

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### LOCUST GROVE MIDDLE SCHOOL (6-8)

LOCUST GROVE PUBLIC SCHOOLS

Post Office Box 399, Locust Grove, OK 74352 Telephone: (918) 479-5244

46-1017-505

### **Community Characteristics**

<b>Community Group</b>	About this District: LOCUST GROVE				
<b>E2</b>	Square Miles Covered by District: 153 Number of School Sites in District: 4 <i>Telephone:</i> (918) 479-5243 <i>Post Office Box 399</i> <i>Locust Grove, OK 74352-0399</i>		County: MAY	ES	
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall En	arollment:				
Caucasian	34.9%	35.5%	44.3%	48.5%	
Black	0.3%	0.3%	4.7%	8.5%	
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Asian	0.3%	0.3%	1.1%	2.4%
Hispanic	3.7%	3.3%	12.1%	17.7%
Native American	41.2%	43.2%	28.0%	13.1%
Two or More Races	19.6%	17.4%	9.8%	9.8%
Female	47.2%	47.0%	48.0%	48.7%
Male	52.8%	53.0%	52.0%	51.3%
Bilingual Students	1.3%	0.9%	8.1%	12.7%
Economically Disadvantaged Students	69.4%	77.9%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$24,428	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	7,483	7,862	7,653
% of Population under 18	25.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.4%	60.1%	65.4%
Average Household Income	\$56,634	\$54,899	\$70,262
Median Household Income	\$39,286	DNS	\$51,424
% of Population below Poverty	20.2%	21.5%	16.0%
Unemployment Rate	5.0%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	16.5%	12.2%
H.S. Diploma Only	45.2%	39.0%	31.3%
Some College Education but No Degree	22.0%	22.8%	23.6%
Associate's Degree	4.7%	7.8%	7.7%
Bachelor's Degree and Above	11.3%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	11.0	10.4	10.0
Mobility Rate (Incoming Students)	4.1%	28.2%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.4	33.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	23.2	81.8	144.4	194.5
Parents Attending Parent/Teacher Conference	33%	62%	66%	73%
Patrons' Volunteer Hours per Student	0.6	3.5	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	301	1,390	1,377	1,298
Average Enrollment throughout the Year (ADM)	297	1,382	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	18.3%	9.5%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.4%	5.0%	8.2%
% of Students in Special Education	23.3%	26.6%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.1	84.9	79.5	70.4
Average Salary (w/ Fringe)	\$50,230	\$49,688	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	6.0%	5.7%	20.2%	25.1%
Average Years of Experience	12.8	13.2	13.4	12.1
Special Education Teachers (FTE)	2.7	11.7	9.0	8.3
Counselors (FTE)	1.0	5.0	3.5	3.0
Other Certified Professional Staff (FTE)	0.9	7.7	6.9	6.6
Administrators (FTE)	1.0	8.4	7.6	7.0
Teachers per Administrator	21.8	11.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,800	\$86,637	\$83,784	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.4%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	4.0	2.5	2.1
Social Studies	DNS	9.0	7.5	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	6.0	2.3	2.5
Electives	DNS	19.0	20.4	17.3
Total Number of Courses Offered	DNS	68.0	62.3	53.8

### Sources of District Revenues (All Funds)

District	26.6%	27.1%	39.4%
County	4.1%	2.0%	2.5%
State Dedicated	5.4%	7.3%	7.1%
State Appropriated	50.3%	48.2%	40.4%
Federal	13.6%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.3%	50.0%	63.7%

### District Expenditures (Bond Funds Excluded)

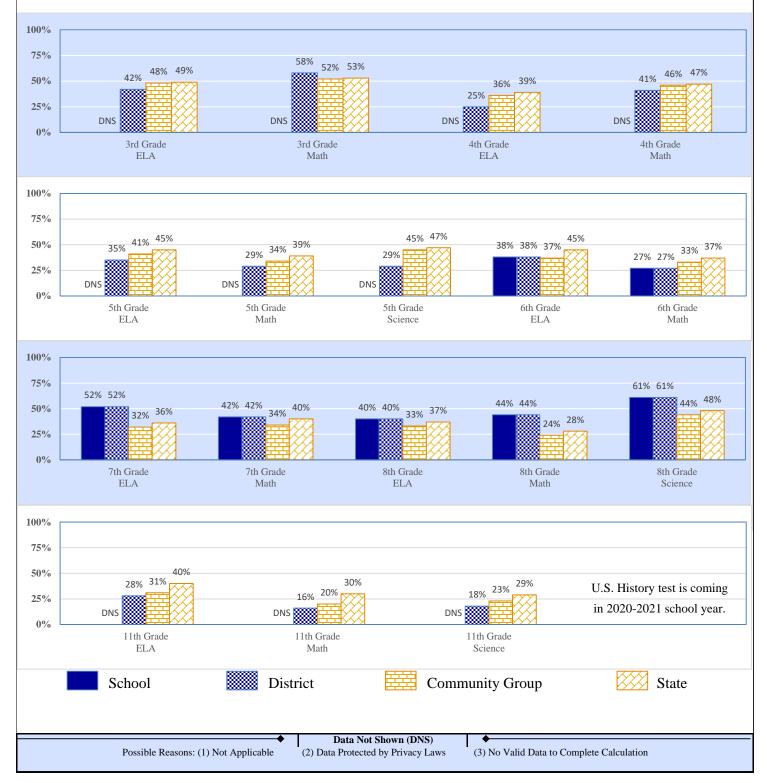
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,466	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.0%	\$284	3.0%	\$282	3.8%	\$335
Student Support	7.1%	\$675	6.4%	\$603	7.2%	\$636
School Administration	5.5%	\$527	5.7%	\$535	5.8%	\$512
District Administration	3.7%	\$355	3.1%	\$288	2.8%	\$251
District Support	16.0%	\$1,531	16.9%	\$1,588	17.2%	\$1,530
Other	7.6%	\$732	9.2%	\$863	8.6%	\$766
Total		\$9,569		\$9,378		\$8,877
Debt Service in Addition to Above		\$624		\$663		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

