Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SALINA ELEMENTARY (EC-5)

SALINA PUBLIC SCHOOLS

Post Office Box 98, Salina, OK 74365 Telephone: (918) 434-5300

46-I016-105

Community Characteristics

Community Group

About this District:

SALINA

Square Miles Covered by District: 79 Number of School Sites in District: 3

Telephone: (918) 434-5091

PO BX 98

Salina, OK 74365-0098



County: MAYES

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	26.4%	28.9%	49.2%	48.5%
Black	1.7%	0.9%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	2.2%	2.0%	10.4%	17.7%
Native American	69.2%	65.9%	29.3%	13.1%
Two or More Races	0.6%	2.3%	8.2%	9.8%
Female	46.7%	47.7%	48.4%	48.7%
Male	53.3%	52.3%	51.6%	51.3%
Bilingual Students	3.1%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	66.1%	68.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,537	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,503	4,061	7,653
% of Population under 18	20.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	64.7%	65.4%
Average Household Income	\$55,443	\$57,474	\$70,262
Median Household Income	\$48,664	DNS	\$51,424
% of Population below Poverty	18.3%	18.9%	16.0%
Unemployment Rate	5.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	16.0%	12.2%
H.S. Diploma Only	43.6%	38.4%	31.3%
Some College Education but No Degree	24.8%	22.8%	23.6%
Associate's Degree	5.2%	7.4%	7.7%
Bachelor's Degree and Above	11.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.6%	59.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.0	9.4	10.0
Mobility Rate (Incoming Students)	10.0%	7.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	60.0	37.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	264.0	183.2	194.5
Parents Attending Parent/Teacher Conference	98%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.7	1.8	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics		5	Community	G
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	360	792	708	1,29
Average Enrollment throughout the Year (ADM)	355	784	703	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.89
% of Students Identified as Gifted/Talented	12.2%	22.2%	13.4%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.29
of Students in Special Education	26.7%	23.1%	19.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	54.3	44.0	70
Average Salary (w/ Fringe)	\$49,747	\$49,942	\$51,051	\$51,9
% of Teachers with Advanced Degree(s)	9.2%	20.1%	23.8%	25.1
Average Years of Experience	14.5	13.4	14.1	12
-	0.0			8
pecial Education Teachers (FTE)		2.5	3.9	
ounselors (FTE)	0.0	1.0	1.6	3
ther Certified Professional Staff (FTE)	2.3	3.7	3.2	6
dministrators (FTE)	1.0	4.0	4.3	
eachers per Administrator	21.6	14.2	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$80,912	\$97,769	\$86,766	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.5%	65.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.6%	81.7%	82.8
verage HS Course Offerings by Site		001070	011770	0210
Non-electives:				
Fine Arts	DNS	2.0	6.9	8
Science	DNS	4.0	5.6	(
Mathematics	DNS	5.0	5.2	4
			1.8	
Computer Education	DNS	5.0		2
Social Studies	DNS	7.0	6.0	6
English Language Arts (ELA)	DNS	4.0	4.8	5
World Languages	DNS	1.0	1.8	
Electives Total Number of Courses Offered	DNS	18.0	16.5	1′
Total Number of Courses Offered	DNS	46.0	48.6	5:
urces of District Revenues (All Funds)				
istrict		24.0%	29.0%	39.4
ounty		4.2%	2.1%	2.5
ate Dedicated		5.7%	9.0%	7.1
ate Appropriated		50.6%	45.3%	40.4
deral		15.5%	14.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		73.4%	39.1%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/A

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$5,621	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.8%	\$272	2.7%	\$261	3.8%	\$335
Student Support	3.9%	\$376	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$494	5.6%	\$547	5.8%	\$512
District Administration	3.8%	\$365	3.9%	\$377	2.8%	\$251
District Support	17.5%	\$1,671	16.8%	\$1,632	17.2%	\$1,530
Other	7.8%	\$743	9.5%	\$926	8.6%	\$766
Total		\$9,541		\$9,706		\$8,877
Debt Service in Addition to Above		\$516		\$590		\$1,084

Data Not Shown (DNS)

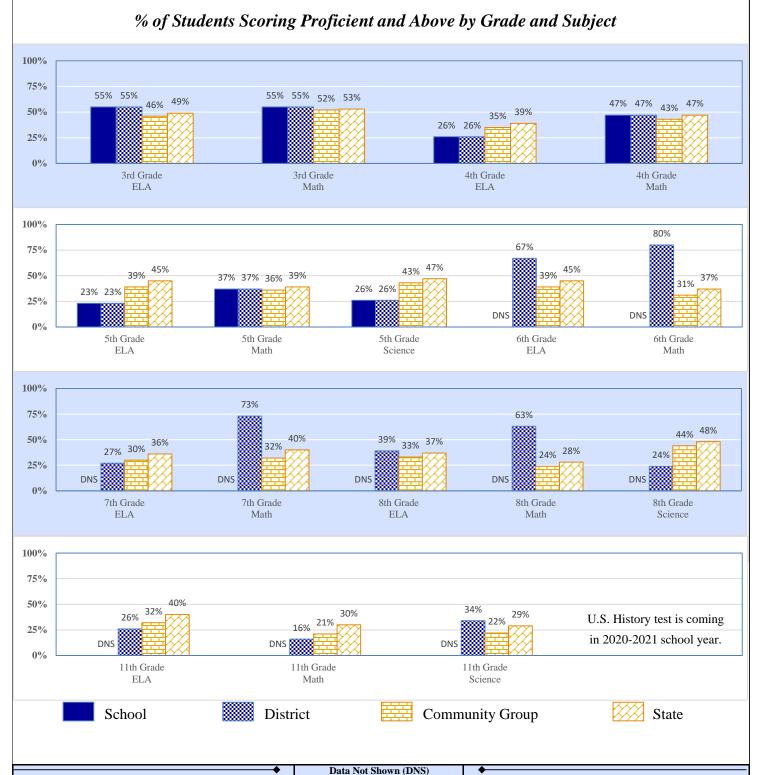
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

