Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WHITE ROCK ELEMENTARY (EC-8)

WHITE ROCK PUBLIC SCHOOL

334998 East 1010 Road, McLoud, OK 74851 Telephone: (405) 964-3428

41-C005-105

Community Characteristics

Community Group

About this District: WHITE ROCK

Square Miles Covered by District: 51 Number of School Sites in District: 1 Telephone: (405) 964-3428

334998 East 1010 Road McLoud, OK 74851-3057



County: LINCOLN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	79.1%	79.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	1.1%	1.1%	8.0%	17.7%
Native American	1.1%	1.1%	32.5%	13.1%
Two or More Races	18.7%	18.7%	9.2%	9.8%
Female	59.3%	59.3%	48.9%	48.7%
Male	40.7%	40.7%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	81.3%	81.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$86,322	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,686	1,032	7,653
% of Population under 18	23.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	74.7%	71.1%	65.4%
Average Household Income	\$64,053	\$58,663	\$70,262
Median Household Income	\$48,542	DNS	\$51,424
% of Population below Poverty	14.4%	17.2%	16.0%
Unemployment Rate	4.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.5%	15.1%	12.2%
H.S. Diploma Only	38.6%	40.9%	31.3%
Some College Education but No Degree	23.6%	21.4%	23.6%
Associate's Degree	9.4%	7.5%	7.7%
Bachelor's Degree and Above	11.8%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	78.4%	78.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.5	15.5	9.9	10.0
Mobility Rate (Incoming Students)	9.9%	9.9%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.0	13.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	91.0	91.0	399.2	194.5
Parents Attending Parent/Teacher Conference	100%	100%	70%	73%
Patrons' Volunteer Hours per Student	2.2	2.2	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gi	oup Average	7	State Avera
Fall Enrollment	91		91		153		1,298
Average Enrollment throughout the Year (ADM)	85		85		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%
% of Students Identified as Gifted/Talented	13.2%		13.2%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students as English Eanguage Featurers (EEE) % of Students in Special Education	19.8%		19.8%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070		17.070		24.170		10.1/
Number of Teachers	7.0		7.0		11.9		70.4
	\$55,631		\$55,631		\$50,802		\$51,99
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)							
E ()	40.8%		40.8%		27.1%		25.19
Average Years of Experience	17.9		17.9		14.0		12.
Special Education Teachers (FTE)	0.0		0.0		0.7		8.
Counselors (FTE)	0.0		0.0		0.3		3.
Other Certified Professional Staff (FTE)	1.5		1.5		0.7		6.
Administrators (FTE)	2.0		2.0		1.5		7.
Teachers per Administrator	3.5		3.5		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,191		\$62,191		\$81,869		\$87,09
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		65.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.6		8.
Science	DNS		DNS		3.6		6.
Mathematics	DNS		DNS		3.6		5.
Computer Education	DNS		DNS		1.0		2.
Social Studies	DNS		DNS		5.0		6.
English Language Arts (ELA)	DNS		DNS		4.2		5.
World Languages	DNS		DNS		0.5		2
Electives	DNS		DNS		10.4		17.
Total Number of Courses Offered	DNS		DNS		30.8		53.
ources of District Revenues (All Funds)							
District			21.9%		35.1%		39.49
County			21.9%		1.8%		2.59
State Dedicated			3.7%		7.4%		7.19
State Appropriated			43.7%		39.0%		40.49
Federal			28.4%		16.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			14.3%		23.3%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	47.8%	\$7,976	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		9.9%	\$1,648	2.9%	\$354	3.8%	\$33
			Ψ1,010	2.770	Ψ551	5.070	
**		2.9%	\$483	5.0%	\$620	7 2%	
Student Support		2.9%	\$483 \$1,689	5.0% 4.6%	\$620 \$569	7.2% 5.8%	\$63
Student Support School Administration District Administration		2.9% 10.1% 5.7%	\$483 \$1,689 \$943	5.0% 4.6% 6.6%	\$620 \$569 \$811	7.2% 5.8% 2.8%	\$63 \$51 \$25

Data Not Shown (DNS)

17.9%

5.7%

\$2,991

\$16,684

\$1,290

\$952

District Support

Debt Service in Addition to Above

Other

Total

17.9%

10.4%

\$2,211

\$1,280

\$12,344

\$447

17.2%

8.6%

\$1,530

\$8,877

\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



0%

5th Grade

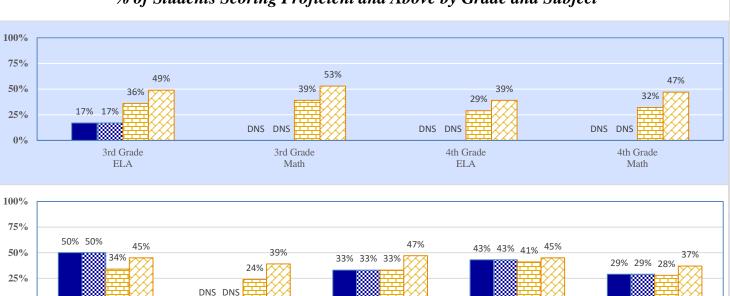
ELA

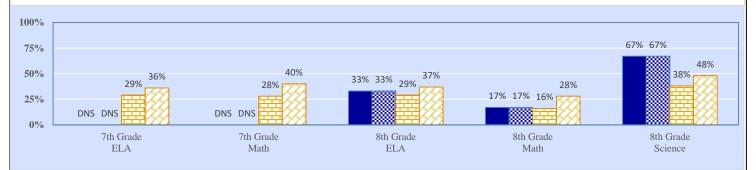
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

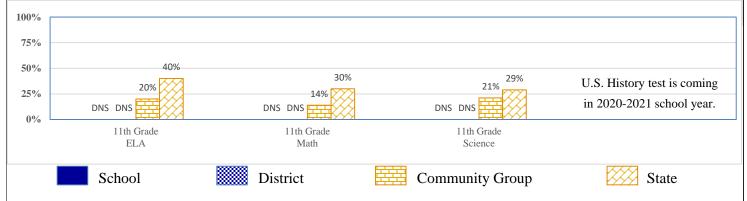
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2018-19 Student Performance (All Students)

