Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CRESCENT ELEMENTARY (EC-6)

CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028 Telephone: (405) 969-2227

42-I002-105

Community Characteristics

Community Group

About this District: CRESCENT

Square Miles Covered by District: 137 Number of School Sites in District: 3

Telephone: (405) 969-3738 Post Office Box 719 Crescent, OK 73028-0719



County: LOGAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	75.2%	74.7%	63.1%	48.5%
Black	6.0%	5.7%	5.6%	8.5%
Asian	0.7%	0.4%	0.5%	2.4%
Hispanic	3.0%	2.5%	6.7%	17.7%
Native American	11.9%	14.7%	14.1%	13.1%
Two or More Races	3.3%	2.1%	9.9%	9.8%
Female	51.3%	49.8%	48.4%	48.7%
Male	48.7%	50.2%	51.6%	51.3%
Bilingual Students	1.3%	1.4%	2.8%	12.7%
Economically Disadvantaged Students	56.0%	52.7%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$49,345	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,794	3,511	7,653
% of Population under 18	20.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	41.6%	72.9%	65.4%
Average Household Income	\$63,508	\$77,189	\$70,262
Median Household Income	\$48,125	DNS	\$51,424
% of Population below Poverty	19.2%	12.2%	16.0%
Unemployment Rate	4.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	10.6%	12.2%
H.S. Diploma Only	46.0%	37.4%	31.3%
Some College Education but No Degree	23.3%	23.8%	23.6%
Associate's Degree	6.1%	7.4%	7.7%
Bachelor's Degree and Above	16.3%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.3	8.9	10.0
Mobility Rate (Incoming Students)	6.7%	5.9%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.2	17.7	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	75%	62%	75%	73%
Patrons' Volunteer Hours per Student	0.1	0.5	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics		_			Community			
Caussi voin & Paintinisti autori Characteristics	School		District	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	302		566		691		1,298	
Average Enrollment throughout the Year (ADM)	299		560		686		1,289	
% of Students Eligible for Free/Reduced Lunch	55.3%		52.3%		50.9%		62.8%	
% of Students Identified as Gifted/Talented	6.6%		11.8%		11.2%		13.6%	
% of Students as English Language Learners (ELL)	0.7%		0.5%		1.8%		8.2%	
% of Students as English Language Learners (ELL) % of Students in Special Education	26.8%		25.1%		15.3%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.670		23.170		13.570		10.170	
Number of Teachers	147		21.5		41.0		70.4	
	14.7		31.5		41.0		70.4	
Average Salary (w/ Fringe)	\$55,889		\$55,976		\$51,467		\$51,991	
% of Teachers with Advanced Degree(s)	22.4%		32.9%		22.7%		25.1%	
Average Years of Experience	17.9		15.5		14.0		12.1	
Special Education Teachers (FTE)	1.9		3.9		3.6		8.3	
Counselors (FTE)	0.9		1.9		1.6		3.0	
Other Certified Professional Staff (FTE)	0.2		1.4		2.8		6.6	
Administrators (FTE)	1.0		2.0		3.9		7.0	
Teachers per Administrator	16.6		17.7		11.6		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$82,960		\$98,665		\$88,644		\$87,094	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		88.5%		65.4%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.4%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		7.0		7.4		8.2	
Science	DNS		5.0		5.5		6.2	
Mathematics	DNS		4.0		5.3		5.4	
Computer Education	DNS		3.0		2.3		2.1	
Social Studies	DNS		5.0		6.4		6.9	
English Language Arts (ELA)	DNS		4.0		5.0		5.2	
World Languages	DNS		0.0		1.6		2.5	
Electives	DNS		13.0		15.8		17.3	
Total Number of Courses Offered	DNS		41.0		49.2		53.8	
Sources of District Revenues (All Funds)								
District			41.2%		47.9%		39.4%	
County			2.5%		2.4%		2.5%	
State Dedicated			8.7%		10.9%		7.1%	
State Appropriated			35.1%		30.2%		40.4%	
Federal			12.5%		8.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			71.1%		47.7%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		% \$/ADM		% \$/ADM		% \$/ADM		
Instruction	_	64.6%	\$5,738	56.1%	\$5,095	54.6%	\$4,846	
Instructional Support		4.0%	\$3,736	2.6%	\$239	3.8%	\$335	
Ct. L. C.		4.070	\$331	2.0%	\$239	7.20	φ555	

Data Not Shown (DNS)

5.5%

5.1%

4.5%

12.2%

4.2%

\$486

\$451

\$403

\$372

\$1,082

\$8,883

\$2,593

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

6.9%

5.7%

3.8%

17.4%

7.4%

\$627

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

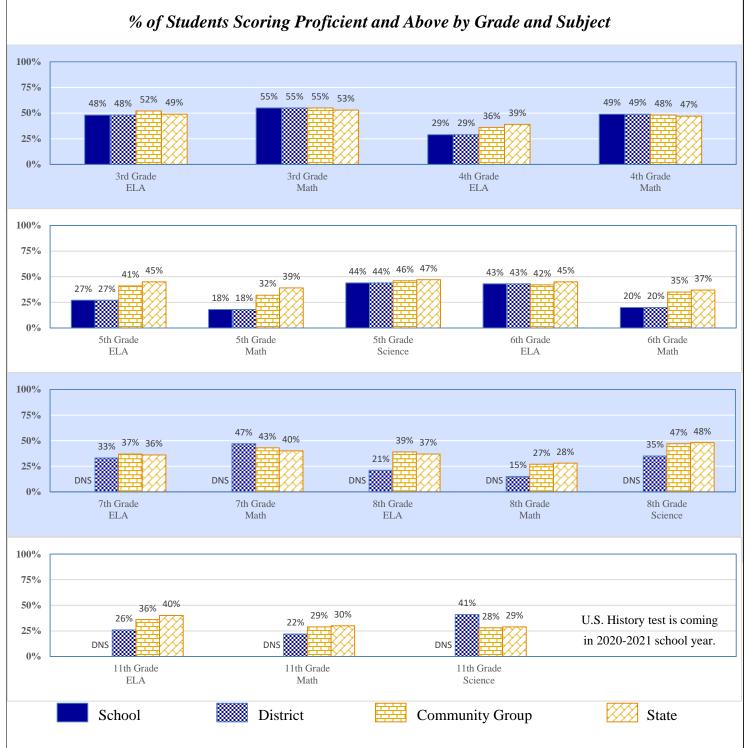
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

