

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **GUTHRIE HIGH SCHOOL (9-12)**

**GUTHRIE PUBLIC SCHOOLS** 

200 North Crooks Drive, Guthrie, OK 73044

Telephone: (405) 282-5906

42-1001-705

60.2%

\$55,097

### **Community Characteristics**

Community Group	About this District: GUTHRIE			
D1	Number of School Sites in District: 7 Telephone: (405) 282-8900 802 East Vilas Avenue			County: LOGAN
<b>Student Demographics</b>	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fal Caucasian	64.0%	62.8%	60.1%	48.5%
Black	8.8%	8.0%	2.4%	8.5%
Asian	0.1%	0.2%	1.7%	2.4%
Hispanic	12.9%	14.3%	11.1%	17.7%
Native American	3.6%	2.8%	14.7%	13.1%
Two or More Races	10.6%	11.9%	10.0%	9.8%
Female	48.3%	49.0%	48.5%	48.7%
Male	51.7%	51.0%	51.5%	51.3%
Bilingual Students	6.6%	7.2%	5.9%	12.7%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	24,724	14,548	7,653
% of Population under 18	21.7%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.9%	71.1%	65.4%
Average Household Income	\$65,325	\$75,548	\$70,262
Median Household Income	\$53,555	DNS	\$51,424
% of Population below Poverty	16.0%	11.7%	16.0%
Unemployment Rate	6.0%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	9.2%	12.2%
H.S. Diploma Only	34.8%	32.9%	31.3%
Some College Education but No Degree	23.1%	24.6%	23.6%
Associate's Degree	9.5%	8.5%	7.7%
Bachelor's Degree and Above	21.0%	24.8%	25.2%

47.5%

58.1%

\$45,281

45.1%

\$51,777

#### Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	45.0%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	11.7	10.0	10.0
Mobility Rate (Incoming Students)	9.0%	9.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.8	5.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	30.7	57.9	128.3	194.5
Parents Attending Parent/Teacher Conference	20%	60%	70%	73%
Patrons' Volunteer Hours per Student	1.1	1.6	2.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 42-1001-705

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	981	3,417	2,789	1,298
Average Enrollment throughout the Year (ADM)	945	3,386	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	46.7%	57.8%	43.1%	62.8%
% of Students Identified as Gifted/Talented	4.8%	2.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	3.4%	4.7%	3.7%	8.2%
% of Students in Special Education	12.9%	12.9%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.7	168.6	144.6	70.4
Average Salary (w/ Fringe)	\$50,790	\$49,125	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	25.6%	28.1%	21.8%	25.1%
Average Years of Experience	12.1	10.9	12.6	12.1
Special Education Teachers (FTE)	7.6	26.3	18.2	8.3
Counselors (FTE)	3.0	7.0	6.9	3.0
Other Certified Professional Staff (FTE)	1.9	16.6	13.0	6.6
Administrators (FTE)	5.0	15.0	14.3	7.0
Teachers per Administrator	11.7	13.0	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,653	\$83,970	\$84,533	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	36.5%	36.5%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	91.5%	91.5%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	11.7	8.2
Science	11	11.0	8.6	6.2
Mathematics	7	7.0	7.3	5.4
Computer Education	1	1.0	2.1	2.1
Social Studies	7	7.0	9.4	6.9
English Language Arts (ELA)	10	10.0	6.3	5.2
World Languages	4	4.0	3.8	2.5
Electives	26	26.0	23.5	17.3
Total Number of Courses Offered	86	86.0	72.7	53.8

### Sources of District Revenues (All Funds)

District	34.3%	43.5%	39.4%
County	3.2%	2.8%	2.5%
State Dedicated	9.4%	7.3%	7.1%
State Appropriated	42.9%	38.6%	40.4%
Federal	10.1%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.6%	53.1%	63.7%

### District Expenditures (Bond Funds Excluded)

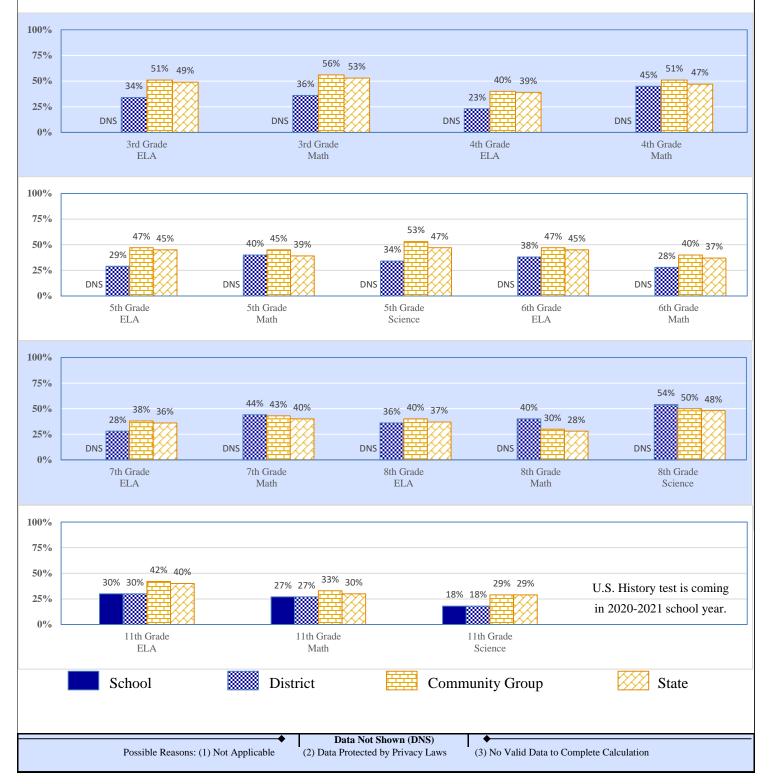
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.0%	\$3,910	55.0%	\$4,449	54.6%	\$4,846	
Instructional Support	5.0%	\$391	3.3%	\$263	3.8%	\$335	
Student Support	6.4%	\$504	7.0%	\$568	7.2%	\$636	
School Administration	5.9%	\$459	6.1%	\$493	5.8%	\$512	
District Administration	2.9%	\$229	2.5%	\$202	2.8%	\$251	
District Support	22.3%	\$1,747	18.0%	\$1,451	17.2%	\$1,530	
Other	7.4%	\$581	8.1%	\$656	8.6%	\$766	
Total		\$7,820		\$8,082		\$8,877	
Debt Service in Addition to Above		\$512		\$1,125		\$1,084	

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2018-19 Student Performance (All Students)

