# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## COYLE ELEMENTARY (EC-8)

#### COYLE PUBLIC SCHOOLS

Post Office Box 287, Coyle, OK 73027 Telephone: (405) 466-2242

42-I014-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** COYLE

Square Miles Covered by District: 180 Number of School Sites in District: 2

Telephone: (405) 466-2242 Post Office Box 287 Coyle, OK 73027-0287



County: LOGAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>50.10</b>	71 to:	<b>52.2</b> 0/	10.50
Caucasian	58.1%	51.4%	52.2%	48.5%
Black	16.2%	17.3%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	7.3%	5.9%	8.1%	17.7%
Native American	4.7%	5.6%	27.4%	13.1%
Two or More Races	13.7%	19.8%	9.8%	9.8%
Female	44.9%	43.7%	48.1%	48.7%
Male	55.1%	56.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	70.9%	72.8%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$73,752	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,487	1,997	7,653
% of Population under 18	18.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	74.3%	69.7%	65.4%
Average Household Income	\$66,663	\$59,484	\$70,262
Median Household Income	\$45,441	DNS	\$51,424
% of Population below Poverty	19.0%	17.2%	16.0%
Unemployment Rate	11.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.5%	12.2%
H.S. Diploma Only	33.7%	40.7%	31.3%
Some College Education but No Degree	25.8%	22.1%	23.6%
Associate's Degree	2.2%	6.9%	7.7%
Bachelor's Degree and Above	27.7%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.5%	51.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.4	9.2	10.0
Mobility Rate (Incoming Students)	DNS	9.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	9.9	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	89.0	238.0	194.5
Parents Attending Parent/Teacher Conference	DNS	44%	72%	73%
Patrons' Volunteer Hours per Student	DNS	5.9	1.7	2.7

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## 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
ussioon & functistation Characteristics	<u>School</u>	District	Group Average	State Ave
Fall Enrollment	234	323	355	1,29
Average Enrollment throughout the Year (ADM)	234	322	353	1,28
6 of Students Eligible for Free/Reduced Lunch	68.4%	68.1%	79.7%	62.8
of Students Identified as Gifted/Talented	7.7%	18.3%	12.7%	13.6
of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2
of Students in Special Education	24.4%	25.4%	21.0%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	= 11.77			
Number of Teachers	13.1	20.2	23.2	70
Average Salary (w/ Fringe)	\$52,480	\$56,592	\$50,728	\$51,9
% of Teachers with Advanced Degree(s)	40.9%	39.7%	24.4%	25.1
Average Years of Experience	10.2	13.3	14.0	12
pecial Education Teachers (FTE)	2.2	3.0	1.8	
ounselors (FTE)	0.5	1.0	0.7	3
ther Certified Professional Staff (FTE)	0.0	0.0	1.4	
dministrators (FTE)	0.0	1.0	2.5	
eachers per Administrator	DNS	23.2	10.2	1:
verage Salary (w/ Fringe) per Administrative FTE	\$0	\$187,517	\$88,887	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	92.9% 95.5%	65.9% 83.9%	47.8 82.8
	DNS	95.5%	83.9%	82.8
verage HS Course Offerings by Site  Non-electives:				
Fine Arts	DNS	0.0	3.6	8
Science	DNS	4.0	4.5	
Mathematics	DNS	5.0	4.3	
Computer Education	DNS	2.0	1.4	2
Social Studies	DNS	5.0	5.4	
English Language Arts (ELA)	DNS	5.0	4.3	
World Languages	DNS	0.0	0.6	2
Electives	DNS	22.0	13.1	17
Total Number of Courses Offered	DNS	43.0	37.1	5:
urces of District Revenues (All Funds)				
istrict		41.0%	35.0%	39.4
ounty		2.6%	2.1%	2.5
ate Dedicated		14.6%	8.3%	7.1
			40.8%	
ate Appropriated		30.3%		40.4
ate Appropriated		30.3% 11.5%	13.9%	40.4 10.6
ate Appropriated deral				
ate Appropriated  ate Appropri		11.5%	13.9%	10.6

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$5,949	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.3%	\$32	2.5%	\$262	3.8%	\$335
Student Support	5.5%	\$577	6.1%	\$632	7.2%	\$636
School Administration	5.0%	\$521	5.4%	\$564	5.8%	\$512
District Administration	6.1%	\$642	5.1%	\$529	2.8%	\$251
District Support	19.6%	\$2,050	17.8%	\$1,840	17.2%	\$1,530
Other	6.4%	\$673	9.5%	\$979	8.6%	\$766
Total		\$10,444		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,114		\$623		\$1,084

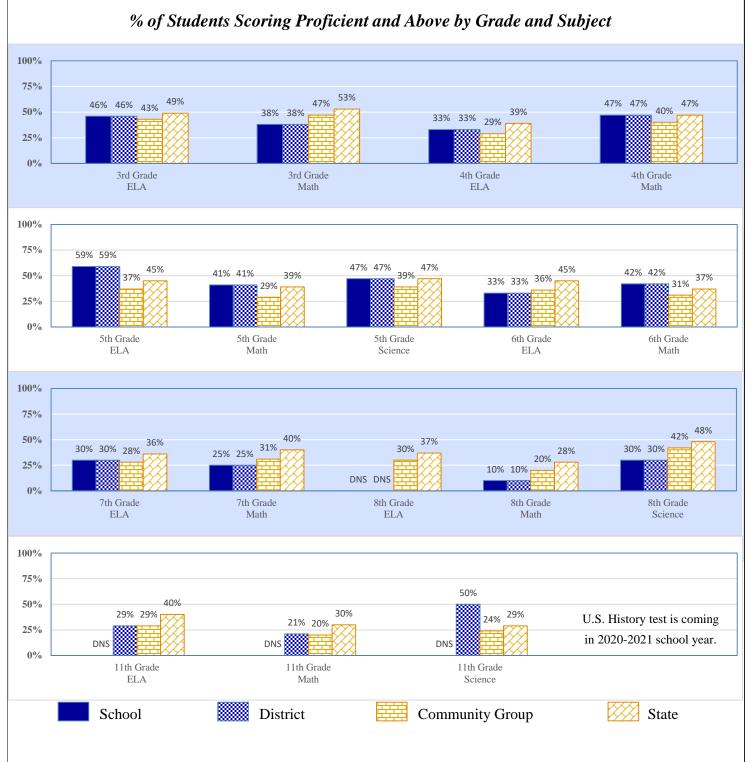
#### Data Not Shown (DNS)

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2018-19 Student Performance (All Students)

