# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## MARIETTA HIGH SCHOOL (9-12)

#### MARIETTA PUBLIC SCHOOLS

800 S. 4th Avenue, Marietta, OK 73448 Telephone: (580) 276-3204

43-I016-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** MARIETTA

Square Miles Covered by District: 119 Number of School Sites in District: 3

Telephone: (580) 276-9444 800 S 4th Avenue Marietta, OK 73448-0289



**County: LOVE** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	40.5%	41.7%	44.3%	48.5%
Black	0.3%	0.7%	4.7%	8.5%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	45.3%	42.2%	12.1%	17.7%
Native American	6.8%	4.7%	28.0%	13.1%
Two or More Races	7.1%	10.5%	9.8%	9.8%
Female	50.2%	50.4%	48.0%	48.7%
Male	49.8%	49.6%	52.0%	51.3%
Bilingual Students	34.7%	31.7%	8.1%	12.7%
Economically Disadvantaged Students	70.1%	75.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$28,192	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,766	7,862	7,653
% of Population under 18	28.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	60.1%	65.4%
Average Household Income	\$59,259	\$54,899	\$70,262
Median Household Income	\$48,698	DNS	\$51,424
% of Population below Poverty	14.2%	21.5%	16.0%
Unemployment Rate	5.8%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	16.5%	12.2%
H.S. Diploma Only	41.6%	39.0%	31.3%
Some College Education but No Degree	23.1%	22.8%	23.6%
Associate's Degree	4.4%	7.8%	7.7%
Bachelor's Degree and Above	12.6%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.1%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	3.3	6.3	10.4	10.0
Mobility Rate (Incoming Students)	5.5%	8.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.8	24.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	77.8	221.8	144.4	194.5
Parents Attending Parent/Teacher Conference	15%	54%	66%	73%
Patrons' Volunteer Hours per Student	1.4	0.6	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
Massioon & Aunthusiation Characteristics	School	Distric	t Group Average	State Avera
Fall Enrollment	311	1,109	9 1,377	1,298
Average Enrollment throughout the Year (ADM)	309	1,10	,	1,289
% of Students Eligible for Free/Reduced Lunch	63.0%	71.0%	,	62.8%
% of Students Identified as Gifted/Talented	23.8%	16.6%		13.6%
% of Students as English Language Learners (ELL)	17.7%	20.6%		8.2%
% of Students in Special Education	17.0%	15.8%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070	13.07	20.070	10.170
Number of Teachers	18.4	59.	7 79.5	70.4
Average Salary (w/ Fringe)	\$53,927	\$52,67:		\$51,991
% of Teachers with Advanced Degree(s)	18.4%	15.5%		25.1%
Average Years of Experience	16.2	13.0		12.1
Special Education Teachers (FTE)	1.0	4.0		8.3
Counselors (FTE)	1.0	2.		3.0
Other Certified Professional Staff (FTE)	0.8	4.0		6.0
Administrators (FTE)	1.8	7.0		7.0
Feachers per Administrator	10.7	9.:		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$58,986	\$67,189		\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	51.2%	51.2%	56.1%	47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.1%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	10.5	8.
Science	6	6.0	7.1	6.
Mathematics	5	5.0	6.2	5.
Computer Education	0	0.0	2.5	2.
Social Studies	5	5.0	7.5	6.
English Language Arts (ELA)	4	4.0	5.6	5.
World Languages	2	2.0	2.3	2.
Electives	14	14.0	20.4	17.
Total Number of Courses Offered	42	42.0	62.3	53
ources of District Revenues (All Funds)				
		27.7%	5 27.1%	39.49
District		27.7% 2.6%		
District County			2.0%	2.5%
District County State Dedicated		2.6%	2.0% 7.3%	2.5% 7.1%
District County tate Dedicated tate Appropriated		2.6% 12.9%	2.0% 5 7.3% 5 48.2%	2.59 7.19 40.49
District County tate Dedicated tate Appropriated ederal		2.6% 12.9% 45.4%	2.0% 7.3% 5 48.2% 5 15.5%	2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2.6% 12.9% 45.4% 11.4%	2.0% 7.3% 5 48.2% 5 15.5%	2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2.69 12.99 45.49 11.49 70.79	2.0% 7.3% 48.2% 15.5% 50.0%	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2.69 12.99 45.49 11.49 70.79	2.0% 7.3% 48.2% 5. 45.5% 5. 50.0%	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction		2.69 12.99 45.49 11.49 70.79	2.0% 7.3% 48.2% 5. 45.5% 5. 50.0%  Community Group % \$/ADM	39.4% 2.5% 7.1% 40.4% 10.6% 63.7%  State % \$/ADM 54.6% \$4.846

#### Data Not Shown (DNS)

3.1%

7.0%

5.4%

16.2%

8.3%

\$272

\$611

\$476

\$729

\$704

\$1,417

\$8,753

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.4%

5.7%

3.1%

16.9%

9.2%

\$603

\$535

\$288

\$863

\$9,378

\$663

\$1,588

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

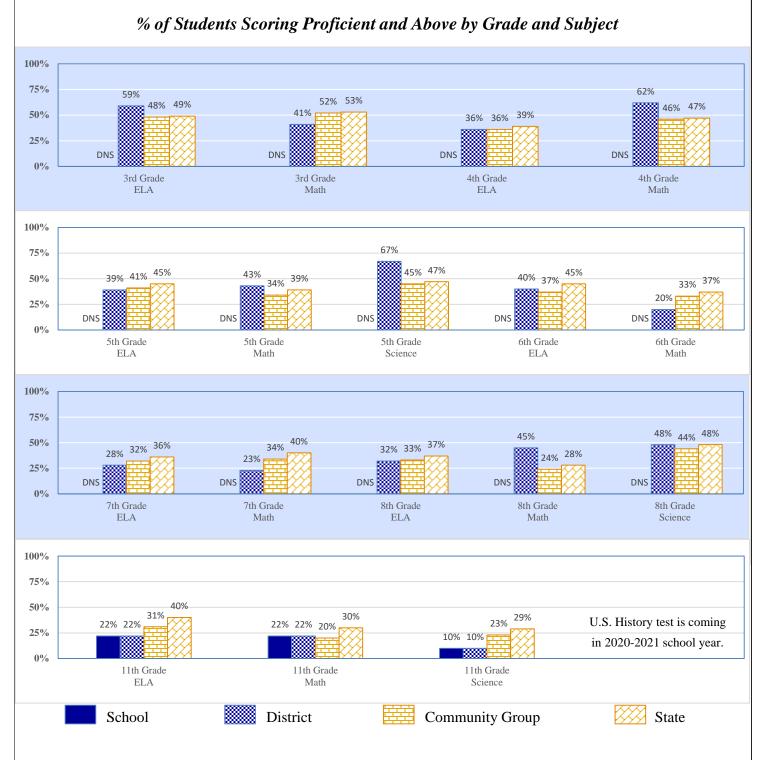
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

