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Web: http://www.EdProfiles.info

WICKLIFFE ELEMENTARY (EC-8)

WICKLIFFE PUBLIC SCHOOL

11176 East 470, Salina, OK 74365 Telephone: (918) 434-5559

46-C035-105

Community Characteristics

Community Group

About this District: WICKLIFFE

Square Miles Covered by District: 20 Number of School Sites in District: 1

Telephone: (918) 434-5558 11176 East 470

Salina, OK 74365-2655



County: MAYES

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	10.5%	10.5%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	0.0%	0.0%	11.2%	17.7%
Native American	77.6%	77.6%	17.9%	13.1%
Two or More Races	11.8%	11.8%	7.2%	9.8%
Female	50.0%	50.0%	48.8%	48.7%
Male	50.0%	50.0%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	56.6%	56.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$27,221	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	726	985	7,653
% of Population under 18	25.5%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	55.1%	69.8%	65.4%
Average Household Income	\$61,140	\$67,689	\$70,262
Median Household Income	\$48,281	DNS	\$51,424
% of Population below Poverty	18.2%	15.0%	16.0%
Unemployment Rate	9.9%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.8%	12.7%	12.2%
H.S. Diploma Only	48.4%	40.1%	31.3%
Some College Education but No Degree	22.3%	22.3%	23.6%
Associate's Degree	5.3%	5.8%	7.7%
Bachelor's Degree and Above	6.1%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.3%	27.3%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.1	15.1	8.8	10.0
Mobility Rate (Incoming Students)	19.4%	19.4%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	80%	80%	80%	73%
Patrons' Volunteer Hours per Student	12.2	12.2	3.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Aver
Fall Enrollment	76	76	162	1,29
Average Enrollment throughout the Year (ADM)	74	74	161	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	59.0%	62.8%
% of Students Identified as Gifted/Talented	6.6%	6.6%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	19.7%	19.7%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.770	17.770	10.070	10.17
Number of Teachers	9.4	9.4	13.4	70.4
Average Salary (w/ Fringe)	\$52,255	\$52,255	\$51,821	\$51,99
% of Teachers with Advanced Degree(s)	37.7%	37.7%	22.8%	25.19
Average Years of Experience	14.5	14.5	14.0	12.
Special Education Teachers (FTE)	1.1	1.1	0.7	8.
Counselors (FTE)	0.0	0.0	0.4	3.
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.
Administrators (FTE)	1.0	1.0	1.6	7.
Teachers per Administrator	10.5	10.5	8.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$84,031	\$84,031	\$83,960	\$87,09
High School Curriculum (Only for HS with 12th Grade)	DNC	DMG	EQ 10/	17 00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.0	8.
Science	DNS	DNS	3.8	6.
Mathematics	DNS	DNS	4.4	5.
Computer Education	DNS	DNS	1.4	2.
Social Studies	DNS	DNS	4.5	6.
English Language Arts (ELA)	DNS	DNS	3.8	5.
World Languages	DNS	DNS	0.6	2.
Electives	DNS	DNS	12.6	17.
Total Number of Courses Offered	DNS	DNS	34.0	53.
District		10.4%	59.4%	39.49
County		3.5%	3.0%	2.59
State Dedicated		2.5%	10.0%	7.19
=		55.9%	18.9%	40.49
State Appropriated		33.970		
11 1		27 704	Q Q0/2	10.60
11 1		27.7%	8.8%	10.69
federal		27.7% 0.0%	8.8% 31.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)				
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		0.0% District	31.6% Community Group	10.69 63.79 State
Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)	_	0.0%	31.6%	63.79

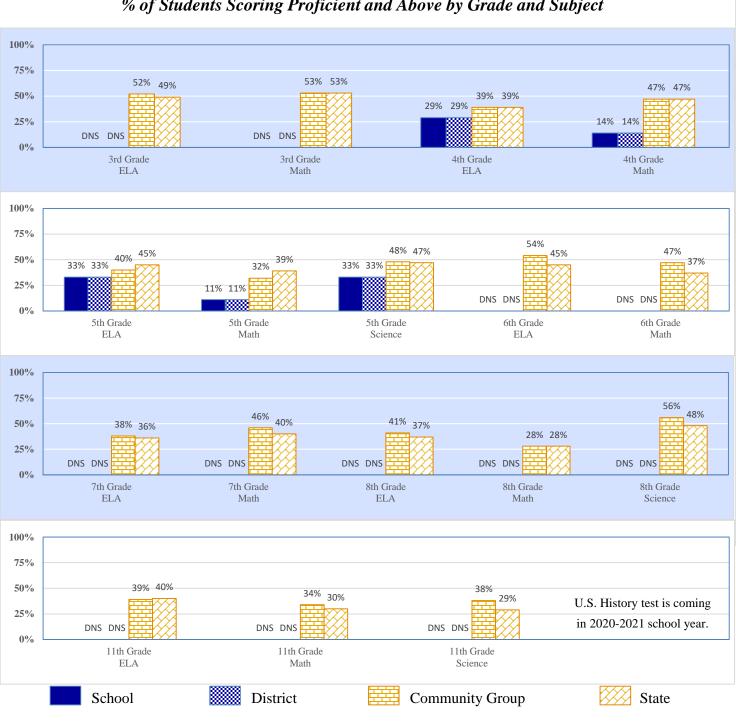
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.7%	\$9,919	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.4%	\$60	2.1%	\$290	3.8%	\$335
Student Support	2.8%	\$473	5.6%	\$792	7.2%	\$636
School Administration	5.9%	\$992	4.8%	\$669	5.8%	\$512
District Administration	7.8%	\$1,327	5.9%	\$822	2.8%	\$251
District Support	17.0%	\$2,874	21.9%	\$3,069	17.2%	\$1,530
Other	7.4%	\$1,258	9.3%	\$1,311	8.6%	\$766
Total	_	\$16,902		\$14,028		\$8,877
Debt Service in Addition to Above		\$0		\$1,244		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

