



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### CENTRAL ELEMENTARY (EC-4)

#### GUTHRIE PUBLIC SCHOOLS

321 East Noble Avenue, Guthrie, OK 73044

Telephone: (405) 282-0352

42-1001-130

### Community Characteristics

#### Community Group

**D1**

#### About this District:

##### GUTHRIE

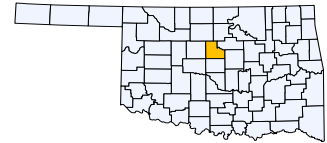
Square Miles Covered by District: 208

Number of School Sites in District: 7

Telephone: (405) 282-8900

802 East Vilas Avenue

Guthrie, OK 73044-5228



County: LOGAN

#### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 53.7%  | 62.8%    | 60.1%                   | 48.5%         |
| Black  | 14.0%  | 8.0%     | 2.4%                    | 8.5%          |
| Asian  | 0.0%   | 0.2%     | 1.7%                    | 2.4%          |
| Hispanic   | 16.5%  | 14.3%    | 11.1%                   | 17.7%         |
| Native American                                    | 3.3%   | 2.8%     | 14.7%                   | 13.1%         |
| Two or More Races                                  | 12.4%  | 11.9%    | 10.0%                   | 9.8%          |
| Female   | 43.8%  | 49.0%    | 48.5%                   | 48.7%         |
| Male   | 56.2%  | 51.0%    | 51.5%                   | 51.3%         |
| Bilingual Students                                 | 2.9%   | 7.2%     | 5.9%                    | 12.7%         |
| Economically Disadvantaged Students                | 75.2%  | 58.1%    | 45.1%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$45,281 | \$51,777                | \$55,097      |

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 24,724   | 14,548   | 7,653    |
| % of Population under 18                                  | 21.7%    | 25.6%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household | 65.9%    | 71.1%    | 65.4%    |
| Average Household Income                                  | \$65,325 | \$75,548 | \$70,262 |
| Median Household Income                                   | \$53,555 | DNS      | \$51,424 |
| % of Population below Poverty                             | 16.0%    | 11.7%    | 16.0%    |
| Unemployment Rate   | 6.0%     | 4.6%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 11.5%    | 9.2%     | 12.2%    |
| H.S. Diploma Only   | 34.8%    | 32.9%    | 31.3%    |
| Some College Education but No Degree                      | 23.1%    | 24.6%    | 23.6%    |
| Associate's Degree  | 9.5%     | 8.5%     | 7.7%     |
| Bachelor's Degree and Above                               | 21.0%    | 24.8%    | 25.2%    |

#### Preparation, Motivation & Parental Support

|  |       |       |       |       |
|--|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                           | 55.1% | 45.0% | 34.8% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days)   | 10.9  | 11.7  | 10.0  | 10.0  |
| Mobility Rate (Incoming Students)                                      | 2.7%  | 9.1%  | 6.1%  | 10.1% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )          |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ____ students.   | 5.0   | 5.7   | 19.5  | 14.9  |
| There was 1 suspension (of more than 10 days) for every ____ students. | None  | 57.9  | 128.3 | 194.5 |
| Parents Attending Parent/Teacher Conference                            | 92%   | 60%   | 70%   | 73%   |
| Patrons' Volunteer Hours per Student                                   | 3.4   | 1.6   | 2.8   | 2.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 242      | 3,417    | 2,789                   | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 248      | 3,386    | 2,778                   | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 75.2%    | 57.8%    | 43.1%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 0.4%     | 2.9%     | 12.6%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 2.5%     | 4.7%     | 3.7%                    | 8.2%          |
| % of Students in Special Education                             | 17.8%    | 12.9%    | 14.7%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 13.3     | 168.6    | 144.6                   | 70.4          |
| Average Salary (w/ Fringe)                                     | \$49,884 | \$49,125 | \$51,069                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 39.8%    | 28.1%    | 21.8%                   | 25.1%         |
| Average Years of Experience                                    | 10.1     | 10.9     | 12.6                    | 12.1          |
| Special Education Teachers (FTE)                               | 2.8      | 26.3     | 18.2                    | 8.3           |
| Counselors (FTE)   | 0.5      | 7.0      | 6.9                     | 3.0           |
| Other Certified Professional Staff (FTE)                       | 1.4      | 16.6     | 13.0                    | 6.6           |
| Administrators (FTE)   | 1.0      | 15.0     | 14.3                    | 7.0           |
| Teachers per Administrator                                     | 16.0     | 13.0     | 11.4                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$73,193 | \$83,970 | \$84,533                | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 36.5% | 45.1% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 91.5% | 80.2% | 82.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 20.0  | 11.7  | 8.2   |
| Science  | DNS | 11.0  | 8.6   | 6.2   |
| Mathematics  | DNS | 7.0   | 7.3   | 5.4   |
| Computer Education   | DNS | 1.0   | 2.1   | 2.1   |
| Social Studies   | DNS | 7.0   | 9.4   | 6.9   |
| English Language Arts (ELA)                                    | DNS | 10.0  | 6.3   | 5.2   |
| World Languages  | DNS | 4.0   | 3.8   | 2.5   |
| Electives  | DNS | 26.0  | 23.5  | 17.3  |
| Total Number of Courses Offered                                | DNS | 86.0  | 72.7  | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 34.3% | 43.5% | 39.4% |
| County   | 3.2%  | 2.8%  | 2.5%  |
| State Dedicated  | 9.4%  | 7.3%  | 7.1%  |
| State Appropriated   | 42.9% | 38.6% | 40.4% |
| Federal  | 10.1% | 7.8%  | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 92.6% | 53.1% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 50.0%    | \$3,910 | 55.0%           | \$4,449 | 54.6% | \$4,846 |
| Instructional Support             | 5.0%     | \$391   | 3.3%            | \$263   | 3.8%  | \$335   |
| Student Support                   | 6.4%     | \$504   | 7.0%            | \$568   | 7.2%  | \$636   |
| School Administration             | 5.9%     | \$459   | 6.1%            | \$493   | 5.8%  | \$512   |
| District Administration           | 2.9%     | \$229   | 2.5%            | \$202   | 2.8%  | \$251   |
| District Support                  | 22.3%    | \$1,747 | 18.0%           | \$1,451 | 17.2% | \$1,530 |
| Other                             | 7.4%     | \$581   | 8.1%            | \$656   | 8.6%  | \$766   |
| Total                             |          | \$7,820 |                 | \$8,082 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$512   |                 | \$1,125 |       | \$1,084 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

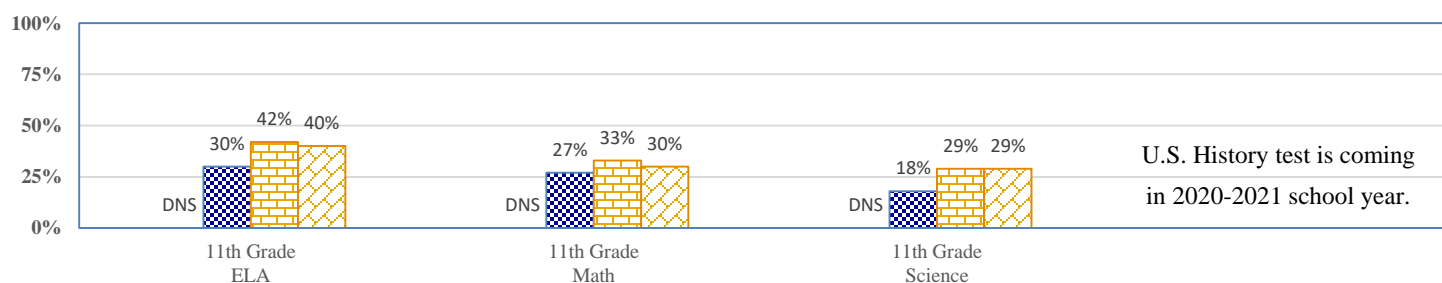
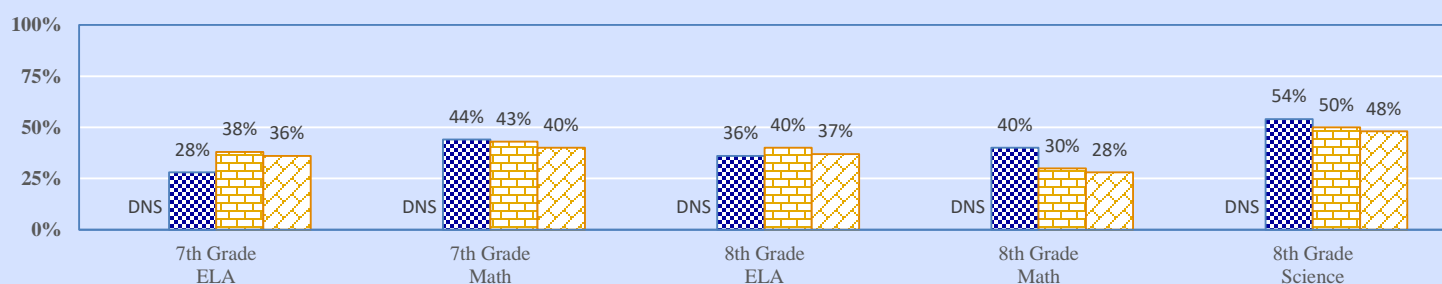
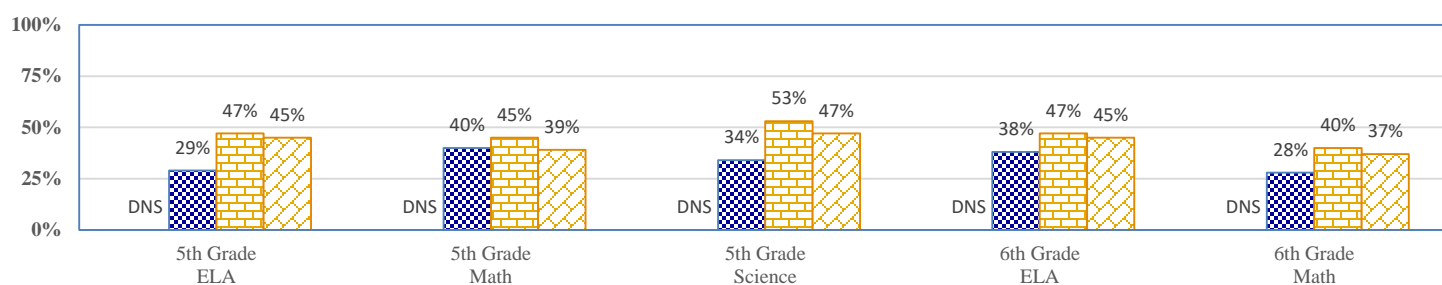
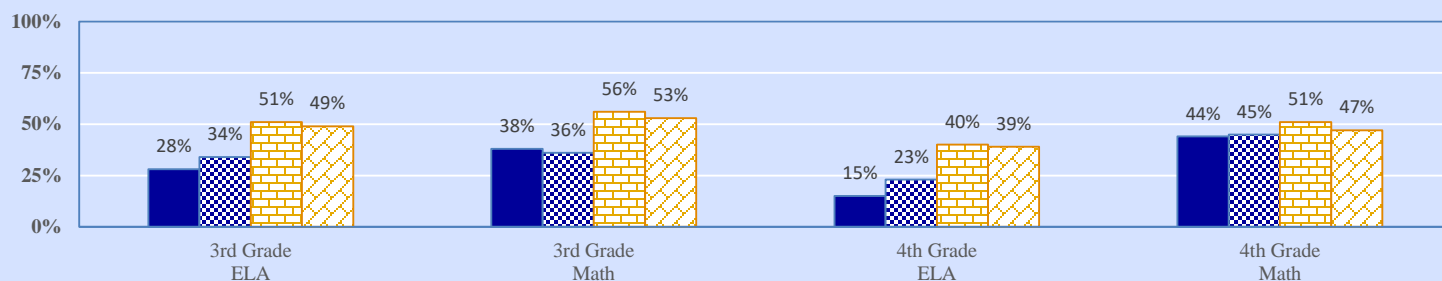
(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Data Not Shown (DNS)

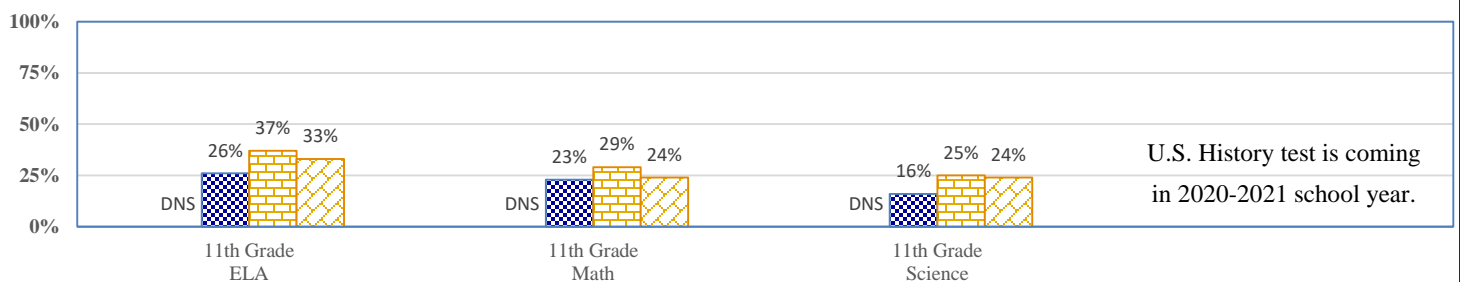
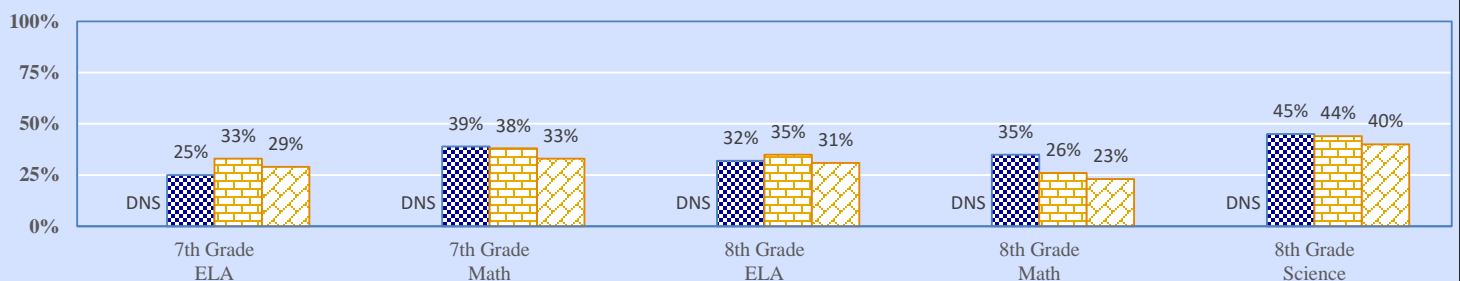
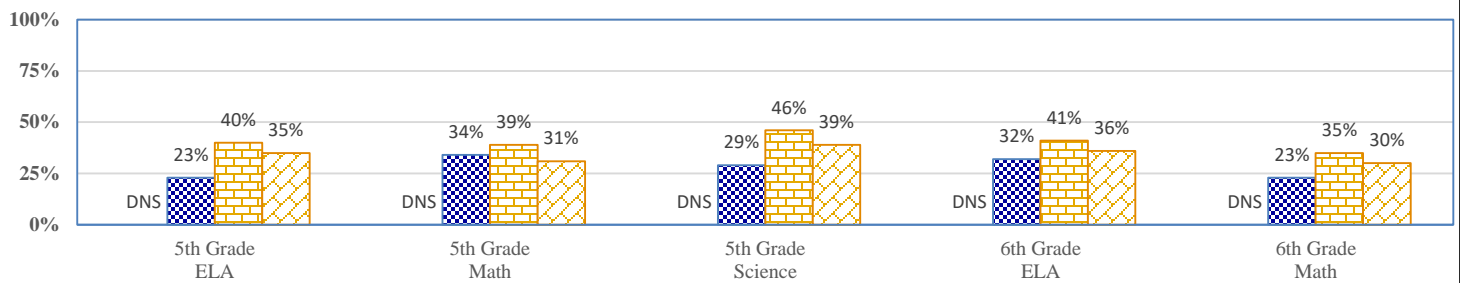
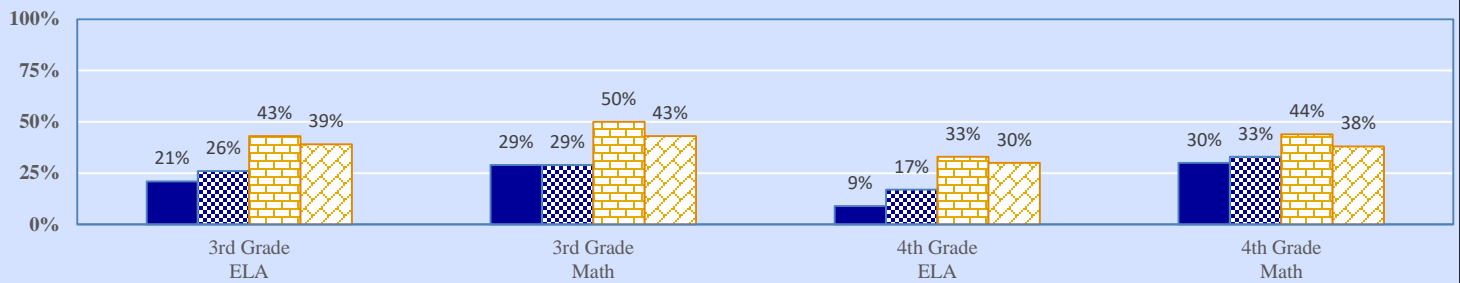
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 97.0%    | 98.4%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 12.5%    | 6.5%                    | 9.6%                      |
| Average GPA of HS Seniors   | DNS         | 3.1      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.1     | 19.1                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 13.0%    | 11.2%                   | 13.3%                     |
| Out-of-State College-Going Rate   | DNS         | 1.8%     | 5.3%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | DNS         | 43.0%    | 49.6%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 36.5%    | 33.3%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | DNS         | 70.9%    | 77.1%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 50.0     | 58.6                    | 28.6                      |