Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SALINA HIGH SCHOOL (9-12)

SALINA PUBLIC SCHOOLS

Post Office Box 98, Salina, OK 74365 Telephone: (918) 434-5347

46-I016-705

Community Characteristics

Community Group

About this District:

SALINA

Square Miles Covered by District: 79 Number of School Sites in District: 3

Telephone: (918) 434-5091

PO BX 98

Salina, OK 74365-0098



County: MAYES

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.9%	28.9%	49.2%	48.5%
Black	0.4%	0.9%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	1.2%	2.0%	10.4%	17.7%
Native American	65.0%	65.9%	29.3%	13.1%
Two or More Races	3.5%	2.3%	8.2%	9.8%
Female	46.1%	47.7%	48.4%	48.7%
Male	53.9%	52.3%	51.6%	51.3%
Bilingual Students	4.7%	4.5%	5.9%	12.7%
Economically Disadvantaged Students	73.2%	68.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,537	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,503	4,061	7,653
% of Population under 18	20.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	64.7%	65.4%
Average Household Income	\$55,443	\$57,474	\$70,262
Median Household Income	\$48,664	DNS	\$51,424
% of Population below Poverty	18.3%	18.9%	16.0%
Unemployment Rate	5.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	16.0%	12.2%
H.S. Diploma Only	43.6%	38.4%	31.3%
Some College Education but No Degree	24.8%	22.8%	23.6%
Associate's Degree	5.2%	7.4%	7.7%
Bachelor's Degree and Above	11.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	9.4	10.0
Mobility Rate (Incoming Students)	6.5%	7.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.1	37.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	84.7	264.0	183.2	194.5
Parents Attending Parent/Teacher Conference	55%	80%	72%	73%
Patrons' Volunteer Hours per Student	4.7	1.8	1.9	2.7

SALINA - SALINA HIGH SCHOOL 46-I016-705

2018-19 School Educational Process

Classroom & Administration Characteristics	Cahaal	District	Community Group Average	Ctata A
	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	254	792	708	1,298
Average Enrollment throughout the Year (ADM)	254	784	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	35.4%	22.2%	13.4%	13.69
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.29
% of Students in Special Education	20.5%	23.1%	19.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.2	54.3	44.0	70.
Average Salary (w/ Fringe)	\$49,643	\$49,942	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	24.7%	20.1%	23.8%	25.1
Average Years of Experience	10.3	13.4	14.1	12
pecial Education Teachers (FTE)	2.4	2.5	3.9	8
ounselors (FTE)	1.0	1.0	1.6	3
Other Certified Professional Staff (FTE)	0.6	3.7	3.2	6
dministrators (FTE)	1.0	4.0	4.3	7
eachers per Administrator	21.5	14.2	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$87,298	\$97,769	\$86,766	\$87,09
	36.5% 80.6%	36.5% 80.6%	65.1% 81.7%	47.8 82.8
of Juniors & Seniors Taking Career-Tech Offered Courses	36.5%	36.5%	65.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	80.6%	80.6%	81.7%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	6.9	8
Science	4	4.0	5.6	ϵ
Mathematics	5	5.0	5.2	5
Computer Education	5	5.0	1.8	2
Social Studies	7	7.0	6.0	ϵ
English Language Arts (ELA)	4	4.0	4.8	5
World Languages	1	1.0	1.8	2
Electives	18	18.0	16.5	17
Total Number of Courses Offered	46	46.0	48.6	53
urces of District Revenues (All Funds)				
istrict		24.0%	29.0%	39.4
ounty		4.2%	2.1%	2.5
tate Dedicated		5.7%	9.0%	7.1
tate Appropriated		50.6%	45.3%	40.4
ederal		15.5%	14.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		73.4%	39.1%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	C+-+-
		District	* *	State
		% \$/ADM	% \$/ADM	% \$/ADI

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$5,621	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.8%	\$272	2.7%	\$261	3.8%	\$335
Student Support	3.9%	\$376	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$494	5.6%	\$547	5.8%	\$512
District Administration	3.8%	\$365	3.9%	\$377	2.8%	\$251
District Support	17.5%	\$1,671	16.8%	\$1,632	17.2%	\$1,530
Other	7.8%	\$743	9.5%	\$926	8.6%	\$766
Total		\$9,541		\$9,706		\$8,877
Debt Service in Addition to Above		\$516		\$590		\$1,084

Data Not Shown (DNS)

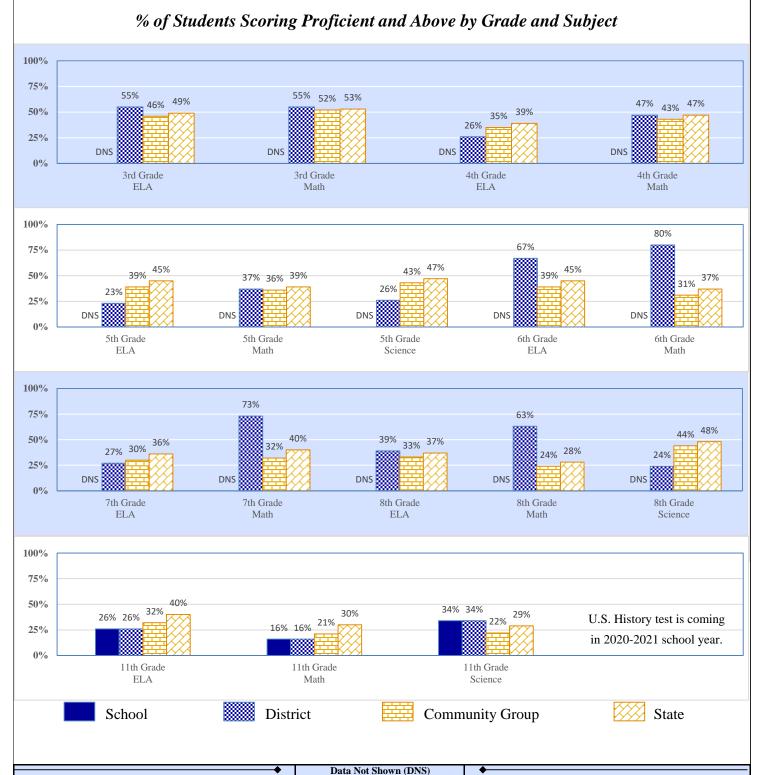
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

