 5.6\% | \$792 | 7.2\% | \$636 |
| School Administration | 6.5\% | \$1,014 | 4.8\% | \$669 | 5.8\% | \$512 |
| District Administration | 3.1\% | \$494 | 5.9\% | \$822 | 2.8\% | \$251 |
| District Support | 28.3\% | \$4,432 | 21.9\% | \$3,069 | 17.2\% | \$1,530 |
| Other | 9.5\% | \$1,484 | 9.3\% | \$1,311 | 8.6\% | \$766 |
| Total |  | \$15,668 |  | \$14,028 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$879 |  | \$1,244 |  | \$1,084 |

## 2018-19 Student Performance (Regular Edacation Studens, Fall Academic Yaur at This Sito)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2018-19 Student Performance (All Studens)



