

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POTEAU UPPER ELEMENTARY (3-5)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7760

40-1029-115

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: POTEAUSquare Miles Covered by District:85Number of School Sites in District:4Telephone:100 Mockingbird LanePoteau, OK 74953-2602			Community Group Average State Average 45.7% 48.5% 4.7% 8.5% 1.3% 2.4% 20.5% 17.7% 14.9% 13.1% 12.9% 9.8% 48.5% 48.7%
D2			County: LeFLORE	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> Ilment:	District	•	State Average
Caucasian	47.1%	48.3%	45.7%	48.5%
Black	0.2%	0.3%	4.7%	8.5%
Asian	0.6%	1.1%	1.3%	2.4%
Hispanic	23.2%	20.4%	20.5%	17.7%
Native American	21.3%	19.6%	14.9%	13.1%
Two or More Races	7.7%	10.3%	12.9%	9.8%
Female	48.7%	48.7%	48.5%	48.7%
Male	51.3%	51.3%	51.5%	51.3%

16.5%

66.5%

15.2%

60.6%

\$29,082

13.2%

69.8%

\$44,312

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	11,639	17,717	7,653
% of Population under 18	23.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.5%	60.5%	65.4%
Average Household Income	\$60,717	\$58,509	\$70,262
Median Household Income	\$44,449	DNS	\$51,424
% of Population below Poverty	20.2%	18.7%	16.0%
Unemployment Rate	5.2%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	14.9%	12.2%
H.S. Diploma Only	31.6%	33.7%	31.3%
Some College Education but No Degree	18.4%	23.6%	23.6%
Associate's Degree	11.9%	7.9%	7.7%
Bachelor's Degree and Above	22.7%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.6%	25.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	9.6	11.5	10.0
Mobility Rate (Incoming Students)	7.5%	7.2%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.5	10.8	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	192.7	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	69%	72%	73%
Patrons' Volunteer Hours per Student	2.6	1.3	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Communit					
	School	<u>District</u>	Group Average	State Average		
Fall Enrollment	522	2,312	2,995	1,298		
Average Enrollment throughout the Year (ADM)	521	2,296	2,979	1,289		
6 of Students Eligible for Free/Reduced Lunch	100.0%	85.3%	71.8%	62.8%		
6 of Students Identified as Gifted/Talented	12.5%	10.5%	13.8%	13.6%		
6 of Students as English Language Learners (ELL)	14.9%	9.9%	8.7%	8.2%		
6 of Students in Special Education	17.6%	16.3%	15.5%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	31.8	132.7	163.6	70.4		
Average Salary (w/ Fringe)	\$54,561	\$54,091	\$52,414	\$51,991		
% of Teachers with Advanced Degree(s)	41.8%	42.0%	29.2%	25.1%		
Average Years of Experience	14.9	13.2	12.1	12.1		
pecial Education Teachers (FTE)	4.9	13.8	19.0	8.3		
Counselors (FTE)	1.0	5.0	7.9	3.0		
Other Certified Professional Staff (FTE)	1.5	8.4	15.2	6.6		
Administrators (FTE)	2.0	10.6	17.5	7.0		
eachers per Administrator	18.3	13.9	10.4	11.3		
Average Salary (w/ Fringe) per Administrative FTE	\$84,508	\$81,003	\$84,790	\$87,094		

High School Curriculum (Only for HS with 12th Grade)

	DNG	12.5%	10.50	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.5%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.8%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	15.4	8.2
Science	DNS	6.0	9.3	6.2
Mathematics	DNS	6.0	7.9	5.4
Computer Education	DNS	4.0	3.6	2.1
Social Studies	DNS	16.0	9.8	6.9
English Language Arts (ELA)	DNS	5.0	6.6	5.2
World Languages	DNS	2.0	3.6	2.5
Electives	DNS	21.0	27.6	17.3
Total Number of Courses Offered	DNS	68.0	83.9	53.8

Sources of District Revenues (All Funds)

District	22.0%	33.7%	39.4%
County	1.4%	2.3%	2.5%
State Dedicated	6.6%	7.4%	7.1%
State Appropriated	56.2%	44.0%	40.4%
Federal	13.9%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	7.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$5,184	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$330	4.3%	\$390	3.8%	\$335
Student Support	6.9%	\$592	7.3%	\$658	7.2%	\$636
School Administration	5.0%	\$428	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$224	2.6%	\$234	2.8%	\$251
District Support	13.3%	\$1,142	17.1%	\$1,545	17.2%	\$1,530
Other	8.0%	\$686	8.9%	\$806	8.6%	\$766
Total		\$8,585		\$9,051		\$8,877
Debt Service in Addition to Above		\$226		\$906		\$1,084

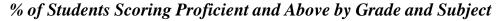
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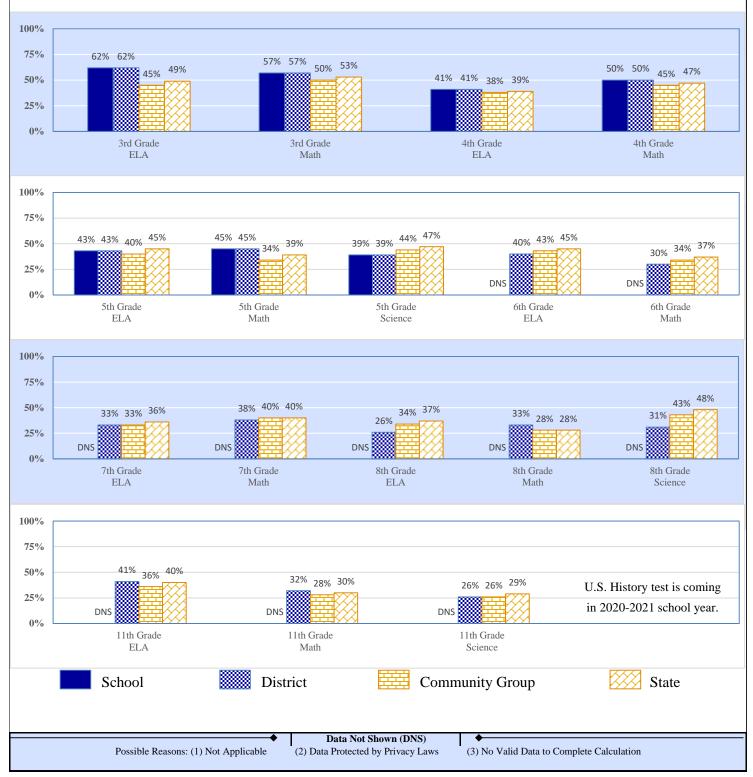
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

