# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## LONE WOLF HIGH SCHOOL (9-12)

#### LONE WOLF PUBLIC SCHOOLS

Post Office Box 158, Lone Wolf, OK 73655 Telephone: (580) 846-9091

38-I002-705

# **Community Characteristics**

### **Community Group**

#### **About this District:** LONE WOLF

Square Miles Covered by District: 161 Number of School Sites in District: 2

Telephone: (580) 846-9091 P.O. Box 158

Lone Wolf, OK 73655-0158



County: KIOWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.0%	74.0%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	15.0%	12.0%	8.0%	17.7%
Native American	10.0%	6.0%	32.5%	13.1%
Two or More Races	10.0%	8.0%	9.2%	9.8%
Female	50.0%	55.0%	48.9%	48.7%
Male	50.0%	45.0%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	85.0%	70.0%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$85,874	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	830	1,032	7,653
% of Population under 18	24.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	77.7%	71.1%	65.4%
Average Household Income	\$58,462	\$58,663	\$70,262
Median Household Income	\$44,833	DNS	\$51,424
% of Population below Poverty	9.0%	17.2%	16.0%
Unemployment Rate	4.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	15.1%	12.2%
H.S. Diploma Only	26.0%	40.9%	31.3%
Some College Education but No Degree	29.0%	21.4%	23.6%
Associate's Degree	9.9%	7.5%	7.7%
Bachelor's Degree and Above	24.6%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	11.0	9.9	10.0
Mobility Rate (Incoming Students)	21.7%	14.1%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.7	25.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	80%	86%	70%	73%
Patrons' Volunteer Hours per Student	13.8	8.5	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussion & Immusication Characteristics	School		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	20		100		153		1,298
Average Enrollment throughout the Year (ADM)	21		90		153		1,289
% of Students Eligible for Free/Reduced Lunch	85.0%		70.0%		85.9%		62.8%
% of Students Identified as Gifted/Talented	35.0%		8.0%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	35.0%		12.0%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	1.6		11.1		11.9		70.4
Average Salary (w/ Fringe)	\$58,495		\$51,757		\$50,802		\$51,991
% of Teachers with Advanced Degree(s)	9.8%		48.1%		27.1%		25.1%
Average Years of Experience	14.7		16.5		14.0		12.1
Special Education Teachers (FTE)	0.1		0.1		0.7		8.3
Counselors (FTE)	0.1		0.2		0.3		3.0
Other Certified Professional Staff (FTE)	0.4		0.7		0.7		6.6
Administrators (FTE)	0.5		1.0		1.5		7.0
Teachers per Administrator	3.3		11.2		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$20,000		\$30,000		\$81,869		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	42.9%		42.9%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		2.6		8.2
Science	7		7.0		3.6		6.2
Mathematics	3		3.0		3.6		5.4
Computer Education	1		1.0		1.0		2.1
Social Studies	4		4.0		5.0		6.9
English Language Arts (ELA)	4		4.0		4.2		5.2
World Languages	0		0.0		0.5		2.5
Electives	12		12.0		10.4		17.3
Total Number of Courses Offered	31		31.0		30.8		53.8
Cources of District Revenues (All Funds)							
District			47.0%		35.1%		39.4%
County			2.4%		1.8%		2.5%
State Dedicated			9.6%		7.4%		7.1%
State Appropriated			34.0%		39.0%		40.4%
Federal			6.9%		16.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			29.1%		23.3%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
Instruction	_	65.2%	\$/ADM \$8.386	52.7%	\$/ADM \$6.500	% 54.6%	\$/ADM
		65.2%	\$8,386	52.7%	\$6,500 \$354	54.6%	\$4,846
Instructional Support		0.4%	\$51	2.9%	\$354	3.8%	\$335
Student Support		4.0%	\$510	5.0%	\$620	7.2%	\$63

#### Data Not Shown (DNS)

2.7%

3.6%

19.0%

5.1%

\$350

\$468

\$663

\$863

\$2,443

\$12,870

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

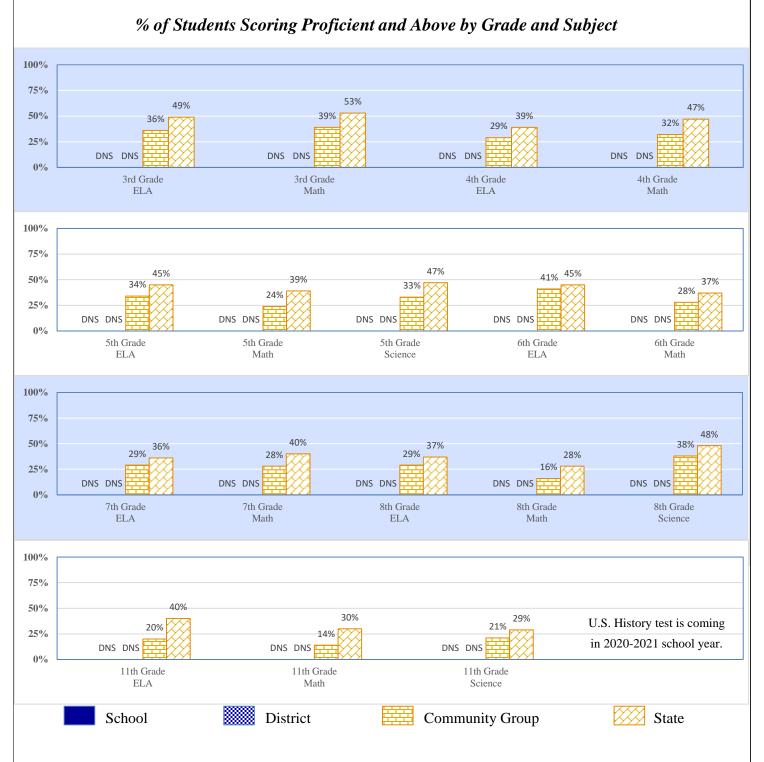
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

