



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MEEKER MIDDLE SCHOOL (6-8)

MEEKER PUBLIC SCHOOLS

214 East Carl Hubbell Boulevard, Meeker, OK 74855
Telephone: (405) 788-4540

41-1095-505

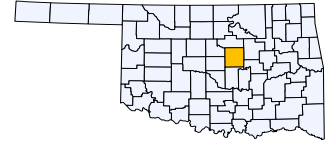
Community Characteristics

Community Group

F1

About this District:

MEEKER
Square Miles Covered by District: 120
Number of School Sites in District: 3
Telephone: (405) 788-4540
214 East Carl Hubbell Boulevard
Meeker, OK 74855-8400



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.6%	67.3%	63.1%	48.5%
Black	0.7%	0.6%	5.6%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	6.1%	6.7%	6.7%	17.7%
Native American	6.1%	8.0%	14.1%	13.1%
Two or More Races	17.6%	17.0%	9.9%	9.8%
Female	44.6%	45.0%	48.4%	48.7%
Male	55.4%	55.0%	51.6%	51.3%
Bilingual Students	0.0%	1.0%	2.8%	12.7%
Economically Disadvantaged Students	56.8%	58.3%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$28,452	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,987	3,511	7,653
% of Population under 18		22.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		68.6%	72.9%	65.4%
Average Household Income		\$68,027	\$77,189	\$70,262
Median Household Income		\$48,695	DNS	\$51,424
% of Population below Poverty		11.9%	12.2%	16.0%
Unemployment Rate		2.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.6%	10.6%	12.2%
H.S. Diploma Only		33.8%	37.4%	31.3%
Some College Education but No Degree		23.2%	23.8%	23.6%
Associate's Degree		8.9%	7.4%	7.7%
Bachelor's Degree and Above		19.5%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.0	8.9	10.0
Mobility Rate (Incoming Students)	6.8%	8.6%	8.4%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.2	16.1	20.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	24.7	87.4	284.4	194.5
Parents Attending Parent/Teacher Conference	65%	57%	75%	73%
Patrons' Volunteer Hours per Student	4.1	2.0	2.1	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	148	787	691	1,298
Average Enrollment throughout the Year (ADM)	144	779	686	1,289
% of Students Eligible for Free/Reduced Lunch	56.8%	58.1%	50.9%	62.8%
% of Students Identified as Gifted/Talented	10.1%	6.2%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.3%	1.8%	8.2%
% of Students in Special Education	33.1%	24.3%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	45.8	41.0	70.4
Average Salary (w/ Fringe)	\$49,025	\$50,963	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	27.3%	29.0%	22.7%	25.1%
Average Years of Experience	10.9	14.2	14.0	12.1
Special Education Teachers (FTE)	2.6	7.7	3.6	8.3
Counselors (FTE)	0.5	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.8	2.8	2.8	6.6
Administrators (FTE)	1.5	4.8	3.9	7.0
Teachers per Administrator	9.2	11.1	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,945	\$78,478	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.5%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	34.4%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	7.4	8.2
Science	DNS	9.0	5.5	6.2
Mathematics	DNS	9.0	5.3	5.4
Computer Education	DNS	4.0	2.3	2.1
Social Studies	DNS	13.0	6.4	6.9
English Language Arts (ELA)	DNS	6.0	5.0	5.2
World Languages	DNS	1.0	1.6	2.5
Electives	DNS	36.0	15.8	17.3
Total Number of Courses Offered	DNS	92.0	49.2	53.8

Sources of District Revenues (All Funds)

District	21.5%	47.9%	39.4%
County	4.3%	2.4%	2.5%
State Dedicated	9.4%	10.9%	7.1%
State Appropriated	55.1%	30.2%	40.4%
Federal	9.7%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.7%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.3%	\$5,120	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.9%	\$158	2.6%	\$239	3.8%	\$335
Student Support	6.3%	\$525	6.9%	\$627	7.2%	\$636
School Administration	5.9%	\$489	5.7%	\$522	5.8%	\$512
District Administration	2.6%	\$218	3.8%	\$350	2.8%	\$251
District Support	13.9%	\$1,160	17.4%	\$1,586	17.2%	\$1,530
Other	8.1%	\$679	7.4%	\$669	8.6%	\$766
Total		\$8,348		\$9,088		\$8,877
Debt Service in Addition to Above		\$7		\$1,427		\$1,084

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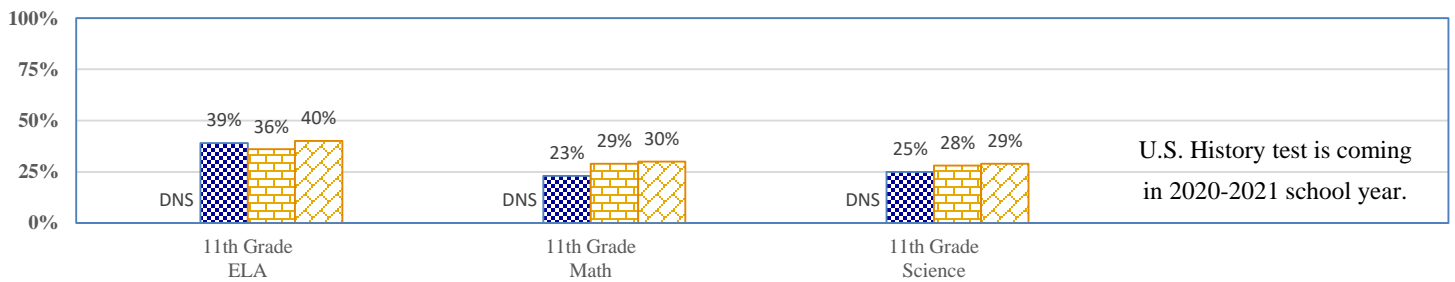
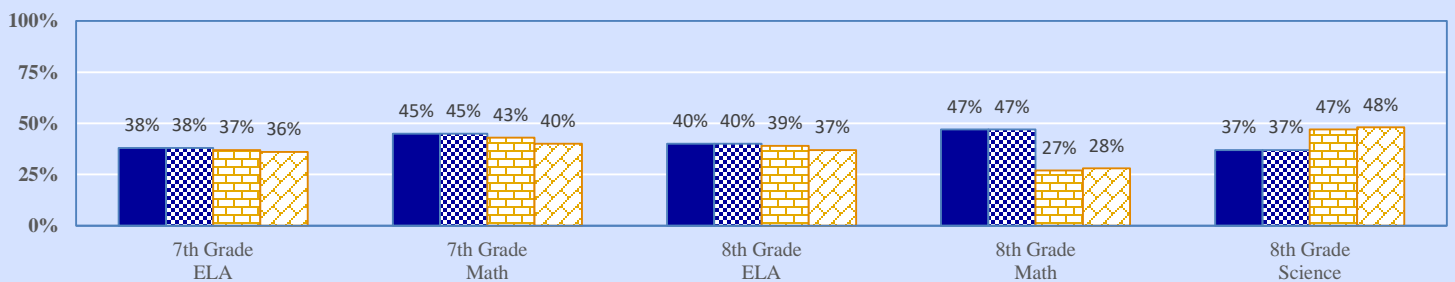
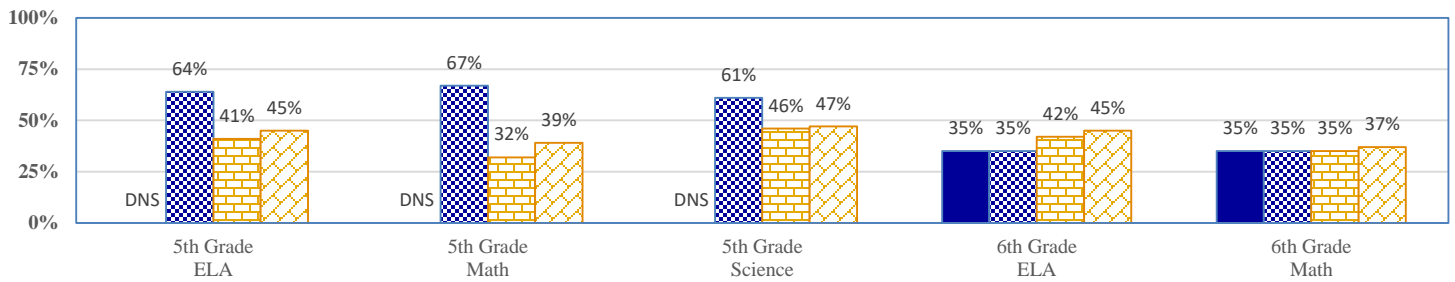
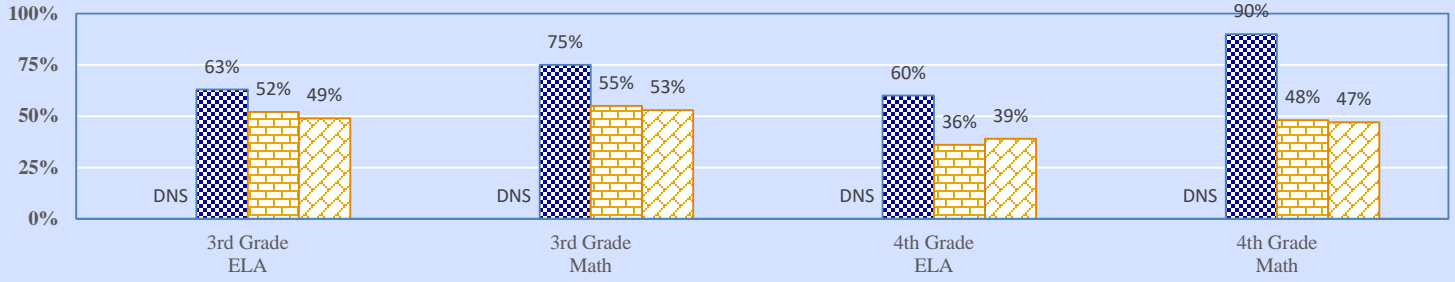
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



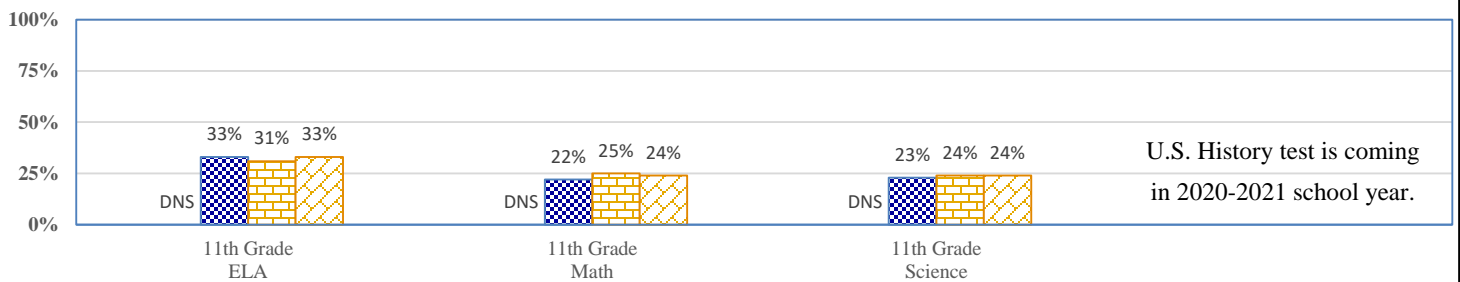
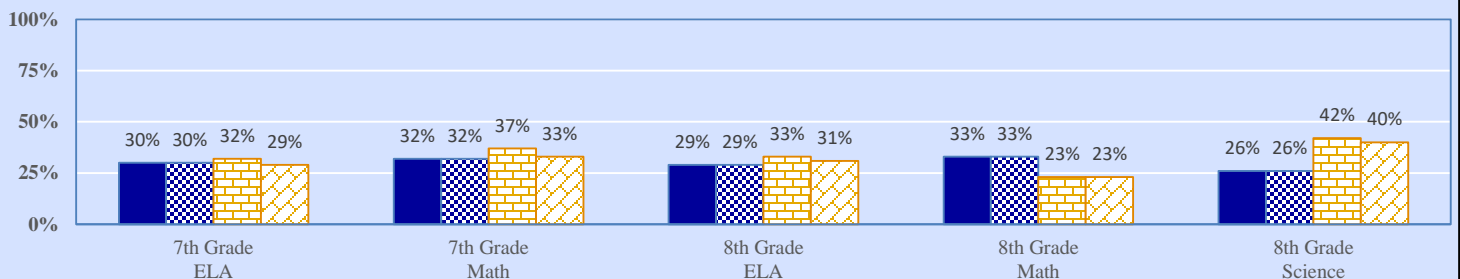
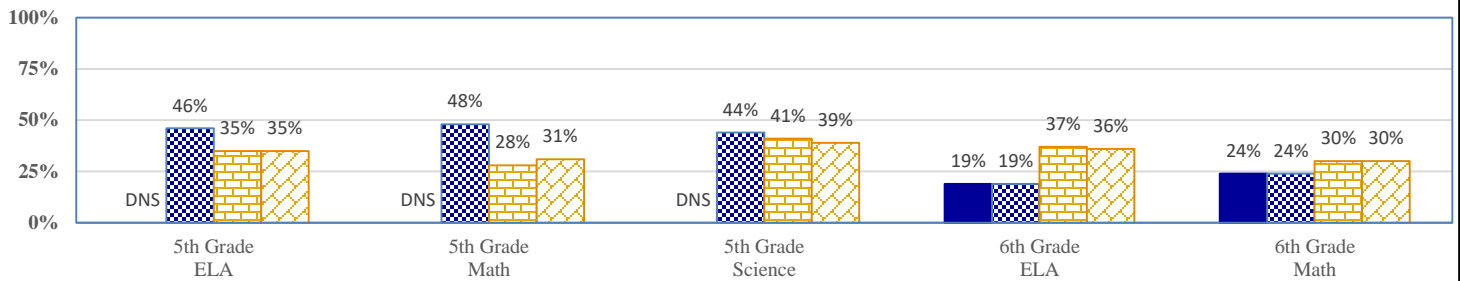
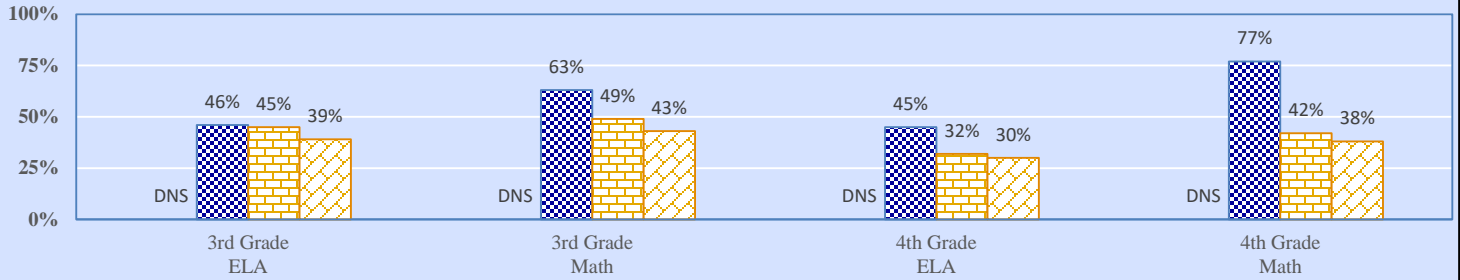
U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.4%	97.6%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	7.6%	5.8%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	15.8%	13.3%
Out-of-State College-Going Rate	DNS	4.9%	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	45.2%	44.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	35.1%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	70.0%	76.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	21.0	14.5	28.6