Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

CARNEY HIGH SCHOOL (9-12)

CARNEY PUBLIC SCHOOLS

Post Office Box 240, Carney, OK 74832 Telephone: (405) 865-2344

41-1105-705

Community Characteristics

Community Group

About this District: CARNEY

Square Miles Covered by District: 49 Number of School Sites in District: 2 Telephone: (405) 865-2344

Post Office Box 240 Carney, OK 74832-0240



Web: http://www.EdProfiles.info

County: LINCOLN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	71.00/	70.00/	52.20/	40.50/
Caucasian	71.0%	70.8%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	8.1%	5.9%	8.1%	17.7%
Native American	16.1%	13.4%	27.4%	13.1%
Two or More Races	4.8%	9.9%	9.8%	9.8%
Female	56.5%	45.1%	48.1%	48.7%
Male	43.5%	54.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	58.1%	68.8%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$29,789	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,205	1,997	7,653
% of Population under 18	24.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	71.7%	69.7%	65.4%
Average Household Income	\$53,224	\$59,484	\$70,262
Median Household Income	\$43,958	DNS	\$51,424
% of Population below Poverty	21.0%	17.2%	16.0%
Unemployment Rate	5.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	14.5%	12.2%
H.S. Diploma Only	32.7%	40.7%	31.3%
Some College Education but No Degree	30.4%	22.1%	23.6%
Associate's Degree	8.5%	6.9%	7.7%
Bachelor's Degree and Above	11.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.8	9.2	10.0
Mobility Rate (Incoming Students)	4.9%	5.9%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.9	9.7	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	62.0	253.0	238.0	194.5
Parents Attending Parent/Teacher Conference	61%	89%	72%	73%
Patrons' Volunteer Hours per Student	2.4	7.3	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	racteristics		•	Community		
	<u>School</u>	District	Group Average	State Avera		
Fall Enrollment	62	253	355	1,298		
Average Enrollment throughout the Year (ADM)	61	248	353	1,289		
% of Students Eligible for Free/Reduced Lunch	58.1%	68.8%	79.7%	62.8%		
% of Students Identified as Gifted/Talented	21.0%	11.9%	12.7%	13.6%		
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%		
% of Students in Special Education	12.9%	18.6%	21.0%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	4.7	15.9	23.2	70.4		
Average Salary (w/ Fringe)	\$43,588	\$47,620	\$50,728	\$51,991		
% of Teachers with Advanced Degree(s)	3.6%	31.4%	24.4%	25.1%		
Average Years of Experience	2.9	8.6	14.0	12.1		
Special Education Teachers (FTE)	0.2	1.0	1.8	8.3		
Counselors (FTE)	0.2	0.2	0.7	3.0		
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6		
Administrators (FTE)	0.1	2.0	2.5	7.0		
Teachers per Administrator	35.4	8.4	10.2	11.3		
Average Salary (w/ Fringe) per Administrative FTE	\$78,562	\$75,299	\$88,887	\$87,094		
Tigh School Curriculum (Only for HS with 12th Grade)	50.60/	5 0.50/	55.00			
				47.00/		
% of Juniors & Seniors Taking Career-Tech Offered Courses	58.6%	58.6%	65.9%	47.8%		
% of HS Graduates Completing Regents' College-Bound Curriculum	58.6% 100.0%	58.6% 100.0%	65.9% 83.9%			
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site						
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	100.0%	100.0%	83.9%	82.8%		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	100.0%	100.0%	83.9%	82.8%		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	100.0% 1 3	100.0% 1.0 3.0	83.9% 3.6 4.5	82.8% 8.2 6.2		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	100.0% 1 3 4	1.0 3.0 4.0	3.6 4.5 4.3	82.8% 8.3 6.3 5.4		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	100.0% 1 3 4 0	1.0 3.0 4.0 0.0	3.6 4.5 4.3 1.4	82.8% 8.3 6.3 5 2.1		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	100.0% 1 3 4 0 0	1.0 3.0 4.0 0.0 0.0	3.6 4.5 4.3 1.4 5.4	82.8% 8.3 6.3 5.4 2.3 6.9		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	100.0% 1 3 4 0 0 4	1.0 3.0 4.0 0.0 0.0 4.0	3.6 4.5 4.3 1.4 5.4 4.3	82.8% 8.3 6.3 5.4 2.3 6.5 5.4		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	100.0% 1 3 4 0 0 4 0	1.0 3.0 4.0 0.0 0.0 4.0 0.0	3.6 4.5 4.3 1.4 5.4 4.3 0.6	82.8% 8 6 5 2 6 5 2		
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	100.0% 1 3 4 0 0 4	1.0 3.0 4.0 0.0 0.0 4.0	3.6 4.5 4.3 1.4 5.4 4.3	82.89 8. 6. 5. 2. 6. 5. 2. 17.		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 1 3 4 0 0 4 0 9	1.0 3.0 4.0 0.0 0.0 4.0 0.0 9.0	83.9% 3.6 4.5 4.3 1.4 5.4 4.3 0.6 13.1	82.8% 8 6 5 2 6 17		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	100.0% 1 3 4 0 0 4 0 9	1.0 3.0 4.0 0.0 0.0 4.0 0.0 9.0	83.9% 3.6 4.5 4.3 1.4 5.4 4.3 0.6 13.1	82.8% 8.3 6.3 5.4 2.3 6.9		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 1 3 4 0 0 4 0 9	1.0 3.0 4.0 0.0 0.0 4.0 0.0 9.0	3.6 4.5 4.3 1.4 5.4 4.3 0.6 13.1	82.8% 8 6 5 2 6 5 2 17 53		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 1 3 4 0 0 4 0 9	1.0 3.0 4.0 0.0 0.0 4.0 0.0 9.0 21.0	83.9% 3.6 4.5 4.3 1.4 5.4 4.3 0.6 13.1 37.1	82.89 8 6 5 2 6 5 2 17 53		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 1 3 4 0 0 4 0 9	1.0 3.0 4.0 0.0 0.0 4.0 0.0 9.0 21.0	3.6 4.5 4.3 1.4 5.4 4.3 0.6 13.1 37.1	82.89 8. 6. 5. 2. 6. 5. 2. 17. 53.		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 1 3 4 0 0 4 0 9	100.0% 1.0 3.0 4.0 0.0 0.0 4.0 0.0 9.0 21.0	3.6 4.5 4.3 1.4 5.4 4.3 0.6 13.1 37.1	82.89 8 6 5 2 6 17 53		

District Expenditures (Bond Funds Excluded)

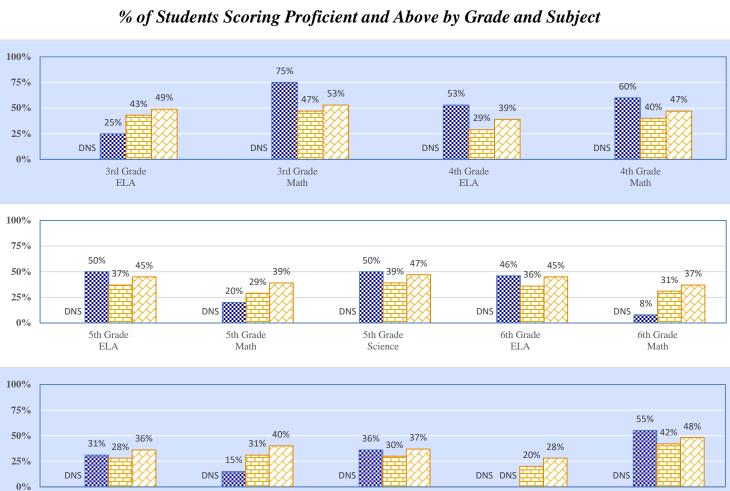
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.8%	\$5,003	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.9%	\$76	2.5%	\$262	3.8%	\$335
Student Support	8.2%	\$695	6.1%	\$632	7.2%	\$636
School Administration	6.8%	\$577	5.4%	\$564	5.8%	\$512
District Administration	5.5%	\$464	5.1%	\$529	2.8%	\$251
District Support	14.9%	\$1,268	17.8%	\$1,840	17.2%	\$1,530
Other	4.9%	\$418	9.5%	\$979	8.6%	\$766
Total		\$8,501		\$10,360		\$8,877
Debt Service in Addition to Above		\$636		\$623		\$1,084

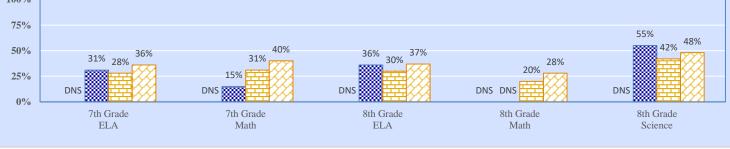
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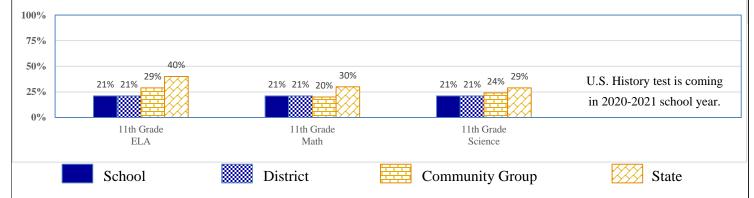
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

