Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MULHALL-ORLANDO HIGH SCHOOL (9-12)

MULHALL-ORLANDO PUBLIC SCHOOLS

Post Office Box 8, Orlando, OK 73073 Telephone: (580) 455-2212

42-I003-705

Community Characteristics

Community Group

About this District: MULHALL-ORLANDO

mulhall, OK 73063-0127

Square Miles Covered by District: 224 Number of School Sites in District: 2 Telephone: (405) 649-2000 Post Office Box 127

County: LOGAN



Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:	00.50	00.007	62.50	40.50	
Caucasian	80.6%	82.0%	62.7%	48.5%	
Black	0.0%	0.0%	0.8%	8.5%	
Asian	0.0%	1.3%	0.2%	2.4%	
Hispanic	8.1%	5.0%	11.2%	17.7%	
Native American	9.7%	5.4%	17.9%	13.1%	
Two or More Races	1.6%	6.3%	7.2%	9.8%	
Female	53.2%	48.5%	48.8%	48.7%	
Male	46.8%	51.5%	51.2%	51.3%	
Bilingual Students	0.0%	0.4%	4.0%	12.7%	
Economically Disadvantaged Students	41.9%	52.7%	48.4%	60.2%	
Average Property Valuation per Student	DNS	\$134,589	\$183,425	\$55,097	
U.S. Census Data (American Community Survey 2014-2018 5-Year E	Estimate)				
District Population		1,107	985	7,653	
% of Population under 18		22.5%	22.4%	24.5%	
% of Children under 18 Living in Married-Couple Household		78.7%	69.8%	65.4%	
Average Household Income		\$59,540	\$67,689	\$70,262	
Madieu Heusehald Income		\$47.404	DMC	\$51.424	

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Median Household Income	\$47,404	DNS	\$51,424
% of Population below Poverty	14.6%	15.0%	16.0%
Unemployment Rate	8.6%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	12.7%	12.2%
H.S. Diploma Only	45.7%	40.1%	31.3%
Some College Education but No Degree	18.8%	22.3%	23.6%
Associate's Degree	4.8%	5.8%	7.7%
Bachelor's Degree and Above	15.9%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.9%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.5	6.9	8.8	10.0
Mobility Rate (Incoming Students)	0.0%	5.0%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.5	59.8	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	67%	86%	80%	73%
Patrons' Volunteer Hours per Student	20.3	5.6	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	C.	
	School		<u>District</u>	Gi	oup Average	<u>S</u> 1	tate Avera
Fall Enrollment	62		239		162		1,298
Average Enrollment throughout the Year (ADM)	60		230		161		1,289
% of Students Eligible for Free/Reduced Lunch	40.3%		52.3%		59.0%		62.8%
% of Students Identified as Gifted/Talented	14.5%		6.7%		10.6%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	21.0%		21.3%		18.8%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.5		18.6		13.4		70.4
Average Salary (w/ Fringe)	\$57,188		\$54,789		\$51,821		\$51,99
% of Teachers with Advanced Degree(s)	50.5%		33.1%		22.8%		25.1%
Average Years of Experience	18.5		20.3		14.0		12.1
Special Education Teachers (FTE)	0.6		1.5		0.7		8.3
Counselors (FTE)	0.6		0.7		0.4		3.0
Other Certified Professional Staff (FTE)	0.3		1.2		0.8		6.6
Administrators (FTE)	0.1		1.1		1.6		7.0
Teachers per Administrator	49.4		17.6		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$114,294		\$99,628		\$83,960		\$87,094
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	76.9%		76.9%		68.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		159.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		3.0		8.2
Science	3		3.0		3.8		6.2
Mathematics	8		8.0		4.4		5.4
Computer Education	0		0.0		1.4		2.1
Social Studies	4		4.0		4.5		6.9
English Language Arts (ELA)	4		4.0		3.8		5.2
World Languages	3		3.0		0.6		2.5
Electives	13		13.0		12.6		17.3
Total Number of Courses Offered	38		38.0		34.0		53.8
ources of District Revenues (All Funds)							
District			61.2%		59.4%		39.4%
County			2.1%		3.0%		2.5%
State Dedicated			12.6%		10.0%		7.1%
State Appropriated			16.7%		18.9%		40.4%
Federal			7.4%		8.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			36.3%		31.6%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	50.20/	\$/ADM	50.40/	\$/ADM	% 54.60/	\$/ADN
Instruction		50.2%	\$6,360	50.4%	\$7,075	54.6%	\$4,84
Instructional Support		2.0%	\$253	2.1%	\$290	3.8%	\$335
Student Support		12.9%	\$1,632	5.6%	\$792	7.2%	\$636
School Administration		5.3%	\$677 \$655	4.8% 5.9%	\$669 \$822	5.8%	\$512 \$251

Data Not Shown (DNS)

5.2%

14.8%

9.6%

\$655

\$1,878

\$1,220

\$700

\$12,675

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.9%

21.9%

9.3%

\$822

\$3,069

\$1,311

\$14,028

\$1,244

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

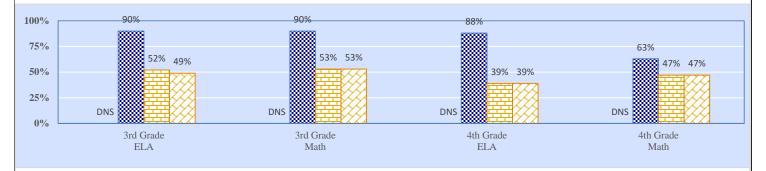
\$1,084

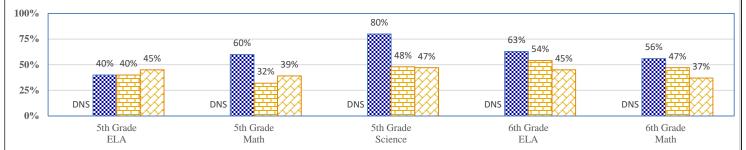
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

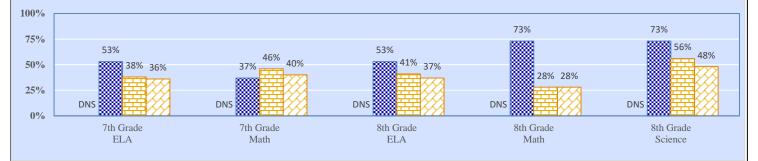


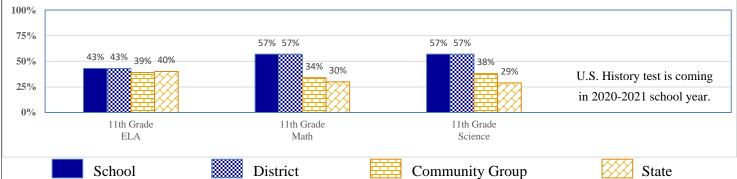
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

