Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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JOHN D MOELLER ELEMENTARY (EC-2)

SNYDER PUBLIC SCHOOLS

Post Office Box 368, Snyder, OK 73566 Telephone: (580) 569-2010

38-1004-110

Community Characteristics

Community Group

About this District:

SNYDER

Square Miles Covered by District: 451 Number of School Sites in District: 3

Telephone: (580) 569-2773 Post Office Box 368 Snyder, OK 73566-0368



County: KIOWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.5%	64.2%	52.2%	48.5%
Black	4.9%	3.9%	2.2%	8.5%
Asian	0.0%	0.6%	0.3%	2.4%
Hispanic	15.4%	20.8%	8.1%	17.7%
Native American	3.5%	3.2%	27.4%	13.1%
Two or More Races	7.7%	7.3%	9.8%	9.8%
Female	49.0%	47.6%	48.1%	48.7%
Male	51.0%	52.4%	51.9%	51.3%
Bilingual Students	0.7%	0.2%	2.8%	12.7%
Economically Disadvantaged Students	70.6%	72.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$59,480	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,864	1,997	7,653
% of Population under 18	24.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	69.7%	65.4%
Average Household Income	\$50,462	\$59,484	\$70,262
Median Household Income	\$40,372	DNS	\$51,424
% of Population below Poverty	21.5%	17.2%	16.0%
Unemployment Rate	5.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.5%	12.2%
H.S. Diploma Only	41.3%	40.7%	31.3%
Some College Education but No Degree	18.7%	22.1%	23.6%
Associate's Degree	7.2%	6.9%	7.7%
Bachelor's Degree and Above	17.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.0%	31.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	6.6	9.2	10.0
Mobility Rate (Incoming Students)	3.6%	4.5%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	17.9	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	85%	71%	72%	73%
Patrons' Volunteer Hours per Student	1.7	1.0	1.7	2.7

2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assi voin a rammissi anon ona actorismes	<u>School</u>	<u>District</u>	Group Average	State Ave
all Enrollment	143	466	355	1,29
verage Enrollment throughout the Year (ADM)	142	464	353	1,28
of Students Eligible for Free/Reduced Lunch	70.6%	72.1%	79.7%	62.89
of Students Identified as Gifted/Talented	0.7%	8.8%	12.7%	13.6
of Students as English Language Learners (ELL)	0.7%	0.2%	1.5%	8.2
of Students in Special Education	25.9%	21.5%	21.0%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	27.3	23.2	70
Average Salary (w/ Fringe)	\$50,514	\$52,129	\$50,728	\$51,9
% of Teachers with Advanced Degree(s)	31.2%	14.1%	24.4%	25.1
Average Years of Experience	15.8	14.6	14.0	12
pecial Education Teachers (FTE)	0.0	2.0	1.8	8
ounselors (FTE)	0.1	0.9	0.7	3
ther Certified Professional Staff (FTE)	0.7	1.1	1.4	Ć
dministrators (FTE)	0.6	4.2	2.5	
eachers per Administrator	10.7	7.0	10.2	11
verage Salary (w/ Fringe) per Administrative FTE	\$63,327	\$75,749	\$88,887	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	46.8% 65.6%	65.9% 83.9%	47.8 82.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.8%	65.9%	47.8
	DNS	65.6%	83.9%	82.8
verage HS Course Offerings by Site				
Non-electives:	DMC	9.0	2.6	
Fine Arts	DNS	8.0	3.6	8
Science Mathematics	DNS DNS	11.0 8.0	4.5 4.3	(
	DNS	2.0	1.4	2
Computer Education Social Studies				(
	DNS DNS	9.0 4.0	5.4 4.3	
English Language Arts (ELA)	DNS	0.0	0.6	2
World Languages Electives	DNS	20.0	13.1	17
Total Number of Courses Offered	DNS	62.0	37.1	5.
urces of District Revenues (All Funds)				
istrict		29.7%	35.0%	39.4
ounty		2.4%	2.1%	2.5
rate Dedicated		7.8%	8.3%	7.1
ate Appropriated		50.1%	40.8%	40.4
ederal		10.0%	13.9%	10.6
		0.0%	32.8%	63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.070	22.670	

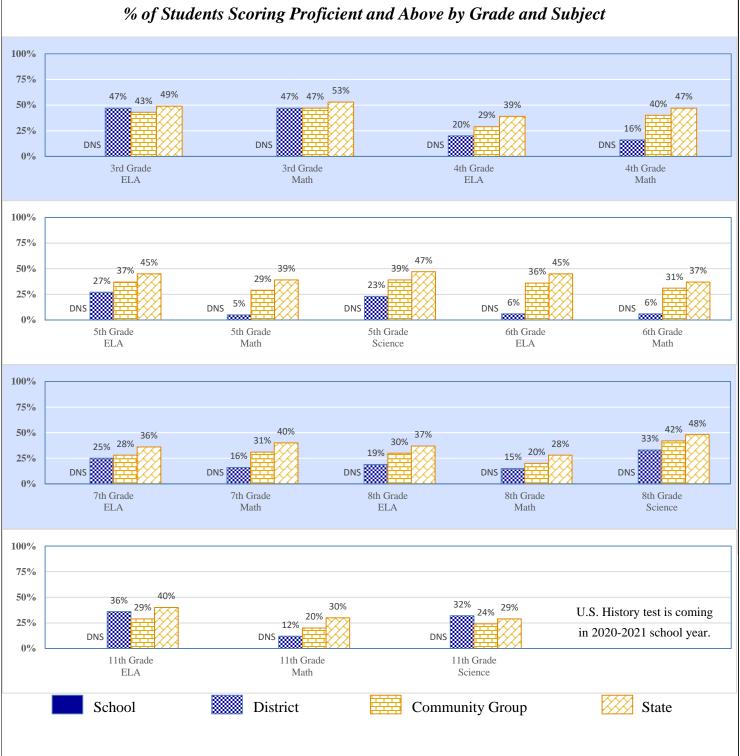
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,499	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.7%	\$289	2.5%	\$262	3.8%	\$335
Student Support	7.2%	\$781	6.1%	\$632	7.2%	\$636
School Administration	5.6%	\$600	5.4%	\$564	5.8%	\$512
District Administration	3.7%	\$398	5.1%	\$529	2.8%	\$251
District Support	22.1%	\$2,387	17.8%	\$1,840	17.2%	\$1,530
Other	7.7%	\$832	9.5%	\$979	8.6%	\$766
Total		\$10,786		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

