# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# MULHALL-ORLANDO ELEMENTARY (EC-8)

#### MULHALL-ORLANDO PUBLIC SCHOOLS

Post Office Box 127, Mulhall, OK 73063 Telephone: (405) 649-2000

42-1003-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** MULHALL-ORLANDO

Square Miles Covered by District: 224 Number of School Sites in District: 2 Telephone: (405) 649-2000

Post Office Box 127 mulhall, OK 73063-0127



County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	82.5%	82.0%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	1.7%	1.3%	0.2%	2.4%
Hispanic	4.0%	5.0%	11.2%	17.7%
Native American	4.0%	5.4%	17.9%	13.1%
Two or More Races	7.9%	6.3%	7.2%	9.8%
Female	46.9%	48.5%	48.8%	48.7%
Male	53.1%	51.5%	51.2%	51.3%
Bilingual Students	0.6%	0.4%	4.0%	12.7%
Economically Disadvantaged Students	56.5%	52.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$134,589	\$183,425	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,107	985	7,653
% of Population under 18	22.5%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	78.7%	69.8%	65.4%
Average Household Income	\$59,540	\$67,689	\$70,262
Median Household Income	\$47,404	DNS	\$51,424
% of Population below Poverty	14.6%	15.0%	16.0%
Unemployment Rate	8.6%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	12.7%	12.2%
H.S. Diploma Only	45.7%	40.1%	31.3%
Some College Education but No Degree	18.8%	22.3%	23.6%
Associate's Degree	4.8%	5.8%	7.7%
Bachelor's Degree and Above	15.9%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.9%	41.9%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	6.9	8.8	10.0
Mobility Rate (Incoming Students)	6.7%	5.0%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	59.8	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	92%	86%	80%	73%
Patrons' Volunteer Hours per Student	0.5	5.6	3.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	G	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	177		239		162		1,298
Average Enrollment throughout the Year (ADM)	170		230		161		1,289
% of Students Eligible for Free/Reduced Lunch	56.5%		52.3%		59.0%		62.8%
% of Students Identified as Gifted/Talented	4.0%		6.7%		10.6%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	21.5%		21.3%		18.8%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.1		18.6		13.4		70.4
Average Salary (w/ Fringe)	\$53,497		\$54,789		\$51,821		\$51,99
% of Teachers with Advanced Degree(s)	23.7%		33.1%		22.8%		25.1%
Average Years of Experience	21.2		20.3		14.0		12.
Special Education Teachers (FTE)	0.9		1.5		0.7		8.3
Counselors (FTE)	0.1		0.7		0.4		3.0
Other Certified Professional Staff (FTE)	0.9		1.2		0.8		6.6
Administrators (FTE)	0.1		1.1		1.6		7.0
Teachers per Administrator	90.8		17.6		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$124,727		\$99,628		\$83,960		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.9%		68.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		159.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.0		8.2
Science	DNS		3.0		3.8		6.2
Mathematics	DNS		8.0		4.4		5.4
Computer Education	DNS		0.0		1.4		2.1
Social Studies	DNS		4.0		4.5		6.9
English Language Arts (ELA)	DNS		4.0		3.8		5.2
World Languages	DNS		3.0		0.6		2.5
Electives	DNS		13.0		12.6		17.3
Total Number of Courses Offered	DNS		38.0		34.0		53.8
Sources of District Revenues (All Funds)							
District			61.2%		59.4%		39.4%
County			2.1%		3.0%		2.5%
State Dedicated			12.6%		10.0%		7.1%
State Appropriated			16.7%		18.9%		40.4%
Federal			7.4%		8.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			36.3%		31.6%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To describe the	_	% 50.20/	\$/ADM	% 50.40/ l	\$/ADM	%	\$/ADN
Instruction		50.2%	\$6,360	50.4%	\$7,075	54.6%	\$4,84
Instructional Support		2.0%	\$253	2.1%	\$290	3.8%	\$335
Student Support		12.9%	\$1,632	5.6%	\$792	7.2%	\$636
School Administration		5.3%	\$677	4.8%	\$669	5.8%	\$512
District Administration		5 2%	\$655	5.9%	\$822	2.8%	\$2

#### Data Not Shown (DNS)

5.2%

14.8%

9.6%

\$655

\$1,878

\$1,220

\$700

\$12,675

District Administration

Debt Service in Addition to Above

District Support

Other

5.9%

21.9%

9.3%

\$822

\$3,069

\$1,311

\$14,028

\$1,244

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

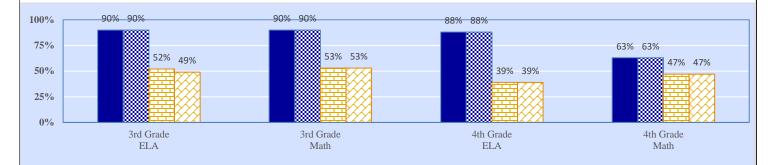
\$1,084

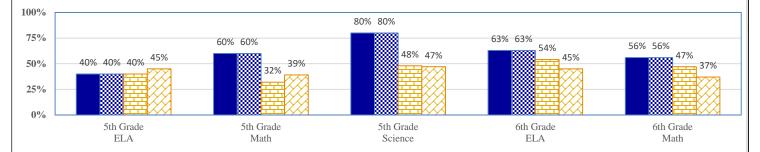
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

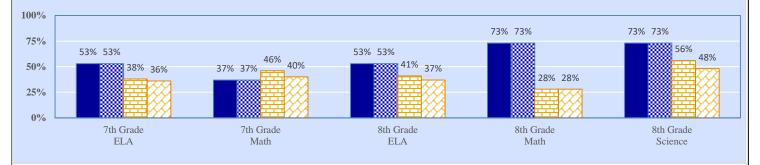


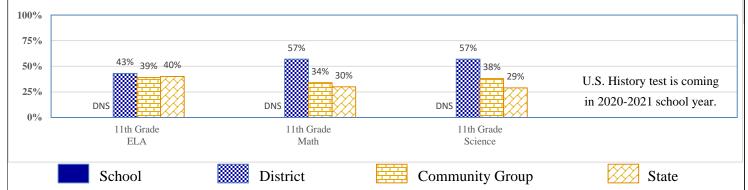
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

