Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ADAIR MIDDLE SCHOOL (6-8)

ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2425

46-I002-505

Community Characteristics

Community Group

About this District: ADAIR

Square Miles Covered by District: 162 Number of School Sites in District: 3

Telephone: (918) 785-2425 Post Office Box 197 Adair, OK 74330-0197



County: MAYES

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	42.1%	45.1%	62.0%	48.5%
Black	1.2%	1.1%	1.9%	8.5%
Asian	0.0%	1.0%	1.1%	2.4%
Hispanic	2.8%	4.1%	8.2%	17.7%
Native American	52.4%	46.9%	18.0%	13.1%
Two or More Races	1.6%	1.7%	8.8%	9.8%
Female	48.4%	49.2%	48.0%	48.7%
Male	51.6%	50.8%	52.0%	51.3%
Bilingual Students	0.0%	0.6%	3.7%	12.7%
Economically Disadvantaged Students	48.8%	52.1%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$29,956	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,904	6,645	7,653
% of Population under 18	25.7%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	67.3%	71.5%	65.4%
Average Household Income	\$70,355	\$74,960	\$70,262
Median Household Income	\$60,545	DNS	\$51,424
% of Population below Poverty	10.0%	10.8%	16.0%
Unemployment Rate	5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	10.5%	12.2%
H.S. Diploma Only	32.4%	35.0%	31.3%
Some College Education but No Degree	28.3%	24.1%	23.6%
Associate's Degree	10.1%	7.6%	7.7%
Bachelor's Degree and Above	17.1%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.0%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	7.3	9.2	10.0
Mobility Rate (Incoming Students)	2.4%	3.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.0	42.6	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	252.0	1,066.0	271.4	194.5
Parents Attending Parent/Teacher Conference	70%	83%	69%	73%
Patrons' Volunteer Hours per Student	0.8	2.8	1.9	2.7

ADAIR - ADAIR MIDDLE SCHOOL 46-I002-505

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11	D'atai at	Community	G	
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	252	1,066	1,412	1,29	
Average Enrollment throughout the Year (ADM)	250	1,059	1,405	1,28	
% of Students Eligible for Free/Reduced Lunch	48.8%	52.1%	45.5%	62.89	
% of Students Identified as Gifted/Talented	17.5%	11.4%	13.9%	13.69	
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.29	
% of Students in Special Education	13.9%	15.7%	15.2%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2017/10	2011,71			
Number of Teachers	16.2	62.5	78.6	70	
Average Salary (w/ Fringe)	\$50,670	\$50,370	\$50,543	\$51,99	
% of Teachers with Advanced Degree(s)	1.5%	11.7%	22.2%	25.1	
Average Years of Experience	16.4	13.9	13.8	12	
pecial Education Teachers (FTE)	1.5	5.0	8.0	8	
•					
Counselors (FTE)	0.7	2.0	3.3	3	
Other Certified Professional Staff (FTE)	0.8	5.7	5.6	6	
dministrators (FTE)	1.0	4.0	7.4	7	
eachers per Administrator	17.7	16.9	11.8	11	
verage Salary (w/ Fringe) per Administrative FTE	\$86,029	\$91,065	\$86,963	\$87,0	
igh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.5%	52.8%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	83.5%	82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	10.0	11.0	8	
Science	DNS	6.0	7.2	(
Mathematics	DNS	7.0	6.5	5	
Computer Education	DNS	3.0	2.1	2	
Social Studies	DNS	8.0	7.3	(
English Language Arts (ELA)	DNS	4.0	5.6	4	
World Languages	DNS	2.0	2.5	2	
Electives	DNS	24.0	17.9	17	
Total Number of Courses Offered	DNS	64.0	60.1	5.	
urces of District Revenues (All Funds)					
istrict		31.5%	40.2%	39.4	
ounty		5.0%	3.1%	2.5	
tate Dedicated		7.2%	10.4%	7.1	
tate Appropriated		46.2%	38.3%	40.4	
		10.1%	8.0%	10.6	
ederal					
		33.0%	42.4%	63.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		33.0%	42.4%	63.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)					
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		33.0% District % \$/ADM	42.4% Community Group % \$/ADM	63.7 State % \$/AD	

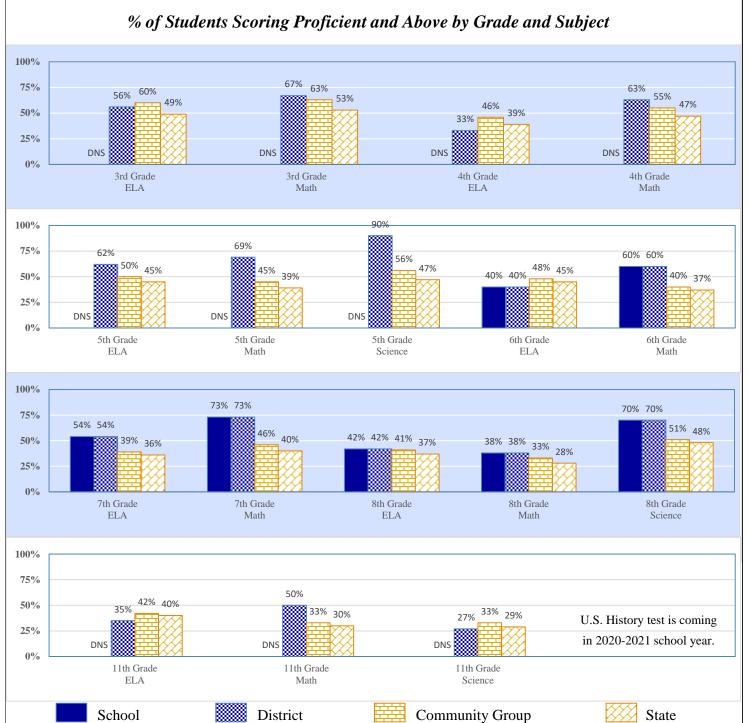
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$4,978	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.3%	\$195	2.9%	\$242	3.8%	\$335
Student Support	7.2%	\$612	6.3%	\$521	7.2%	\$636
School Administration	4.8%	\$410	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$241	2.8%	\$236	2.8%	\$251
District Support	15.6%	\$1,334	17.1%	\$1,423	17.2%	\$1,530
Other	9.1%	\$782	7.9%	\$658	8.6%	\$766
Total	_	\$8,553		\$8,308		\$8,877
Debt Service in Addition to Above		\$529		\$697		\$1,084

ADAIR - ADAIR MIDDLE SCHOOL 46-I002-505

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

ADAIR - ADAIR MIDDLE SCHOOL 46-I002-505

2018-19 Student Performance (All Students)

