Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THACKERVILLE HIGH SCHOOL (9-12)

THACKERVILLE PUBLIC SCHOOLS

PO Box 377, Thackerville, OK 73459 Telephone: (580) 276-3610

43-I004-705

Community Characteristics

Community Group

About this District: THACKERVILLE

Square Miles Covered by District: 60 Number of School Sites in District: 3

Telephone: (580) 276-2630 Post Office Box 377 Thackerville, OK 73459-0377



County: LOVE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.7%	56.3%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.7%	0.3%	2.4%
Hispanic	13.3%	13.4%	8.1%	17.7%
Native American	10.7%	10.2%	27.4%	13.1%
Two or More Races	29.3%	19.4%	9.8%	9.8%
Female	53.3%	53.2%	48.1%	48.7%
Male	46.7%	46.8%	51.9%	51.3%
Bilingual Students	1.3%	1.1%	2.8%	12.7%
Economically Disadvantaged Students	94.7%	84.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$156,450	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,447	1,997	7,653
% of Population under 18	21.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	65.0%	69.7%	65.4%
Average Household Income	\$53,499	\$59,484	\$70,262
Median Household Income	\$42,250	DNS	\$51,424
% of Population below Poverty	12.2%	17.2%	16.0%
Unemployment Rate	5.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.5%	12.2%
H.S. Diploma Only	46.6%	40.7%	31.3%
Some College Education but No Degree	20.4%	22.1%	23.6%
Associate's Degree	8.2%	6.9%	7.7%
Bachelor's Degree and Above	11.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	72.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	11.1	9.2	10.0
Mobility Rate (Incoming Students)	8.0%	9.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	12.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	71.0	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	85%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		4.4.4 A
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Aver
Fall Enrollment	75		284		355		1,29
Average Enrollment throughout the Year (ADM)	74		278		353		1,289
% of Students Eligible for Free/Reduced Lunch	64.0%		60.2%		79.7%		62.8%
% of Students Identified as Gifted/Talented	17.3%		12.3%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.7%		1.5%		8.2%
% of Students in Special Education	16.0%		16.5%		21.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.8		18.8		23.2		70.
Average Salary (w/ Fringe)	\$48,185		\$48,683		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	22.9%		20.4%		24.4%		25.19
Average Years of Experience	4.1		7.4		14.0		12.
Special Education Teachers (FTE)	0.5		2.0		1.8		8.
Counselors (FTE)	0.1		0.1		0.7		3.
Other Certified Professional Staff (FTE)	0.6		2.1		1.4		6.
Administrators (FTE)	0.5		3.0		2.5		7.
Γeachers per Administrator	12.6		6.9		10.2		11.
Average Salary (w/ Fringe) per Administrative FTE	\$80,608		\$89,253		\$88,887		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	66.7%		66.7%		65.9%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.9%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		3.6		8
Science	5		5.0		4.5		6
Mathematics	3		3.0		4.3		5.
Computer Education	0		0.0		1.4		2.
Social Studies	9		9.0		5.4		6.
English Language Arts (ELA)	4		4.0		4.3		5.
World Languages	0		0.0		0.6		2.
Electives	9		9.0		13.1		17.
Total Number of Courses Offered	32		32.0		37.1		53
ources of District Revenues (All Funds)							
District			65.4%		35.0%		39.4
County			1.9%		2.1%	2.1% 2.5	
tate Dedicated		10.3%		8.3%		7.1	
State Appropriated		12.8%			40.8% 40		40.4
rune ripproprimed		9.6%					
** *			9.6%		13.9%		10.6
ederal			9.6% 40.8%		13.9% 32.8%		
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)							
Sectional Section of Bonding Capacity Utilized (Estimate of Needs)		Distr	40.8%	Community	32.8%	Stat	63.7 ^t
Estimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)	_	%	40.8% rict	%	32.8% Group \$/ADM	%	63.7° te \$/ADM
Rederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Postrict Expenditures (Bond Funds Excluded) Instruction	_	% 52.3%	40.8% rict \$/ADM \$5,875	53.6%	32.8% / Group \$/ADM \$5,554	% 54.6%	63.7° te \$/ADM
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	52.3% 2.6%	40.8% rict \$/ADM \$5,875 \$287	53.6% 2.5%	32.8% / Group \$/ADM \$5,554 \$262	% 54.6% 3.8%	63.7° te \$/ADM \$4,84
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration	_	% 52.3%	40.8% rict \$/ADM \$5,875	53.6%	32.8% / Group \$/ADM \$5,554	% 54.6%	10.69 63.79 te \$\frac{\$\ADM}{\$4,84}\$ \$33 \$63 \$51

Data Not Shown (DNS)

5.4%

17.5%

8.5%

\$602

\$954

\$1,968

\$11,223

\$1,704

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

17.8%

9.5%

\$529

\$1,840

\$10,360

\$979

\$623

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

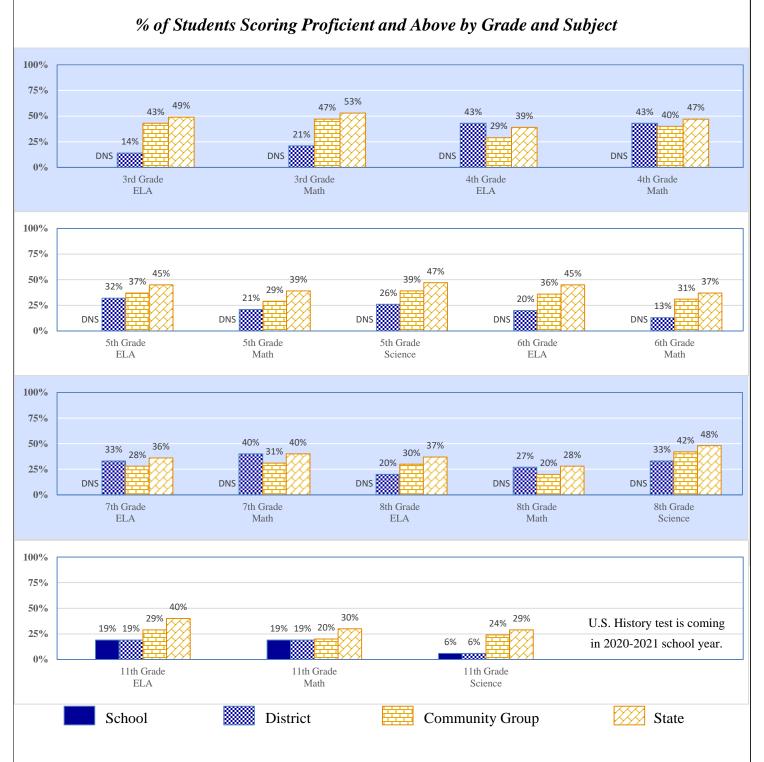
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

