

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WELLSTON ELEMENTARY (EC-5)

WELLSTON PUBLIC SCHOOLS

Post Office Box 60, Wellston, OK 74881 Telephone: (405) 356-2256

41-1004-105

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: WELLSTON				
F2	Square Miles Covered by District: 104 Number of School Sites in District: 3 <i>Telephone: (405) 356-2534</i> <i>Post Office Box 60</i> <i>Wellston, OK 74881-0060</i>		County: LINC	<u>State Average</u> 48.5% 8.5% 2.4% 17.7% 13.1% 9.8% 48.7%	
Student Demographics Ethnic & Gender Makeup Based upon Fall En	<u>School</u> arollment:	<u>District</u>	Community <u>Group Average</u>	State Average	
Caucasian	84.7%	80.7%	49.2%	48.5%	
Black	1.7%	1.2%	2.4%	8.5%	
Asian	0.0%	0.0%	0.5%	2.4%	
Hispanic	3.5%	2.6%	10.4%	17.7%	
Native American	8.3%	13.2%	29.3%	13.1%	
Two or More Races	1.7%	2.3%	8.2%	9.8%	
Female	49.7%	45.9%	48.4%	48.7%	
Male	50.3%	54.1%	51.6%	51.3%	

0.0%

69.1%

0.0%

64.3%

\$33,520

5.9%

71.4%

\$40,027

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,618	4.061	7,653
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% of Population under 18	28.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	64.7%	65.4%
Average Household Income	\$66,820	\$57,474	\$70,262
Median Household Income	\$55,318	DNS	\$51,424
% of Population below Poverty	10.7%	18.9%	16.0%
Unemployment Rate	6.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	16.0%	12.2%
H.S. Diploma Only	46.8%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	7.1%	7.4%	7.7%
Bachelor's Degree and Above	13.9%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.5%	45.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.0	9.4	10.0
Mobility Rate (Incoming Students)	6.8%	7.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	72.0	31.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	288.0	569.0	183.2	194.5
Parents Attending Parent/Teacher Conference	100%	87%	72%	73%
Patrons' Volunteer Hours per Student	1.2	2.3	1.9	2.7

Data Not Shown (DNS) (3) No Valid Data to Complete Calculation Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	288	569	708	1,298
Average Enrollment throughout the Year (ADM)	284	563	703	1,289
% of Students Eligible for Free/Reduced Lunch	55.6%	53.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	9.0%	11.1%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	16.3%	15.6%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.2	36.6	44.0	70.4
Average Salary (w/ Fringe)	\$55,738	\$55,154	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	11.5%	27.8%	23.8%	25.1%
Average Years of Experience	14.5	13.8	14.1	12.1
Special Education Teachers (FTE)	1.5	2.5	3.9	8.3
Counselors (FTE)	0.5	1.5	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	1.0	3.2	6.6
Administrators (FTE)	0.9	2.9	4.3	7.0
Teachers per Administrator	17.6	13.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,287	\$70,703	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	8.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	15.0	16.5	17.3
Total Number of Courses Offered	DNS	55.0	48.6	53.8

Sources of District Revenues (All Funds)

District	27.8%	29.0%	39.4%
County	4.1%	2.1%	2.5%
State Dedicated	9.7%	9.0%	7.1%
State Appropriated	48.6%	45.3%	40.4%
Federal	9.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.0%	\$5,086	55.2%	\$5,354	54.6%	\$4,846	
Instructional Support	2.9%	\$277	2.7%	\$261	3.8%	\$335	
Student Support	6.9%	\$647	6.3%	\$609	7.2%	\$636	
School Administration	5.3%	\$497	5.6%	\$547	5.8%	\$512	
District Administration	5.3%	\$499	3.9%	\$377	2.8%	\$251	
District Support	15.0%	\$1,416	16.8%	\$1,632	17.2%	\$1,530	
Other	10.5%	\$991	9.5%	\$926	8.6%	\$766	
Total		\$9,413		\$9,706		\$8,877	
Debt Service in Addition to Above		\$364		\$590		\$1,084	

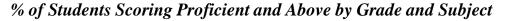
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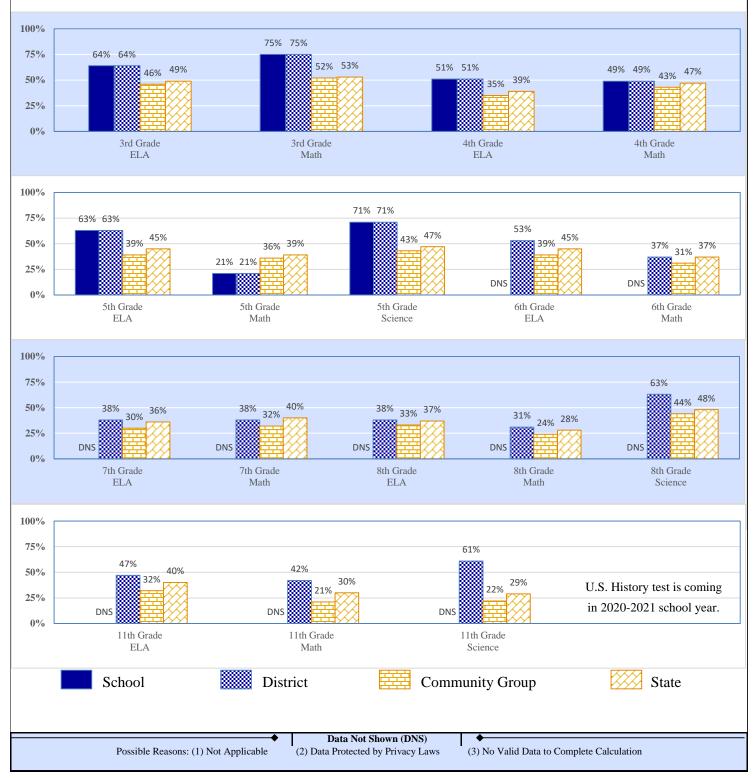
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

