

2019 SCHOOL PROFILES

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WELLSTON MIDDLE SCHOOL (6-8)

WELLSTON PUBLIC SCHOOLS

Post Office Box 60, Wellston, OK 74881 Telephone: (405) 356-2533

41-1004-505

Community Characteristics

Community Group About this District: WELLSTON Square Miles Covered by District: 104					
F2	Number of School Sites in District: 3 Telephone: (405) 356-2534 Post Office Box 60 Wellston, OK 74881-0060		County: LINCOLN		
Student Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.8%	80.7%	49.2%	48.5%
Black	1.7%	1.2%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	0.0%	2.6%	10.4%	17.7%
Native American	14.0%	13.2%	29.3%	13.1%
Two or More Races	2.5%	2.3%	8.2%	9.8%
Female	39.7%	45.9%	48.4%	48.7%
Male	60.3%	54.1%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	63.6%	64.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$33,520	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,618	4,061	7,653
% of Population under 18	28.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	64.7%	65.4%
Average Household Income	\$66,820	\$57,474	\$70,262
Median Household Income	\$55,318	DNS	\$51,424
% of Population below Poverty	10.7%	18.9%	16.0%
Unemployment Rate	6.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	16.0%	12.2%
H.S. Diploma Only	46.8%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	7.1%	7.4%	7.7%
Bachelor's Degree and Above	13.9%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.0	9.4	10.0
Mobility Rate (Incoming Students)	11.1%	7.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.3	31.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	569.0	183.2	194.5
Parents Attending Parent/Teacher Conference	76%	87%	72%	73%
Patrons' Volunteer Hours per Student	2.9	2.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	121	569	708	1,298
Average Enrollment throughout the Year (ADM)	122	563	703	1,289
% of Students Eligible for Free/Reduced Lunch	54.5%	53.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	13.2%	11.1%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	14.0%	15.6%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	36.6	44.0	70.4
Average Salary (w/ Fringe)	\$53,178	\$55,154	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	21.3%	27.8%	23.8%	25.1%
Average Years of Experience	13.5	13.8	14.1	12.1
Special Education Teachers (FTE)	0.4	2.5	3.9	8.3
Counselors (FTE)	0.4	1.5	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	1.0	3.2	6.6
Administrators (FTE)	0.5	2.9	4.3	7.0
Teachers per Administrator	18.3	13.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,456	\$70,703	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	8.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	15.0	16.5	17.3
Total Number of Courses Offered	DNS	55.0	48.6	53.8

Sources of District Revenues (All Funds)

District	27.8%	29.0%	39.4%
County	4.1%	2.1%	2.5%
State Dedicated	9.7%	9.0%	7.1%
State Appropriated	48.6%	45.3%	40.4%
Federal	9.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.2%	39.1%	63.7%

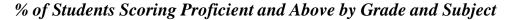
District Expenditures (Bond Funds Excluded)

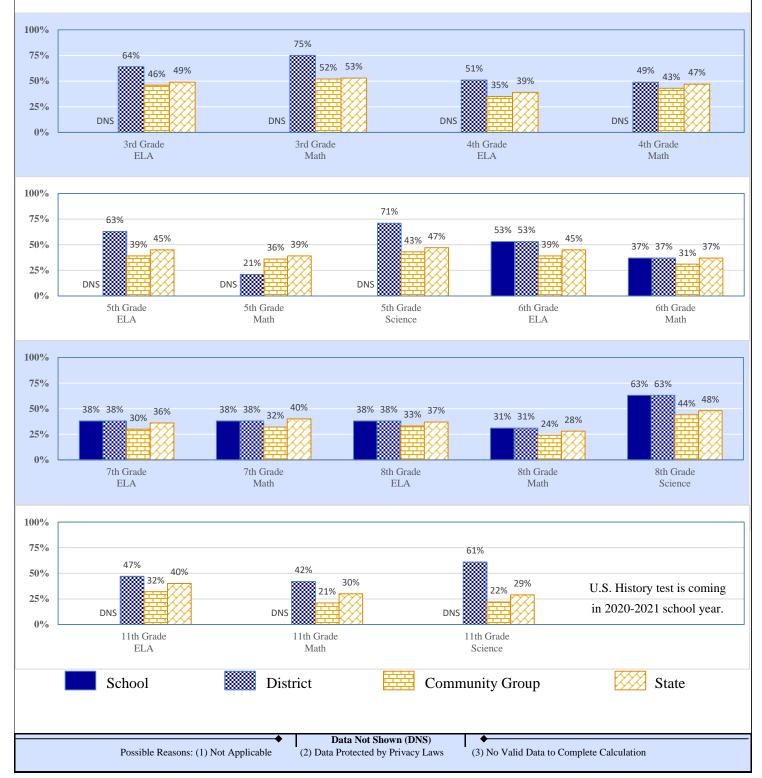
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,086	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$277	2.7%	\$261	3.8%	\$335
Student Support	6.9%	\$647	6.3%	\$609	7.2%	\$636
School Administration	5.3%	\$497	5.6%	\$547	5.8%	\$512
District Administration	5.3%	\$499	3.9%	\$377	2.8%	\$251
District Support	15.0%	\$1,416	16.8%	\$1,632	17.2%	\$1,530
Other	10.5%	\$991	9.5%	\$926	8.6%	\$766
Total		\$9,413		\$9,706		\$8,877
Debt Service in Addition to Above		\$364		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

