

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **GREENVILLE ELEMENTARY (EC-8)**

**GREENVILLE PUBLIC SCHOOL** 

4671 Wolfpac Rd, Marietta, OK 73448-9684 Telephone: (580) 276-2968

43-C003-105

### **Community Characteristics**

<b>Community Group</b>	About this District: GREENVILLE					
H2	Square Miles Covered by District: 46 Number of School Sites in District: 1 <i>Telephone:</i> (580) 276-2968 4671 Wolfpac Road Marietta, OK 73448-9684	Number of School Sites in District: 1 Telephone: (580) 276-2968 4671 Wolfpac Road		County: LOVE		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Er Caucasian	63.8%	63.8%	47.9%	48.5%		
Black	0.0%	0.0%	1.8%	8.5%		
Asian	0.0%	0.0%	0.4%	2.4%		
Hispanic	13.3%	13.3%	8.0%	17.7%		
Native American	16.2%	16.2%	32.5%	13.1%		
Two or More Races	6.7%	6.7%	9.2%	9.8%		
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Female 48.9% 54.3% 54.3% 48.7% Male 45.7% 45.7% 51.1% 51.3% 6.7% 6.7% 4.8% 12.7% **Bilingual Students** 81.9% 77.0% Economically Disadvantaged Students 81.9% 60.2% Average Property Valuation per Student \$84,146 \$78,061 \$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,065	1,032	7,653
% of Population under 18	26.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	86.7%	71.1%	65.4%
Average Household Income	\$65,318	\$58,663	\$70,262
Median Household Income	\$51,250	DNS	\$51,424
% of Population below Poverty	11.2%	17.2%	16.0%
Unemployment Rate	3.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.1%	12.2%
H.S. Diploma Only	47.1%	40.9%	31.3%
Some College Education but No Degree	20.3%	21.4%	23.6%
Associate's Degree	7.0%	7.5%	7.7%
Bachelor's Degree and Above	14.2%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.6%	63.6%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.9	9.9	10.0
Mobility Rate (Incoming Students)	7.3%	7.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	67%	67%	70%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	3.2	2.7

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	105	105	153	1,298
Average Enrollment throughout the Year (ADM)	102	102	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	12.4%	12.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	2.9%	2.9%	2.3%	8.2%
% of Students in Special Education	21.0%	21.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	11.0	11.9	70.4
Average Salary (w/ Fringe)	\$45,013	\$45,013	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	27.3%	27.3%	27.1%	25.1%
Average Years of Experience	14.0	14.0	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	1.0	1.0	1.5	7.0
Teachers per Administrator	11.0	11.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,244	\$72,244	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

### Sources of District Revenues (All Funds)

District	36.1%	35.1%	39.4%
County	2.5%	1.8%	2.5%
State Dedicated	3.6%	7.4%	7.1%
State Appropriated	44.1%	39.0%	40.4%
Federal	13.7%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.8%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.0%	\$6,916	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	0.3%	\$35	2.9%	\$354	3.8%	\$335	
Student Support	2.0%	\$243	5.0%	\$620	7.2%	\$636	
School Administration	2.2%	\$270	4.6%	\$569	5.8%	\$512	
District Administration	10.5%	\$1,277	6.6%	\$811	2.8%	\$251	
District Support	19.1%	\$2,318	17.9%	\$2,211	17.2%	\$1,530	
Other	8.9%	\$1,084	10.4%	\$1,280	8.6%	\$766	
Total		\$12,143		\$12,344		\$8,877	
Debt Service in Addition to Above		\$55		\$447		\$1,084	

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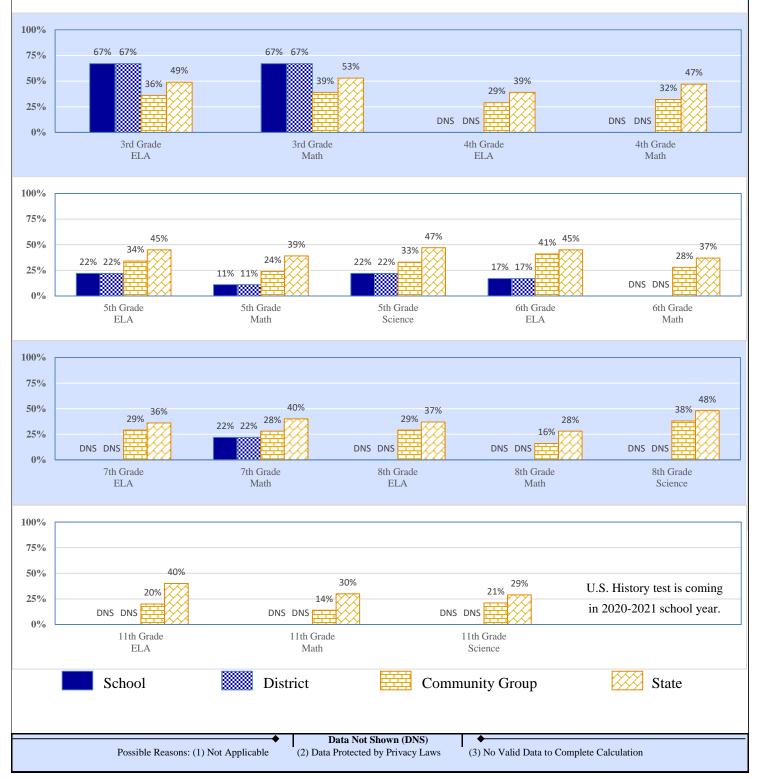
Data Not Shown (DNS) • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

