

2019 SCHOOL PROFILES

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BOKOSHE ELEMENTARY (EC-8)

BOKOSHE PUBLIC SCHOOLS

P.O. BOX 158, Bokoshe, OK 74930 Telephone: (918) 969-2491

40-1026-105

Community Characteristics

Community Group	About this District: BOKOSHE	County: LeFLORE		
H2	Square Miles Covered by District: 59 Number of School Sites in District: 2 <i>Telephone: (918) 969-2491</i> <i>Post Office Box 158</i> <i>Bokoshe, OK 74930-0158</i>			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enroll	<u>School</u>	District	Community Group Average	State Average
Caucasian	57.6%	60.4%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.5%	0.4%	2.4%
Hispanic	0.7%	2.6%	8.0%	17.7%
Native American	33.3%	29.7%	32.5%	13.1%
Two or More Races	8.3%	6.8%	9.2%	9.8%
Female	44.4%	43.8%	48.9%	48.7%

Male 55.6% 56.3% 51.1% 51.3% 0.0% 0.0% 4.8% 12.7% **Bilingual Students** 93.1% 93.2% 77.0% Economically Disadvantaged Students 60.2% Average Property Valuation per Student \$38,012 \$78,061 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,338	1,032	7,653
% of Population under 18	25.3%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	77.2%	71.1%	65.4%
Average Household Income	\$49,646	\$58,663	\$70,262
Median Household Income	\$36,923	DNS	\$51,424
% of Population below Poverty	21.8%	17.2%	16.0%
Unemployment Rate	7.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	15.1%	12.2%
H.S. Diploma Only	48.2%	40.9%	31.3%
Some College Education but No Degree	15.6%	21.4%	23.6%
Associate's Degree	6.4%	7.5%	7.7%
Bachelor's Degree and Above	14.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.9%	63.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.7	9.9	10.0
Mobility Rate (Incoming Students)	14.5%	13.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.1	9.6	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	76%	71%	70%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	3.2	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

40-1026-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	144	192	153	1,298
Average Enrollment throughout the Year (ADM)	139	185	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	10.4%	12.5%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	18.8%	19.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	15.9	11.9	70.4
Average Salary (w/ Fringe)	\$48,892	\$52,049	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	36.1%	43.2%	27.1%	25.1%
Average Years of Experience	11.2	12.4	14.0	12.1
Special Education Teachers (FTE)	0.6	0.6	0.7	8.3
Counselors (FTE)	0.3	0.6	0.3	3.0
Other Certified Professional Staff (FTE)	1.0	1.2	0.7	6.6
Administrators (FTE)	0.0	0.5	1.5	7.0
Teachers per Administrator	DNS	31.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$127,355	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	96.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.2
Science	DNS	4.0	3.6	6.2
Mathematics	DNS	4.0	3.6	5.4
Computer Education	DNS	0.0	1.0	2.1
Social Studies	DNS	5.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	12.0	10.4	17.3
Total Number of Courses Offered	DNS	32.0	30.8	53.8

Sources of District Revenues (All Funds)

District	18.8%	35.1%	39.4%
County	0.9%	1.8%	2.5%
State Dedicated	4.6%	7.4%	7.1%
State Appropriated	42.6%	39.0%	40.4%
Federal	33.1%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.9%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

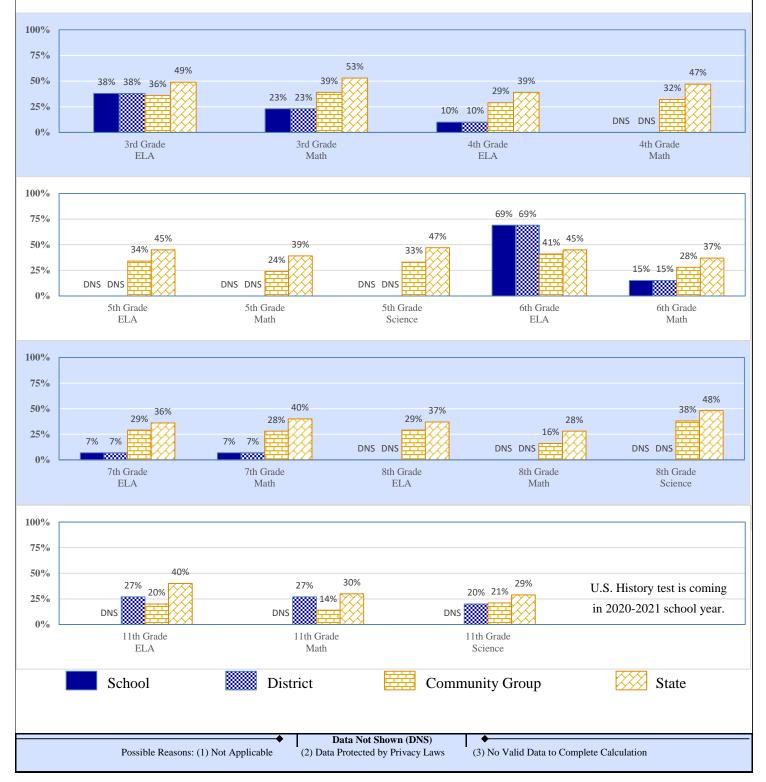
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	46.7%	\$6,668	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	22.2%	\$3,175	2.9%	\$354	3.8%	\$335	
Student Support	5.3%	\$755	5.0%	\$620	7.2%	\$636	
School Administration	1.5%	\$207	4.6%	\$569	5.8%	\$512	
District Administration	4.6%	\$661	6.6%	\$811	2.8%	\$251	
District Support	11.9%	\$1,698	17.9%	\$2,211	17.2%	\$1,530	
Other	7.9%	\$1,126	10.4%	\$1,280	8.6%	\$766	
Total		\$14,291		\$12,344		\$8,877	
Debt Service in Addition to Above		\$393		\$447		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

