Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CRESCENT HIGH SCHOOL (9-12)

CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028 Telephone: (405) 969-2545

42-1002-715

Community Characteristics

Community Group

About this District: CRESCENT

Square Miles Covered by District: 137 Number of School Sites in District: 3

Telephone: (405) 969-3738 Post Office Box 719 Crescent, OK 73028-0719



County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				10.50
Caucasian	72.5%	74.7%	63.1%	48.5%
Black	5.4%	5.7%	5.6%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	1.8%	2.5%	6.7%	17.7%
Native American	19.2%	14.7%	14.1%	13.1%
Two or More Races	1.2%	2.1%	9.9%	9.8%
Female	49.1%	49.8%	48.4%	48.7%
Male	50.9%	50.2%	51.6%	51.3%
Bilingual Students	1.2%	1.4%	2.8%	12.7%
Economically Disadvantaged Students	47.9%	52.7%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$49,345	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,794	3,511	7,653
% of Population under 18	20.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	41.6%	72.9%	65.4%
Average Household Income	\$63,508	\$77,189	\$70,262
Median Household Income	\$48,125	DNS	\$51,424
% of Population below Poverty	19.2%	12.2%	16.0%
Unemployment Rate	4.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	10.6%	12.2%
H.S. Diploma Only	46.0%	37.4%	31.3%
Some College Education but No Degree	23.3%	23.8%	23.6%
Associate's Degree	6.1%	7.4%	7.7%
Bachelor's Degree and Above	16.3%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.3	8.9	10.0
Mobility Rate (Incoming Students)	4.3%	5.9%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.9	17.7	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	45%	62%	75%	73%
Patrons' Volunteer Hours per Student	1.3	0.5	2.1	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics		 .		Community Group Average		g,	
	School		District	Group	Average	<u>St</u>	ate Avera
Fall Enrollment	167		566		691		1,298
Average Enrollment throughout the Year (ADM)	162		560		686		1,289
% of Students Eligible for Free/Reduced Lunch	47.9%		52.3%		50.9%		62.8%
% of Students Identified as Gifted/Talented	18.6%		11.8%	11.2%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.5%		1.8%		8.2%
% of Students in Special Education	23.4%		25.1%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.5		31.5		41.0		70.
Average Salary (w/ Fringe)	\$56,286		\$55,976		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	42.4%		32.9%		22.7%		25.19
Average Years of Experience	12.0		15.5		14.0		12.
Special Education Teachers (FTE)	1.0		3.9		3.6		8.
Counselors (FTE)	0.8		1.9		1.6		3.
Other Certified Professional Staff (FTE)	0.7		1.4		2.8		6.
Administrators (FTE)	0.4		2.0		3.9		7.
Teachers per Administrator	31.2		17.7		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$107,278		\$98,665		\$88,644		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
	00.50		00.50		57 An		45.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	88.5%		88.5%		65.4%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.4%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		7.0		7.4		8
Science	5		5.0		5.5		6
Mathematics	4		4.0		5.3		5.
Computer Education	3		3.0		2.3		2
Social Studies	5		5.0		6.4		6
English Language Arts (ELA)	4		4.0		5.0		5
World Languages	0		0.0		1.6		2
Electives	13		13.0		15.8		17
Total Number of Courses Offered	41		41.0		49.2		53
ources of District Revenues (All Funds)							
District			41.2%		47.9%		39.4
County			2.5%		2.4%		2.5
tate Dedicated			8.7%		10.9%		7.1
State Appropriated			35.1%		30.2%		40.4
Federal			12.5%		8.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			71.1%		47.7%		63.7
strict Expenditures (Bond Funds Excluded)			71.170		47.770		03.7
		District		Community Group		Stat	e
		%	\$/ADM	•	/ADM	%	\$/AD
nstruction	_	64.6%	\$5,738	56.1%	\$5,095	54.6%	\$4,84
nstructional Support		4.0%	\$351	2.6%	\$239	3.8%	\$33
Student Support		5.5%	\$486	6.9%	\$627	7.2%	\$63
School Administration		5 1%	\$451	5.7%	\$522	5.8%	\$51

Data Not Shown (DNS)

5.1%

4.5%

12.2%

4.2%

\$451

\$403

\$372

\$1,082

\$8,883

\$2,593

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.8%

17.4%

7.4%

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

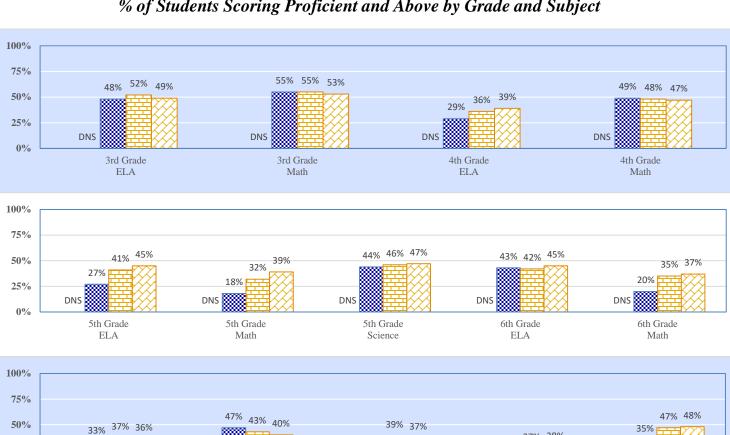
\$1,084

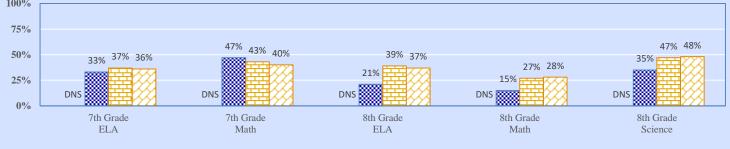
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

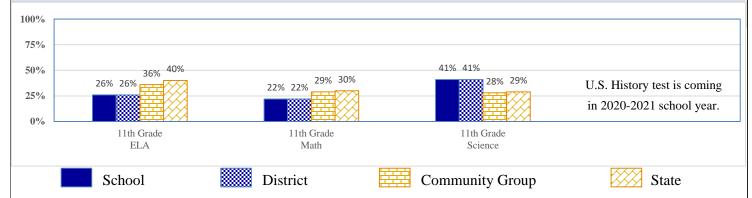


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

