# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **NEWCASTLE ELEMENTARY (2-5)**

#### NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-6474

47-I001-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** NEWCASTLE

Square Miles Covered by District: 55 Number of School Sites in District: 4

Telephone: (405) 387-2890 101 North Main Street Newcastle, OK 73065-4104



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.4%	64.2%	60.1%	48.5%
Black	1.1%	0.9%	2.4%	8.5%
Asian	0.6%	0.5%	1.7%	2.4%
Hispanic	7.2%	7.8%	11.1%	17.7%
Native American	7.7%	10.9%	14.7%	13.1%
Two or More Races	20.1%	15.6%	10.0%	9.8%
Female	47.5%	48.1%	48.5%	48.7%
Male	52.5%	51.9%	51.5%	51.3%
Bilingual Students	3.7%	3.1%	5.9%	12.7%
Economically Disadvantaged Students	32.6%	31.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$50,628	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,156	14,548	7,653
% of Population under 18	24.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	81.2%	71.1%	65.4%
Average Household Income	\$87,486	\$75,548	\$70,262
Median Household Income	\$73,153	DNS	\$51,424
% of Population below Poverty	4.8%	11.7%	16.0%
Unemployment Rate	2.8%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	9.2%	12.2%
H.S. Diploma Only	28.2%	32.9%	31.3%
Some College Education but No Degree	26.5%	24.6%	23.6%
Associate's Degree	9.5%	8.5%	7.7%
Bachelor's Degree and Above	27.9%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.0%	23.1%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	8.2	10.0	10.0
Mobility Rate (Incoming Students)	3.4%	4.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.5	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	653.0	45.5	128.3	194.5
Parents Attending Parent/Teacher Conference	99%	83%	70%	73%
Patrons' Volunteer Hours per Student	3.1	2.1	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	653		2,231		2,789		1,298
Average Enrollment throughout the Year (ADM)	650		2,227		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	32.5%		30.9%		43.1%		62.8%
% of Students Identified as Gifted/Talented	9.8%		13.4%		12.6%		13.6%
% of Students as English Language Learners (ELL)	3.1%		2.1%		3.7%		8.2%
% of Students in Special Education	15.5%		15.3%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.370		13.570		11.770		10.17
Number of Teachers	35.4		117.9		144.6		70.4
Average Salary (w/ Fringe)	\$48,343		\$50,241		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	8.0%		20.3%		21.8%		25.19
Average Years of Experience	12.9		12.6		12.6		12.
Special Education Teachers (FTE)	6.0		13.5		18.2		8.3
•							
Counselors (FTE)	1.0		5.0		6.9		3.0
Other Certified Professional Staff (FTE)	2.3		8.5		13.0		6.0
Administrators (FTE)	2.0		12.4		14.3		7.0
Teachers per Administrator	21.1		10.6 \$87.773		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,887		φο1,113		\$84,533		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.0%		45.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		5.1%		80.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		11.7		8.
Science	DNS		9.0		8.6		6.
Mathematics	DNS		5.0		7.3		5.
Computer Education	DNS		7.0		2.1		2.
Social Studies	DNS		7.0		9.4		6.
English Language Arts (ELA)	DNS		6.0		6.3		5.
World Languages	DNS		3.0		3.8		2.
Electives	DNS		22.0		23.5		17.
Total Number of Courses Offered	DNS		68.0		72.7		53.
Total Number of Courses Officed	DIVS		06.0		12.1		33.
ources of District Revenues (All Funds)							
District			50.5%		43.5%		39.49
County			2.0%		2.8%		2.59
State Dedicated			8.4%		7.3%		7.19
State Appropriated			34.2%		38.6%		40.49
Federal			4.9%		7.8%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)							
istrict Expenditures (Bond Funds Excluded)			41.5%		53.1%		63.7
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.9%	\$4,102	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		2.1%	\$153	3.3%	\$263	3.8%	\$33
Student Support		8.1%	\$592	7.0%	\$568	7.2%	\$63
School Administration		7 504	\$551	6 104	\$403	5 804	¢51

#### Data Not Shown (DNS)

7.5%

3.2%

17.8%

5.4%

\$551

\$234

\$400

\$1,310

\$7,343

\$2,171

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

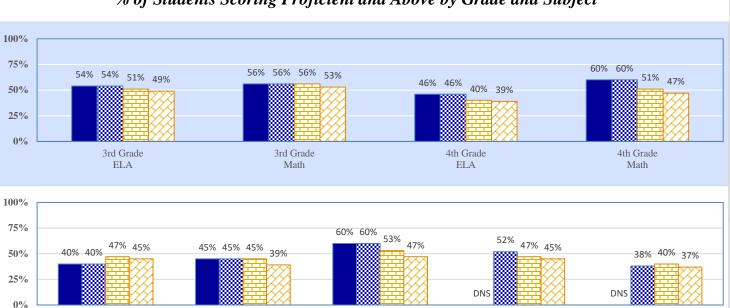
ELA

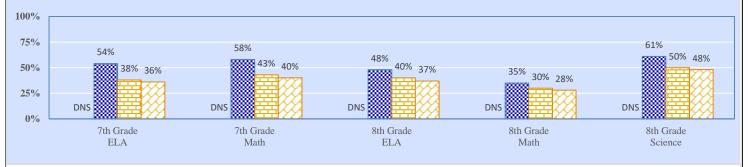
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

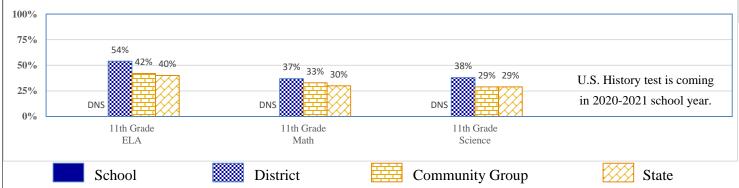
# % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

# 2018-19 Student Performance (All Students)

