# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### **HODGEN ELEMENTARY (EC-8)**

#### HODGEN PUBLIC SCHOOL

Post Office Box 69, Hodgen, OK 74939 Telephone: (918) 653-4476

40-C014-105

### **Community Characteristics**

### **Community Group**

#### **About this District:** HODGEN

Square Miles Covered by District: 141 Number of School Sites in District: 1

Telephone: (918) 653-4476 Post Office Box 69 Hodgen, OK 74939-0069



County: LeFLORE

| Student Demographics                               | School | <u>District</u> | Community<br>Group Average | State Average |
|--|--------|-----------------|----------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | 10.70/ | 10.70/          | 52.20/                     | 40.50/        |
| Caucasian  | 12.7%  | 12.7%           | 52.2%                      | 48.5%         |
| Black  | 0.0%   | 0.0%            | 2.2%                       | 8.5%          |
| Asian  | 0.0%   | 0.0%            | 0.3%                       | 2.4%          |
| Hispanic   | 6.8%   | 6.8%            | 8.1%                       | 17.7%         |
| Native American                                    | 78.9%  | 78.9%           | 27.4%                      | 13.1%         |
| Two or More Races                                  | 1.6%   | 1.6%            | 9.8%                       | 9.8%          |
| Female   | 52.2%  | 52.2%           | 48.1%                      | 48.7%         |
| Male   | 47.8%  | 47.8%           | 51.9%                      | 51.3%         |
| Bilingual Students                                 | 5.2%   | 5.2%            | 2.8%                       | 12.7%         |
| Economically Disadvantaged Students                | 88.8%  | 88.8%           | 72.7%                      | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$16,371        | \$56,193                   | \$55,097      |

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population                                       | 908      | 1,997    | 7,653    |
|---|----------|----------|----------|
| % of Population under 18                                  | 22.4%    | 22.6%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household | 87.7%    | 69.7%    | 65.4%    |
| Average Household Income                                  | \$49,606 | \$59,484 | \$70,262 |
| Median Household Income                                   | \$33,929 | DNS      | \$51,424 |
| % of Population below Poverty                             | 23.3%    | 17.2%    | 16.0%    |
| Unemployment Rate   | 2.5%     | 6.1%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 20.9%    | 14.5%    | 12.2%    |
| H.S. Diploma Only   | 42.8%    | 40.7%    | 31.3%    |
| Some College Education but No Degree                      | 13.7%    | 22.1%    | 23.6%    |
| Associate's Degree  | 13.0%    | 6.9%     | 7.7%     |
| Bachelor's Degree and Above                               | 9.6%     | 15.8%    | 25.2%    |

#### Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation                         | 46.8% | 46.8% | 40.4% | 39.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 11.4  | 11.4  | 9.2   | 10.0  |
| Mobility Rate (Incoming Students)                                    | 2.5%  | 2.5%  | 9.0%  | 10.1% |
| Student Suspension Ratio: (Higher number is better.)                 |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every students.      | None  | None  | 21.3  | 14.9  |
| There was 1 suspension (of more than 10 days) for every students.    | None  | None  | 238.0 | 194.5 |
| Parents Attending Parent/Teacher Conference                          | 80%   | 80%   | 72%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 0.5   | 0.5   | 1.7   | 2.7   |
|  |       |       |       |       |

HODGEN - HODGEN ELEMENTARY 40-C014-105

## 2018-19 School Educational Process

| lassroom & Administration Characteristics   | 0.1.1    |             | D:                      | Comm                       | -             | G.         |                                    |
|---|----------|-------------|-------------------------|----------------------------|---------------|------------|------------------------------------|
|   | School   |             | <u>District</u>         | Group Av                   | erage         | Sta        | ate Aver                           |
| Fall Enrollment   | 251      |             | 251                     |                            | 355           |            | 1,29                               |
| Average Enrollment throughout the Year (ADM)  | 248      |             | 248                     |                            | 353           |            | 1,28                               |
| % of Students Eligible for Free/Reduced Lunch   | 88.8%    |             | 88.8%                   | 7                          | 9.7%          |            | 62.8                               |
| % of Students Identified as Gifted/Talented   | 8.0%     |             | 8.0%                    | 1                          | 2.7%          |            | 13.6                               |
| 6 of Students as English Language Learners (ELL)  | 0.0%     |             | 0.0%                    |                            | 1.5%          |            | 8.2                                |
| 6 of Students in Special Education  | 22.3%    |             | 22.3%                   |                            | 21.0%         |            | 16.1                               |
| Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  |          |             |                         |                            |               |            |                                    |
| Number of Teachers  | 14.5     |             | 14.5                    |                            | 23.2          |            | 70                                 |
| Average Salary (w/ Fringe)  | \$49,454 |             | \$49,454                | \$5                        | 0,728         |            | \$51,9                             |
| % of Teachers with Advanced Degree(s)   | 20.5%    |             | 20.5%                   | 2                          | 24.4%         |            | 25.1                               |
| Average Years of Experience   | 14.7     |             | 14.7                    |                            | 14.0          |            | 12                                 |
| pecial Education Teachers (FTE)   | 1.0      |             | 1.0                     |                            | 1.8           |            | :                                  |
| ounselors (FTE)   | 0.4      |             | 0.4                     |                            | 0.7           |            | :                                  |
| ther Certified Professional Staff (FTE)   | 3.1      |             | 3.1                     |                            | 1.4           |            | (                                  |
| dministrators (FTE)   | 1.4      |             | 2.0                     |                            | 2.5           |            | ,                                  |
| eachers per Administrator   | 11.1     |             | 7.7                     |                            | 10.2          |            | 1                                  |
| verage Salary (w/ Fringe) per Administrative FTE  | \$77,659 |             | \$82,971                | \$8                        | 8,887         |            | \$87,0                             |
| gh School Curriculum (Only for HS with 12th Grade)  |          |             | ya. 4. 9. 0             |                            | - <b>-</b>    |            |                                    |
| of Juniors & Seniors Taking Career-Tech Offered Courses   | DNS      |             | DNS                     | 6                          | 55.9%         |            | 47.8                               |
| of HS Graduates Completing Regents' College-Bound Curriculum  | DNS      |             | DNS                     | 8                          | 33.9%         |            | 82.8                               |
| verage HS Course Offerings by Site  |          |             |                         |                            |               |            |                                    |
| Non-electives:  |          |             |                         |                            |               |            |                                    |
| Fine Arts   | DNS      |             | DNS                     |                            | 3.6           |            |                                    |
| Science   | DNS      |             | DNS                     |                            | 4.5           |            | (                                  |
| Mathematics   | DNS      |             | DNS                     |                            | 4.3           |            | :                                  |
| Computer Education  | DNS      |             | DNS                     |                            | 1.4           |            |                                    |
| Social Studies  | DNS      |             | DNS                     |                            | 5.4           |            |                                    |
| English Language Arts (ELA)   | DNS      |             | DNS                     |                            | 4.3           |            |                                    |
| World Languages   | DNS      |             | DNS                     |                            | 0.6           |            | :                                  |
| Electives   | DNS      |             | DNS                     |                            | 13.1          |            | 1                                  |
| Total Number of Courses Offered   | DNS      |             | DNS                     |                            | 37.1          |            | 5                                  |
| urces of District Revenues (All Funds)  |          |             |                         |                            |               |            |                                    |
| istrict   |          |             | 13.7%                   |                            | 35.0%         |            | 39.4                               |
| ounts:  |          |             | 1.3%                    |                            | 2.1%          |            | 2.5                                |
| ·   |          |             | 2.4%                    |                            | 8.3%          |            | 7.1                                |
| ate Dedicated   |          |             |                         |                            |               |            |                                    |
| ate Dedicated ate Appropriated  |          |             | 65.1%                   |                            | 0.8%          |            |                                    |
| ate Dedicated ate Appropriated  |          |             |                         |                            | 10.8%         |            |                                    |
| ate Dedicated<br>ate Appropriated<br>deral  |          |             | 65.1%                   | 1                          |               |            | 10.0                               |
| rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)   |          |             | 65.1%<br>17.4%          | 1                          | 3.9%          |            | 10.6                               |
| rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)   |          | Distri<br>% | 65.1%<br>17.4%<br>22.2% | 1<br>3<br>Community Grou   | 3.9%<br>32.8% | State<br>% | 40.4<br>10.6<br>63.7<br>e<br>\$/AD |
| ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)  istriction |          |             | 65.1%<br>17.4%<br>22.2% | 1 3 Community Grov % \$/AI | 3.9%<br>32.8% |            | 10.6<br>63.7                       |

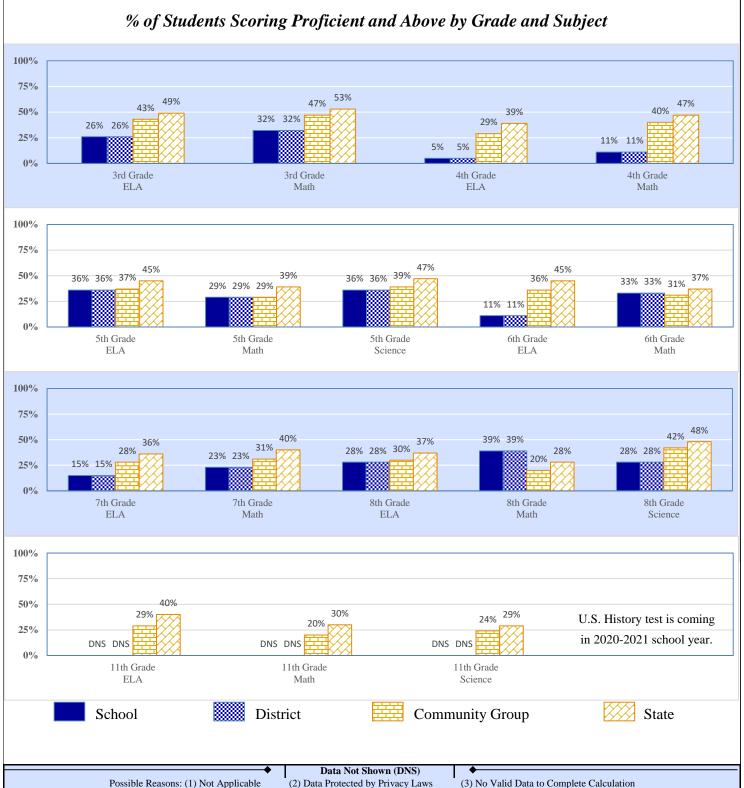
#### 3.8% 7.2% \$467 5.0% 6.1% \$632 \$636 Student Support School Administration 6.0% \$557 5.4% \$564 5.8% \$512 District Administration 4.8% \$446 5.1% \$529 2.8% \$251 15.9% 17.8% \$1,840 17.2% District Support \$1,468 \$1,530 9.5% \$880 9.5% \$979 Other 8.6% \$766 \$9,255 \$10,360 \$8,877 Debt Service in Addition to Above \$146 \$623 \$1,084

HODGEN - HODGEN ELEMENTARY 40-C014-105

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



HODGEN - HODGEN ELEMENTARY 40-C014-105

### 2018-19 Student Performance (All Students)

