

# 2019 SCHOOL PROFILES

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Lone Wolf, OK 73655-0158

Web: http://www.EdProfiles.info

## LONE WOLF ELEMENTARY (EC-8)

LONE WOLF PUBLIC SCHOOLS

P.O. Box 158, Lone Wolf, OK 73655

Telephone: (580) 846-9091

38-1002-105

## **Community Characteristics**

<b>Community Group</b>	About this District: LONE WOLF
H2	Square Miles Covered by District: 161 Number of School Sites in District: 2 <i>Telephone: (580) 846-9091</i> <i>P.O. Box 158</i>



**County: KIOWA** 

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.3%	74.0%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	11.3%	12.0%	8.0%	17.7%
Native American	5.0%	6.0%	32.5%	13.1%
Two or More Races	7.5%	8.0%	9.2%	9.8%
Female	56.3%	55.0%	48.9%	48.7%
Male	43.8%	45.0%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	66.3%	70.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$85,874	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	830	1,032	7,653
% of Population under 18	24.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	77.7%	71.1%	65.4%
Average Household Income	\$58,462	\$58,663	\$70,262
Median Household Income	\$44,833	DNS	\$51,424
% of Population below Poverty	9.0%	17.2%	16.0%
Unemployment Rate	4.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	15.1%	12.2%
H.S. Diploma Only	26.0%	40.9%	31.3%
Some College Education but No Degree	29.0%	21.4%	23.6%
Associate's Degree	9.9%	7.5%	7.7%
Bachelor's Degree and Above	24.6%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.5%	34.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.0	9.9	10.0
Mobility Rate (Incoming Students)	11.8%	14.1%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	80.0	25.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	87%	86%	70%	73%
Patrons' Volunteer Hours per Student	7.2	8.5	3.2	2.7

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	80	100	153	1,298
Average Enrollment throughout the Year (ADM)	69	90	153	1,289
% of Students Eligible for Free/Reduced Lunch	66.3%	70.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	1.3%	8.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	6.3%	12.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	11.1	11.9	70.4
Average Salary (w/ Fringe)	\$50,623	\$51,757	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	54.5%	48.1%	27.1%	25.1%
Average Years of Experience	16.8	16.5	14.0	12.1
Special Education Teachers (FTE)	0.1	0.1	0.7	8.3
Counselors (FTE)	0.1	0.2	0.3	3.0
Other Certified Professional Staff (FTE)	0.3	0.7	0.7	6.6
Administrators (FTE)	0.0	1.0	1.5	7.0
Teachers per Administrator	DNS	11.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$30,000	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.9%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.2
Science	DNS	7.0	3.6	6.2
Mathematics	DNS	3.0	3.6	5.4
Computer Education	DNS	1.0	1.0	2.1
Social Studies	DNS	4.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	12.0	10.4	17.3
Total Number of Courses Offered	DNS	31.0	30.8	53.8

#### Sources of District Revenues (All Funds)

District	47.0%	35.1%	39.4%
County	2.4%	1.8%	2.5%
State Dedicated	9.6%	7.4%	7.1%
State Appropriated	34.0%	39.0%	40.4%
Federal	6.9%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.1%	23.3%	63.7%

#### District Expenditures (Bond Funds Excluded)

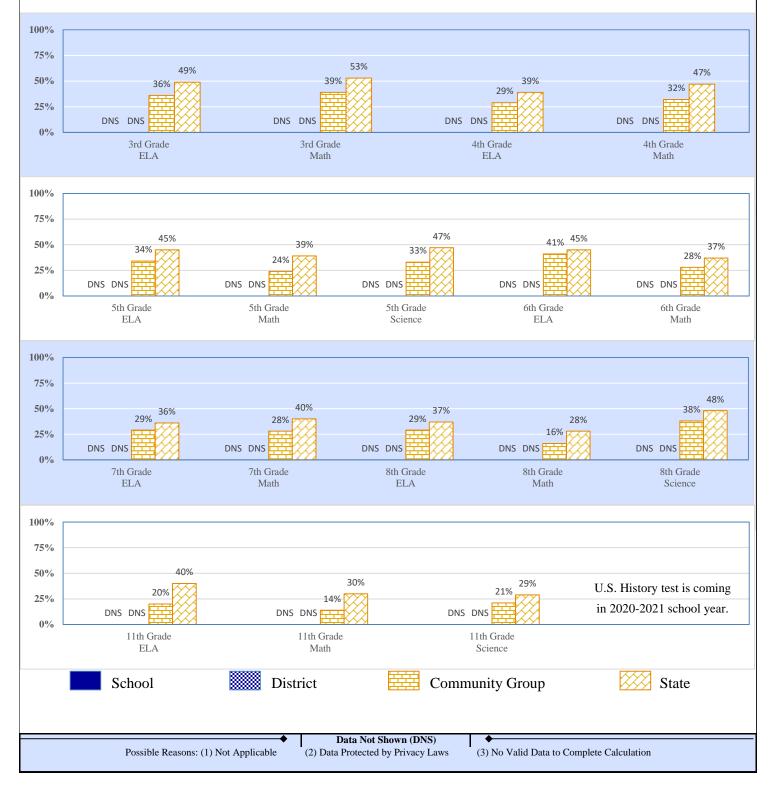
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	65.2%	\$8,386	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	0.4%	\$51	2.9%	\$354	3.8%	\$335	
Student Support	4.0%	\$510	5.0%	\$620	7.2%	\$636	
School Administration	2.7%	\$350	4.6%	\$569	5.8%	\$512	
District Administration	3.6%	\$468	6.6%	\$811	2.8%	\$251	
District Support	19.0%	\$2,443	17.9%	\$2,211	17.2%	\$1,530	
Other	5.1%	\$663	10.4%	\$1,280	8.6%	\$766	
Total		\$12,870		\$12,344		\$8,877	
Debt Service in Addition to Above		\$863		\$447		\$1,084	

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

