

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PANAMA ELEMENTARY (EC-6)

PANAMA PUBLIC SCHOOLS Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-0403

40-1020-115

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: PANAMA					
F2	Square Miles Covered by District: 90 Number of School Sites in District: 3 Telephone: (918) 963-0415 PO BOX 1680 PANAMA, OK 74951-9999	Number of School Sites in District: 3 Telephone: (918) 963-0415 PO BOX 1680		County: LeFLORE		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> ollment:	District	Community <u>Group Average</u>	State Average		
Caucasian	55.5%	54.2%	49.2%	48.5%		
Black	0.7%	1.3%	2.4%	8.5%		
Asian	0.2%	0.8%	0.5%	2.4%		
Hispanic	8.3%	8.2%	10.4%	17.7%		
Native American	29.8%	31.1%	29.3%	13.1%		
Two or More Races	5.4%	4.3%	8.2%	9.8%		
Female	50.4%	46.9%	48.4%	48.7%		
Male	49.6%	53.1%	51.6%	51.3%		

3.9% 5.9% **Bilingual Students** 75.3% Economically Disadvantaged Students 75.1% Average Property Valuation per Student \$28,844

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3.057	4.061	7,653
% of Population under 18	28.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	65.7%	64.7%	65.4%
Average Household Income	\$49.722	\$57.474	\$70,262
C C	\$39,135	337,474 DNS	\$51,424
Median Household Income			. ,
% of Population below Poverty	20.3%	18.9%	16.0%
Unemployment Rate	5.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.3%	16.0%	12.2%
H.S. Diploma Only	43.4%	38.4%	31.3%
Some College Education but No Degree	13.6%	22.8%	23.6%
Associate's Degree	6.4%	7.4%	7.7%
Bachelor's Degree and Above	15.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.2%	51.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.7	9.4	10.0
Mobility Rate (Incoming Students)	11.8%	12.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.4	13.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	716.0	183.2	194.5
Parents Attending Parent/Teacher Conference	54%	53%	72%	73%
Patrons' Volunteer Hours per Student	1.2	1.2	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

5.9%

71.4%

\$40,027

40-1020-115

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	409	716	708	1,298
Average Enrollment throughout the Year (ADM)	406	725	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	15.2%	16.6%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.7%	2.5%	3.4%	8.2%
% of Students in Special Education	17.4%	18.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.2	39.1	44.0	70.4
Average Salary (w/ Fringe)	\$49,689	\$51,383	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	9.4%	15.1%	23.8%	25.1%
Average Years of Experience	13.7	13.5	14.1	12.1
Special Education Teachers (FTE)	1.0	2.8	3.9	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	2.7	5.6	3.2	6.6
Administrators (FTE)	2.0	5.0	4.3	7.0
Teachers per Administrator	11.1	8.4	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,155	\$86,681	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.1%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	1.0	1.8	2.5
Electives	DNS	18.0	16.5	17.3
Total Number of Courses Offered	DNS	42.0	48.6	53.8

Sources of District Revenues (All Funds)

District	26.4%	29.0%	39.4%
County	1.3%	2.1%	2.5%
State Dedicated	6.2%	9.0%	7.1%
State Appropriated	50.1%	45.3%	40.4%
Federal	16.1%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.4%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,808	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	0.7%	\$58	2.7%	\$261	3.8%	\$335
Student Support	5.0%	\$429	6.3%	\$609	7.2%	\$636
School Administration	9.6%	\$824	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$342	3.9%	\$377	2.8%	\$251
District Support	13.7%	\$1,180	16.8%	\$1,632	17.2%	\$1,530
Other	11.2%	\$963	9.5%	\$926	8.6%	\$766
Total		\$8,604		\$9,706		\$8,877
Debt Service in Addition to Above		\$373		\$590		\$1,084

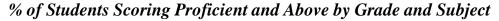
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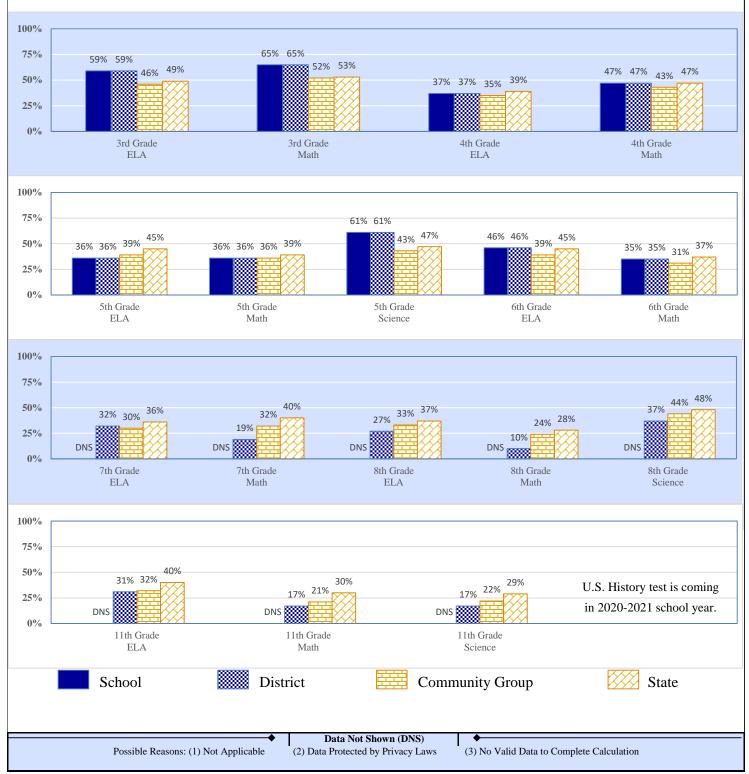
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

