

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **CASHION MIDDLE SCHOOL (6-8)**

CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: (405) 433-2575

37-1089-505

## **Community Characteristics**

Community GroupF1About this District: CASHIONSquare Miles Covered by District:115 Number of School Sites in District:3 Telephone:101 North Euclid Cashion, OK 73016-9406	CASHION			
	Number of School Sites in District: 3 Telephone: (405) 433-2741 101 North Euclid	County: KINGFISHER		
Student Demographics		Community		

Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	86.3%	85.7%	63.1%	48.5%
Black	0.8%	2.2%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	2.4%	4.5%	6.7%	17.7%
Native American	7.3%	4.9%	14.1%	13.1%
Two or More Races	3.2%	2.7%	9.9%	9.8%
Female	53.2%	46.1%	48.4%	48.7%
Male	46.8%	53.9%	51.6%	51.3%
Bilingual Students	1.6%	2.0%	2.8%	12.7%
Economically Disadvantaged Students	31.5%	37.6%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$185,464	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,688	3,511	7,653
% of Population under 18	29.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	87.2%	72.9%	65.4%
Average Household Income	\$86,059	\$77,189	\$70,262
Median Household Income	\$75,481	DNS	\$51,424
% of Population below Poverty	8.5%	12.2%	16.0%
Unemployment Rate	2.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	10.6%	12.2%
H.S. Diploma Only	35.6%	37.4%	31.3%
Some College Education but No Degree	20.2%	23.8%	23.6%
Associate's Degree	9.5%	7.4%	7.7%
Bachelor's Degree and Above	26.8%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.7%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.5	8.9	10.0
Mobility Rate (Incoming Students)	4.0%	5.3%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	124.0	297.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	75%	88%	75%	73%
Patrons' Volunteer Hours per Student	2.4	1.9	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 37-1089-505

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	124	595	691	1,298
Average Enrollment throughout the Year (ADM)	125	601	686	1,289
% of Students Eligible for Free/Reduced Lunch	23.4%	33.3%	50.9%	62.8%
% of Students Identified as Gifted/Talented	6.5%	6.4%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.8%	1.2%	1.8%	8.2%
% of Students in Special Education	12.9%	15.3%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	40.6	41.0	70.4
Average Salary (w/ Fringe)	\$45,218	\$47,604	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	30.2%	20.9%	22.7%	25.1%
Average Years of Experience	6.5	9.5	14.0	12.1
Special Education Teachers (FTE)	0.9	1.5	3.6	8.3
Counselors (FTE)	0.5	1.8	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	2.2	2.8	6.6
Administrators (FTE)	0.5	3.3	3.9	7.0
Teachers per Administrator	17.5	12.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,746	\$94,417	\$88,644	\$87,094

## High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.2%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.4	8.2
Science	DNS	8.0	5.5	6.2
Mathematics	DNS	5.0	5.3	5.4
Computer Education	DNS	3.0	2.3	2.1
Social Studies	DNS	5.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	1.0	1.6	2.5
Electives	DNS	17.0	15.8	17.3
Total Number of Courses Offered	DNS	52.0	49.2	53.8

### Sources of District Revenues (All Funds)

District	64.8%	47.9%	39.4%
County	3.1%	2.4%	2.5%
State Dedicated	23.3%	10.9%	7.1%
State Appropriated	5.4%	30.2%	40.4%
Federal	3.4%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.8%	47.7%	63.7%

### District Expenditures (Bond Funds Excluded)

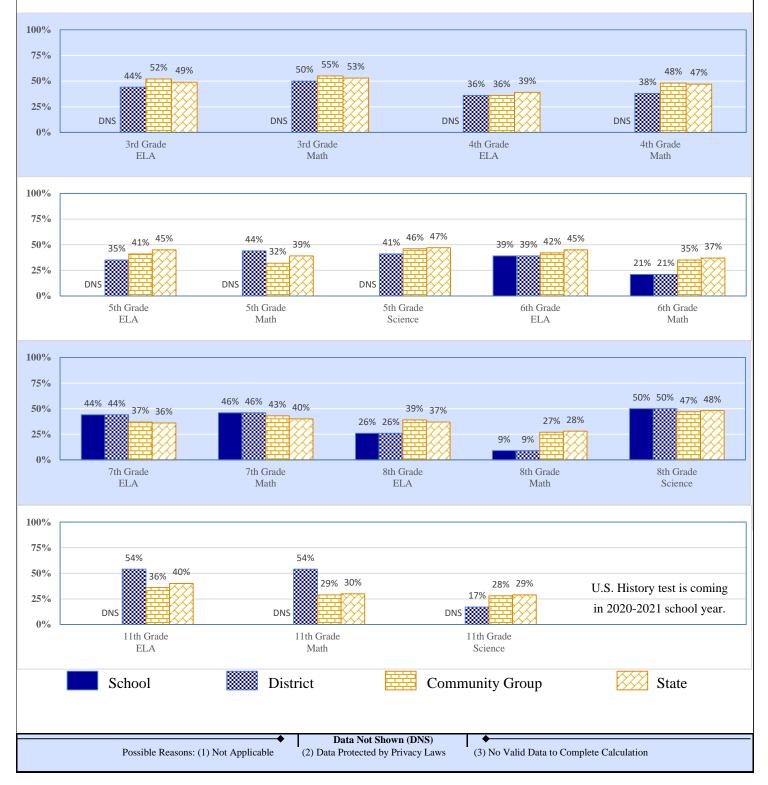
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.3%	\$6,236	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.8%	\$250	2.6%	\$239	3.8%	\$335
Student Support	7.1%	\$998	6.9%	\$627	7.2%	\$636
School Administration	3.9%	\$552	5.7%	\$522	5.8%	\$512
District Administration	4.0%	\$568	3.8%	\$350	2.8%	\$251
District Support	34.3%	\$4,828	17.4%	\$1,586	17.2%	\$1,530
Other	4.6%	\$650	7.4%	\$669	8.6%	\$766
Total		\$14,082		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,813		\$1,427		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

