# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ROOSEVELT ELEMENTARY (EC-6)

### PRYOR PUBLIC SCHOOLS

Post Office Box 548, Pryor, OK 74362 Telephone: (918) 825-3523

46-1001-115

# **Community Characteristics**

# **Community Group**

#### **About this District: PRYOR**

Square Miles Covered by District: 99 Number of School Sites in District: 5

Telephone: (918) 825-1255 Post Office Box 548 Pryor, OK 74362-0000



County: MAYES

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	44.3%	45.0%	60.1%	48.5%
Black	1.1%	0.8%	2.4%	8.5%
Asian	0.0%	0.8%	1.7%	2.4%
Hispanic	8.1%	6.8%	11.1%	17.7%
Native American	29.4%	30.7%	14.7%	13.1%
Two or More Races	17.1%	15.9%	10.0%	9.8%
Female	52.1%	49.0%	48.5%	48.7%
Male	47.9%	51.0%	51.5%	51.3%
Bilingual Students	3.2%	2.6%	5.9%	12.7%
Economically Disadvantaged Students	56.4%	55.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$200,606	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,922	14,548	7,653
% of Population under 18	25.8%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	71.1%	65.4%
Average Household Income	\$60,015	\$75,548	\$70,262
Median Household Income	\$50,250	DNS	\$51,424
% of Population below Poverty	16.9%	11.7%	16.0%
Unemployment Rate	6.2%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	9.2%	12.2%
H.S. Diploma Only	37.7%	32.9%	31.3%
Some College Education but No Degree	25.0%	24.6%	23.6%
Associate's Degree	9.6%	8.5%	7.7%
Bachelor's Degree and Above	17.0%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.8%	48.3%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	11.4	10.0	10.0
Mobility Rate (Incoming Students)	4.9%	8.5%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	69.4	26.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	163.2	128.3	194.5
Parents Attending Parent/Teacher Conference	96%	82%	70%	73%
Patrons' Volunteer Hours per Student	4.1	1.9	2.8	2.7

PRYOR - ROOSEVELT ELEMENTARY 46-I001-115

# 2018-19 School Educational Process

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-	School		District	Group Average	State Ave
Fall Enrollment	555		2,774	2,789	1,2
Average Enrollment throughout the Year (ADM)	546		2,779	2,778	1,2
% of Students Eligible for Free/Reduced Lunch	56.4%		55.6%	43.1%	62.8
% of Students Identified as Gifted/Talented	2.9%		4.8%	12.6%	13.6
% of Students as English Language Learners (ELL)	2.9%		1.7%	3.7%	8.2
6 of Students in Special Education	16.6%		16.4%	14.7%	16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	30.4		175.5	144.6	70
Average Salary (w/ Fringe)	\$56,170		\$58,439	\$51,069	\$51,9
% of Teachers with Advanced Degree(s)	20.8%		22.0%	21.8%	25.1
Average Years of Experience	12.5		14.6	12.6	12
pecial Education Teachers (FTE)	2.0		15.3	18.2	8
ounselors (FTE)	1.0		8.0	6.9	3
ther Certified Professional Staff (FTE)	2.0		14.1	13.0	(
dministrators (FTE)	2.3		20.8	14.3	7
eachers per Administrator	14.1		9.2	11.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$98,887		\$99,523	\$84,533	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS		51.2% 75.1%	45.1% 80.2%	47.8 82.8
	DITO		73.170	00.270	02.0
Non-electives:					
Fine Arts	DNS		9.0	11.7	8
Science	DNS		9.0	8.6	(
Mathematics	DNS		8.0	7.3	4
Computer Education	DNS		5.0	2.1	2
Social Studies	DNS		8.0	9.4	(
English Language Arts (ELA)	DNS		7.0	6.3	
World Languages	DNS		6.0	3.8	2
Electives	DNS		23.0	23.5	1′
Total Number of Courses Offered	DNS		75.0	72.7	5
curces of District Revenues (All Funds)					
nurces of District Revenues (All Funds)			81.8%	43 5%	30 /
strict			81.8% 2.9%	43.5% 2.8%	
istrict			2.9%	2.8%	39.4 2.5
istrict  ounty ate Dedicated			2.9% 3.7%	2.8% 7.3%	2.5 7.1
istrict ounty ate Dedicated ate Appropriated			2.9%	2.8%	2.5
strict punty ate Dedicated ate Appropriated deral			2.9% 3.7% 5.9%	2.8% 7.3% 38.6%	2.6 7.1 40.4 10.6
istrict ounty rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.9% 3.7% 5.9% 5.7%	2.8% 7.3% 38.6% 7.8%	2.5 7.1 40.4
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  strict Expenditures (Bond Funds Excluded)		Distr	2.9% 3.7% 5.9% 5.7% 33.3%	2.8% 7.3% 38.6% 7.8%	2.5 7.1 40.4 10.6
istrict ounty rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Disti %	2.9% 3.7% 5.9% 5.7% 33.3%	2.8% 7.3% 38.6% 7.8% 53.1%	2.5 7.1 40.4 10.6

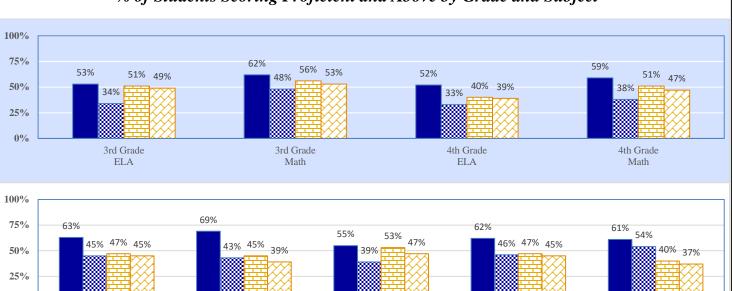
#### Instructional Support 4.6% \$545 3.3% \$263 3.8% \$335 5.4% \$639 7.0% \$568 7.2% \$636 Student Support 7.4% \$873 6.1% \$493 5.8% \$512 School Administration District Administration 1.7% \$194 2.5% \$202 2.8% \$251 16.5% \$1,930 District Support 18.0% \$1,451 17.2% \$1,530 10.9% \$1,280 Other 8.1% \$656 8.6% \$766 Total \$11,732 \$8,082 \$8,877 Debt Service in Addition to Above \$2,203 \$1,125 \$1,084

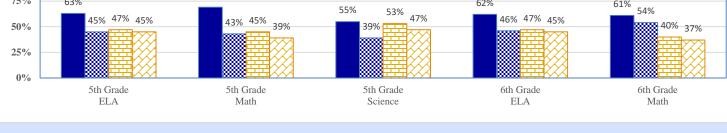
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

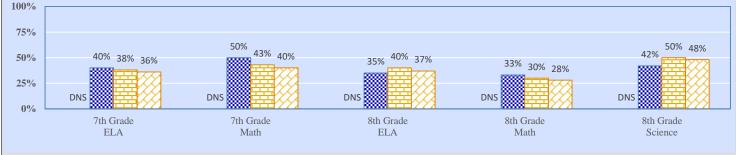


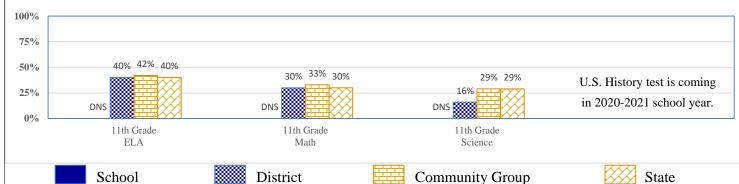
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

