

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

LOMEGA HIGH SCHOOL (9-12)

LOMEGA PUBLIC SCHOOLS

18319 N 2700 RD, Omega, OK 73764 Telephone: (405) 729-4281

37-1003-705

County: KINGFISHER

Community Characteristics

 Community Group

 H1

 About this District:

 LOMEGA

 Square Miles Covered by District:

 221

 Number of School Sites in District:

 2

 Telephone: (405) 729-4215

 18319 N 2700 Rd

Omega, OK 73764-6320

School	District	Community <u>Group Average</u>	State Average
46.0%	55.4%	62.7%	48.5%
1.6%	0.9%	0.8%	8.5%
0.0%	0.4%	0.2%	2.4%
1.6%	8.7%	11.2%	17.7%
3.2%	5.6%	17.9%	13.1%
47.6%	29.0%	7.2%	9.8%
49.2%	50.6%	48.8%	48.7%
50.8%	49.4%	51.2%	51.3%
1.6%	5.6%	4.0%	12.7%
52.4%	55.8%	48.4%	60.2%
DNS	\$206,820	\$183,425	\$55,097
	46.0% 1.6% 0.0% 1.6% 3.2% 47.6% 49.2% 50.8% 1.6% 52.4%	$\begin{array}{c cccc} & & & & & & \\ \hline & & & & & \\ \hline & & & & &$	School District Group Average 46.0% 55.4% 62.7% 1.6% 0.9% 0.8% 0.0% 0.4% 0.2% 1.6% 8.7% 11.2% 3.2% 5.6% 17.9% 47.6% 29.0% 7.2% 49.2% 50.6% 48.8% 50.8% 49.4% 51.2% 1.6% 5.6% 4.0% 52.4% 55.8% 48.4%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	699	985	7,653
% of Population under 18	29.6%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	69.8%	65.4%
Average Household Income	\$84,337	\$67,689	\$70,262
Median Household Income	\$83,125	DNS	\$51,424
% of Population below Poverty	1.9%	15.0%	16.0%
Unemployment Rate	5.3%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	2.5%	12.7%	12.2%
H.S. Diploma Only	34.5%	40.1%	31.3%
Some College Education but No Degree	30.2%	22.3%	23.6%
Associate's Degree	4.5%	5.8%	7.7%
Bachelor's Degree and Above	28.2%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.3%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	6.1	8.8	10.0
Mobility Rate (Incoming Students)	0.0%	2.6%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.8	57.8	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	100%	100%	80%	73%
Patrons' Volunteer Hours per Student	25.4	7.1	3.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	63	231	162	1,298
Average Enrollment throughout the Year (ADM)	60	229	161	1,289
% of Students Eligible for Free/Reduced Lunch	52.4%	55.8%	59.0%	62.8%
% of Students Identified as Gifted/Talented	20.6%	13.9%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	4.3%	1.5%	8.2%
% of Students in Special Education	25.4%	18.6%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	15.7	13.4	70.4
Average Salary (w/ Fringe)	\$52,069	\$49,914	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	16.6%	16.2%	22.8%	25.1%
Average Years of Experience	14.9	16.0	14.0	12.1
Special Education Teachers (FTE)	0.0	1.3	0.7	8.3
Counselors (FTE)	0.3	0.4	0.4	3.0
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.6
Administrators (FTE)	1.0	2.9	1.6	7.0
Teachers per Administrator	5.7	5.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,885	\$75,924	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.0%	69.0%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.3%	92.3%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.0	8.2
Science	3	3.0	3.8	6.2
Mathematics	5	5.0	4.4	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	4	4.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	0	0.0	0.6	2.5
Electives	5	5.0	12.6	17.3
Total Number of Courses Offered	22	22.0	34.0	53.8

Sources of District Revenues (All Funds)

District	57.1%	59.4%	39.4%
County	4.9%	3.0%	2.5%
State Dedicated	25.6%	10.0%	7.1%
State Appropriated	7.3%	18.9%	40.4%
Federal	5.2%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.4%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	47.0%	\$7,358	50.4%	\$7,075	54.6%	\$4,846	
Instructional Support	0.6%	\$102	2.1%	\$290	3.8%	\$335	
Student Support	5.0%	\$786	5.6%	\$792	7.2%	\$636	
School Administration	6.5%	\$1,014	4.8%	\$669	5.8%	\$512	
District Administration	3.1%	\$494	5.9%	\$822	2.8%	\$251	
District Support	28.3%	\$4,432	21.9%	\$3,069	17.2%	\$1,530	
Other	9.5%	\$1,484	9.3%	\$1,311	8.6%	\$766	
Total		\$15,668		\$14,028		\$8,877	
Debt Service in Addition to Above		\$879		\$1,244		\$1,084	

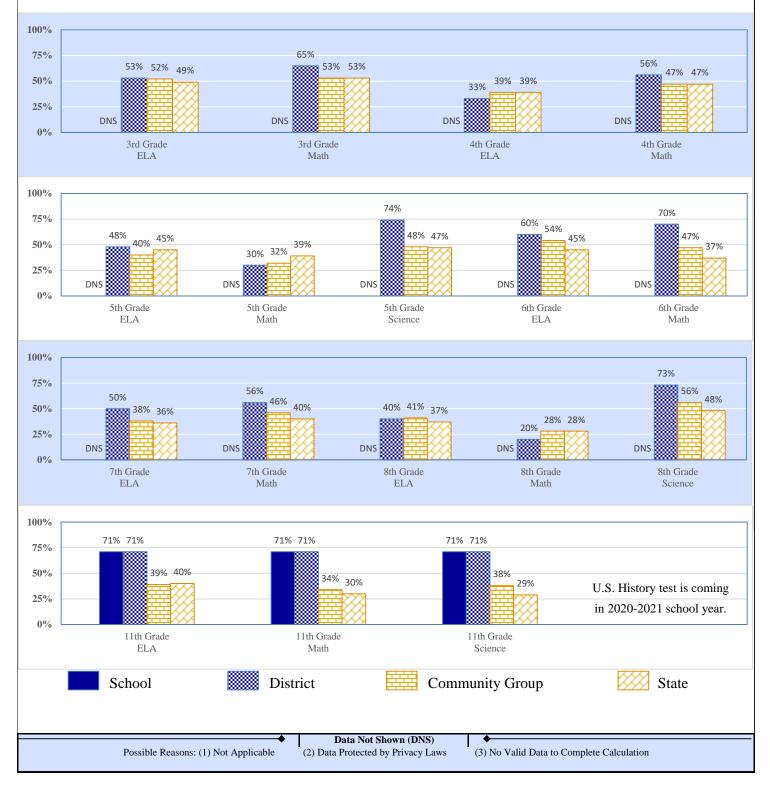
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

