# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **WELLSTON HIGH SCHOOL (9-12)**

#### WELLSTON PUBLIC SCHOOLS

Post Office Box 60, Wellston, OK 74881 Telephone: (405) 356-2533

41-I004-705

## **Community Characteristics**

## **Community Group**

#### **About this District:** WELLSTON

Square Miles Covered by District: 104 Number of School Sites in District: 3

Telephone: (405) 356-2534 Post Office Box 60 Wellston, OK 74881-0060



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.5%	80.7%	49.2%	48.5%
Black	0.0%	1.2%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.1%	2.6%	10.4%	17.7%
Native American	21.3%	13.2%	29.3%	13.1%
Two or More Races	3.1%	2.3%	8.2%	9.8%
Female	43.8%	45.9%	48.4%	48.7%
Male	56.3%	54.1%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	56.3%	64.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$33,520	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,618	4,061	7,653
% of Population under 18	28.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	70.9%	64.7%	65.4%
Average Household Income	\$66,820	\$57,474	\$70,262
Median Household Income	\$55,318	DNS	\$51,424
% of Population below Poverty	10.7%	18.9%	16.0%
Unemployment Rate	6.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	16.0%	12.2%
H.S. Diploma Only	46.8%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	7.1%	7.4%	7.7%
Bachelor's Degree and Above	13.9%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.0	9.4	10.0
Mobility Rate (Incoming Students)	4.5%	7.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	160.0	31.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	569.0	183.2	194.5
Parents Attending Parent/Teacher Conference	73%	87%	72%	73%
Patrons' Volunteer Hours per Student	3.7	2.3	1.9	2.7

## 2018-19 School Educational Process

			Community	
lassroom & Administration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	160	569	708	1,29
Average Enrollment throughout the Year (ADM)	157	563	703	1,28
6 of Students Eligible for Free/Reduced Lunch	50.0%	53.8%	76.3%	62.89
6 of Students Identified as Gifted/Talented	13.1%	11.1%	13.4%	13.69
of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2
of Students in Special Education	15.6%	15.6%	19.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	36.6	44.0	70
Average Salary (w/ Fringe)	\$55,812	\$55,154	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	51.6%	27.8%	23.8%	25.1
Average Years of Experience	13.2	13.8	14.1	12
pecial Education Teachers (FTE)	0.6	2.5	3.9	8
ounselors (FTE)	0.6	1.5	1.6	3
ther Certified Professional Staff (FTE)	0.3	1.0	3.2	$\epsilon$
dministrators (FTE)	0.5	2.9	4.3	7
eachers per Administrator	26.6	13.3	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$56,520	\$70,703	\$86,766	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	100.0%	100.0%	81.7%	82.8
verage HS Course Offerings by Site  Non-electives:				
Fine Arts	13	13.0	6.9	8
Science	5	5.0	5.6	
Mathematics	6	6.0	5.2	5
Computer Education	3	3.0	1.8	2
Social Studies	8	8.0	6.0	-
English Language Arts (ELA)	5	5.0	4.8	4
World Languages	0	0.0	1.8	
Electives	15	15.0	16.5	
Electives Total Number of Courses Offered	15 55	15.0 55.0	16.5 48.6	1
****				2 17 53
Total Number of Courses Offered  urces of District Revenues (All Funds)				17
Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict		55.0	48.6	17 53 39.4
Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict bunty		55.0 27.8%	48.6 29.0%	17 53 39.4 2.5
Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict bunty ate Dedicated		55.0 27.8% 4.1%	48.6 29.0% 2.1%	39.4 2.5 7.1
Total Number of Courses Offered  urces of District Revenues (All Funds)  strict  ounty ate Dedicated ate Appropriated		27.8% 4.1% 9.7%	29.0% 2.1% 9.0%	39.4 2.5 7.1
Total Number of Courses Offered  Furces of District Revenues (All Funds)  istrict ounty tate Dedicated tate Appropriated ederal		27.8% 4.1% 9.7% 48.6%	29.0% 2.1% 9.0% 45.3%	17 53
Total Number of Courses Offered		27.8% 4.1% 9.7% 48.6% 9.8%	29.0% 2.1% 9.0% 45.3% 14.6%	39.4 2.5 7.1 40.4

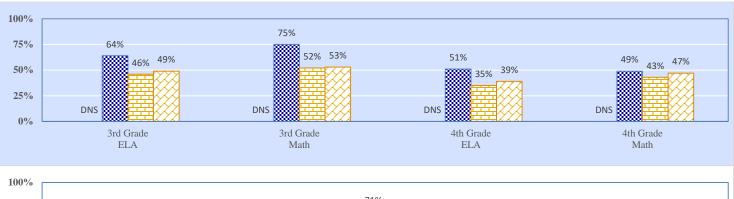
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,086	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$277	2.7%	\$261	3.8%	\$335
Student Support	6.9%	\$647	6.3%	\$609	7.2%	\$636
School Administration	5.3%	\$497	5.6%	\$547	5.8%	\$512
District Administration	5.3%	\$499	3.9%	\$377	2.8%	\$251
District Support	15.0%	\$1,416	16.8%	\$1,632	17.2%	\$1,530
Other	10.5%	\$991	9.5%	\$926	8.6%	\$766
Total		\$9,413		\$9,706		\$8,877
Debt Service in Addition to Above		\$364		\$590		\$1,084

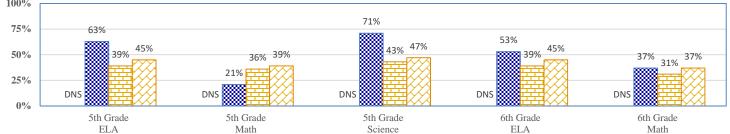
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

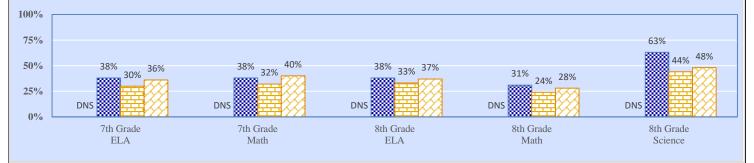


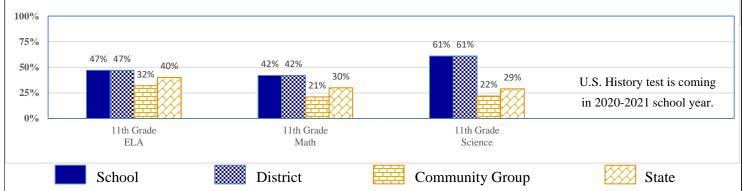
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

