# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CHOUTEAU-MAZIE HIGH SCHOOL (9-12)

#### CHOUTEAU-MAZIE PUBLIC SCHOOLS

Post Office Box 969, Chouteau, OK 74337 Telephone: (918) 476-5912

46-I032-705

## **Community Characteristics**

#### **Community Group**

#### **About this District:** CHOUTEAU-MAZIE

Square Miles Covered by District: 135 Number of School Sites in District: 5

Telephone: (918) 476-8376 Post Office Box 969 Chouteau, OK 74337-0969



County: MAYES

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.9%	50.5%	63.1%	48.5%
Black	0.0%	0.5%	5.6%	8.5%
Asian	0.5%	0.3%	0.5%	2.4%
Hispanic	1.9%	4.3%	6.7%	17.7%
Native American	21.7%	21.1%	14.1%	13.1%
Two or More Races	25.0%	23.3%	9.9%	9.8%
Female	49.5%	46.7%	48.4%	48.7%
Male	50.5%	53.3%	51.6%	51.3%
Bilingual Students	1.9%	9.3%	2.8%	12.7%
Economically Disadvantaged Students	60.4%	60.1%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$67,278	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,609	3,511	7,653
% of Population under 18	23.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	81.8%	72.9%	65.4%
Average Household Income	\$56,731	\$77,189	\$70,262
Median Household Income	\$45,914	DNS	\$51,424
% of Population below Poverty	23.2%	12.2%	16.0%
Unemployment Rate	2.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	10.6%	12.2%
H.S. Diploma Only	35.3%	37.4%	31.3%
Some College Education but No Degree	25.1%	23.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	14.2%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.2	8.9	10.0
Mobility Rate (Incoming Students)	5.7%	8.2%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	29.4	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	70.7	126.1	284.4	194.5
Parents Attending Parent/Teacher Conference	60%	71%	75%	73%
Patrons' Volunteer Hours per Student	0.7	1.2	2.1	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	0	
	School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Aver
Fall Enrollment	212		883		691		1,29
Average Enrollment throughout the Year (ADM)	199		872		686		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		50.9%		62.89
% of Students Identified as Gifted/Talented	17.5%		7.7%		11.2%		13.69
% of Students as English Language Learners (ELL)	0.9%		6.3%		1.8%		8.29
% of Students in Special Education	27.4%		20.2%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.6		62.8		41.0		70.
Average Salary (w/ Fringe)	\$52,103		\$51,098		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	25.3%		15.0%		22.7%		25.19
Average Years of Experience	12.9		12.4		14.0		12.
Special Education Teachers (FTE)	1.1		8.4		3.6		8.
Counselors (FTE)	1.0		2.0		1.6		3
Other Certified Professional Staff (FTE)	1.5		8.3		2.8		6
Administrators (FTE)	1.0		7.0		3.9		7.
Γeachers per Administrator	19.8		10.2		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$94,717		\$85,015		\$88,644		\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	19.8% 92.5%		19.8% 92.5%		65.4% 83.4%		47.8 82.8
Non-electives:							
Fine Arts	15		15.0		7.4		8
Science	7		7.0		5.5		6
Mathematics	6		6.0		5.3		5.
Computer Education	0		0.0		2.3		2
Social Studies	9		9.0		6.4		6
English Language Arts (ELA)	6		6.0		5.0		5.
World Languages	3		3.0		1.6		2
Electives	17		17.0		15.8		17.
Total Number of Courses Offered	63		63.0		49.2		53
ources of District Revenues (All Funds)							
District			31.0%		47.9%		39.4
County			3.0%		2.4%		2.59
State Dedicated			37.0%		10.9%		7.19
State Appropriated			18.6%		30.2%		40.49
Gederal			10.4%		8.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			28.9%		47.7%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		55.7%	\$7,558	56.1%	\$5,095	54.6%	\$4,84
Instructional Support		2.9%	\$388	2.6%	\$239	3.8%	\$33
Student Support		6.9%	\$930	6.9%	\$627	7.2%	\$63
School Administration		5.1%	\$690	5.7%	\$522	5.8%	\$51
District Administration		1 60/	\$218	2 904	\$350	2 804	\$2

#### Data Not Shown (DNS)

1.6%

5.9%

22.0%

\$218

\$803

\$2,979

\$13,565

\$1,983

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

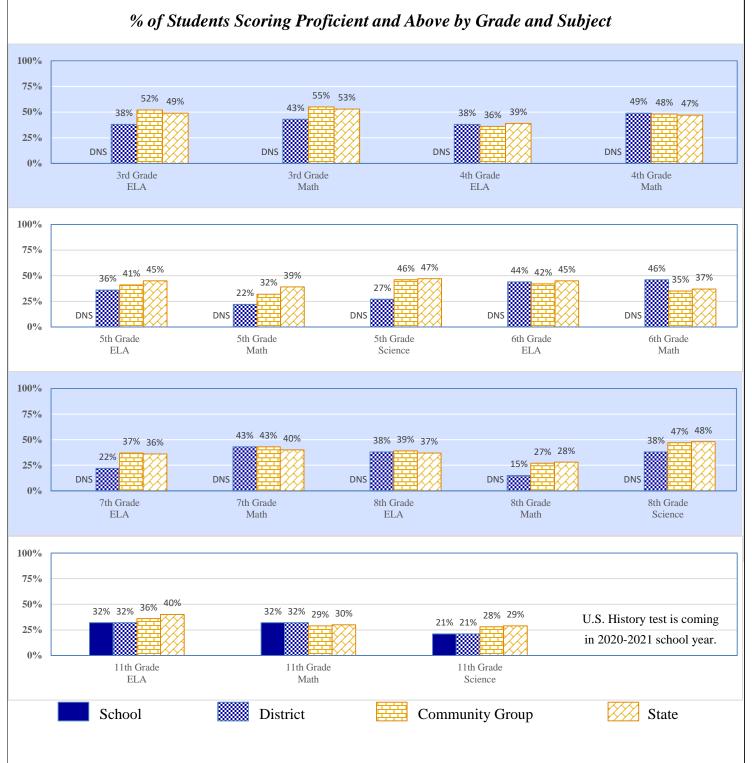
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (All Students)

