

2019 SCHOOL PROFILES

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POTEAU HIGH SCHOOL (9-12)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7716

40-1029-705

Community Characteristics

Community Group	About this District: POTEAU			
D2	Square Miles Covered by District: 85 Number of School Sites in District: 4 <i>Telephone:</i> (918) 647-7700 100 Mockingbird Lane Poteau, OK 74953-2602	Square Miles Covered by District: 85 Number of School Sites in District: 4 <i>Telephone:</i> (918) 647-7700 100 Mockingbird Lane		ORE
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall I Caucasian	snrollment: 50.4%	48.3%	45.7%	48.5%
Black	0.2%	0.3%	4.7%	48.5%
Asian	1.6%	1.1%	1.3%	2.4%
Hispanic	18.5%	20.4%	20.5%	17.7%
Native American	12.9%	19.6%	14.9%	13.1%

Native American	12.9%	19.6%	14.9%	13.1%
Two or More Races	16.5%	10.3%	12.9%	9.8%
Female	47.9%	48.7%	48.5%	48.7%
Male	52.1%	51.3%	51.5%	51.3%
Bilingual Students	15.1%	15.2%	13.2%	12.7%
Economically Disadvantaged Students	48.2%	60.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$29,082	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	11.639	17.717	7,653
% of Population under 18	23.2%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	57.5%	60.5%	65.4%
Average Household Income	\$60,717	\$58,509	\$70,262
Median Household Income	\$44,449	DNS	\$51,424
% of Population below Poverty	20.2%	18.7%	16.0%
Unemployment Rate	5.2%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	14.9%	12.2%
H.S. Diploma Only	31.6%	33.7%	31.3%
Some College Education but No Degree	18.4%	23.6%	23.6%
Associate's Degree	11.9%	7.9%	7.7%
Bachelor's Degree and Above	22.7%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.6	11.5	10.0
Mobility Rate (Incoming Students)	4.6%	7.2%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.6	10.8	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	212.3	192.7	102.2	194.5
Parents Attending Parent/Teacher Conference	39%	69%	72%	73%
Patrons' Volunteer Hours per Student	0.9	1.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

40-1029-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	637	2,312	2,995	1,298
Average Enrollment throughout the Year (ADM)	630	2,296	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	46.6%	85.3%	71.8%	62.8%
% of Students Identified as Gifted/Talented	15.2%	10.5%	13.8%	13.6%
% of Students as English Language Learners (ELL)	5.5%	9.9%	8.7%	8.2%
% of Students in Special Education	14.3%	16.3%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.2	132.7	163.6	70.4
Average Salary (w/ Fringe)	\$53,638	\$54,091	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	45.4%	42.0%	29.2%	25.1%
Average Years of Experience	14.1	13.2	12.1	12.1
Special Education Teachers (FTE)	3.7	13.8	19.0	8.3
Counselors (FTE)	2.0	5.0	7.9	3.0
Other Certified Professional Staff (FTE)	1.0	8.4	15.2	6.6
Administrators (FTE)	2.0	10.6	17.5	7.0
Teachers per Administrator	19.5	13.9	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,935	\$81,003	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.5%	43.5%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.8%	77.8%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	15.4	8.2
Science	6	6.0	9.3	6.2
Mathematics	6	6.0	7.9	5.4
Computer Education	4	4.0	3.6	2.1
Social Studies	16	16.0	9.8	6.9
English Language Arts (ELA)	5	5.0	6.6	5.2
World Languages	2	2.0	3.6	2.5
Electives	21	21.0	27.6	17.3
Total Number of Courses Offered	68	68.0	83.9	53.8

Sources of District Revenues (All Funds)

District	22.0%	33.7%	39.4%
County	1.4%	2.3%	2.5%
State Dedicated	6.6%	7.4%	7.1%
State Appropriated	56.2%	44.0%	40.4%
Federal	13.9%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	7.6%	49.5%	63.7%

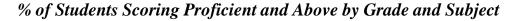
District Expenditures (Bond Funds Excluded)

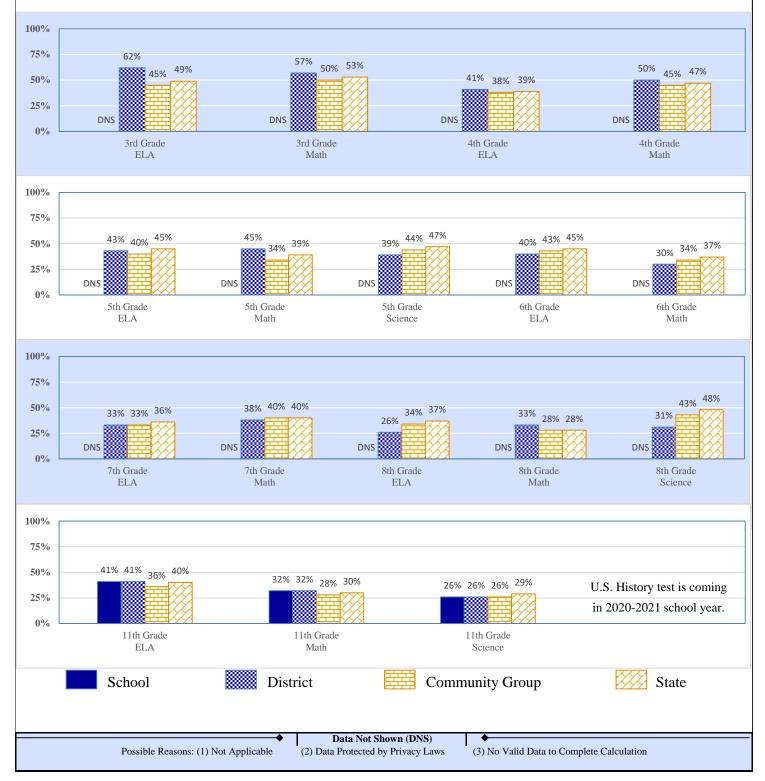
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$5,184	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$330	4.3%	\$390	3.8%	\$335
Student Support	6.9%	\$592	7.3%	\$658	7.2%	\$636
School Administration	5.0%	\$428	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$224	2.6%	\$234	2.8%	\$251
District Support	13.3%	\$1,142	17.1%	\$1,545	17.2%	\$1,530
Other	8.0%	\$686	8.9%	\$806	8.6%	\$766
Total		\$8,585		\$9,051		\$8,877
Debt Service in Addition to Above		\$226		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

