

2019 SCHOOL PROFILES

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Newcastle, OK 73065-4104

Web: http://www.EdProfiles.info

NEWCASTLE HIGH SCHOOL (9-12)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-4304

47-1001-705

County: McCLAIN

Community Characteristics

About this District: **Community Group** NEWCASTLE Square Miles Covered by District: 55 Number of School Sites in District: 4 **D1** Telephone: (405) 387-2890 101 North Main Street

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.1%	64.2%	60.1%	48.5%
Black	1.3%	0.9%	2.4%	8.5%
Asian	0.5%	0.5%	1.7%	2.4%
Hispanic	9.9%	7.8%	11.1%	17.7%
Native American	15.2%	10.9%	14.7%	13.1%
Two or More Races	12.1%	15.6%	10.0%	9.8%
Female	48.1%	48.1%	48.5%	48.7%
Male	51.9%	51.9%	51.5%	51.3%
Bilingual Students	3.2%	3.1%	5.9%	12.7%
Economically Disadvantaged Students	28.8%	31.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$50,628	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,156	14,548	7,653
% of Population under 18	24.5%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	81.2%	71.1%	65.4%
Average Household Income	\$87,486	\$75,548	\$70,262
Median Household Income	\$73,153	DNS	\$51,424
% of Population below Poverty	4.8%	11.7%	16.0%
Unemployment Rate	2.8%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	9.2%	12.2%
H.S. Diploma Only	28.2%	32.9%	31.3%
Some College Education but No Degree	26.5%	24.6%	23.6%
Associate's Degree	9.5%	8.5%	7.7%
Bachelor's Degree and Above	27.9%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.1%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.2	10.0	10.0
Mobility Rate (Incoming Students)	4.9%	4.6%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	61.9	25.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	14.4	45.5	128.3	194.5
Parents Attending Parent/Teacher Conference	45%	83%	70%	73%
Patrons' Volunteer Hours per Student	2.4	2.1	2.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	619	2,231	2,789	1,298
Average Enrollment throughout the Year (ADM)	607	2,227	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	28.1%	30.9%	43.1%	62.8%
% of Students Identified as Gifted/Talented	24.1%	13.4%	12.6%	13.6%
% of Students as English Language Learners (ELL)	1.1%	2.1%	3.7%	8.2%
% of Students in Special Education	14.7%	15.3%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.1	117.9	144.6	70.4
Average Salary (w/ Fringe)	\$52,957	\$50,241	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	31.0%	20.3%	21.8%	25.1%
Average Years of Experience	11.6	12.6	12.6	12.1
Special Education Teachers (FTE)	2.5	13.5	18.2	8.3
Counselors (FTE)	2.0	5.0	6.9	3.0
Other Certified Professional Staff (FTE)	1.3	8.5	13.0	6.6
Administrators (FTE)	1.4	12.4	14.3	7.0
Teachers per Administrator	24.0	10.6	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$122,021	\$87,773	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.0%	55.0%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	5.1%	5.1%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.7	8.2
Science	9	9.0	8.6	6.2
Mathematics	5	5.0	7.3	5.4
Computer Education	7	7.0	2.1	2.1
Social Studies	7	7.0	9.4	6.9
English Language Arts (ELA)	6	6.0	6.3	5.2
World Languages	3	3.0	3.8	2.5
Electives	22	22.0	23.5	17.3
Total Number of Courses Offered	68	68.0	72.7	53.8

Sources of District Revenues (All Funds)

District	50.5%	43.5%	39.4%
County	2.0%	2.8%	2.5%
State Dedicated	8.4%	7.3%	7.1%
State Appropriated	34.2%	38.6%	40.4%
Federal	4.9%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.5%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,102	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.1%	\$153	3.3%	\$263	3.8%	\$335
Student Support	8.1%	\$592	7.0%	\$568	7.2%	\$636
School Administration	7.5%	\$551	6.1%	\$493	5.8%	\$512
District Administration	3.2%	\$234	2.5%	\$202	2.8%	\$251
District Support	17.8%	\$1,310	18.0%	\$1,451	17.2%	\$1,530
Other	5.4%	\$400	8.1%	\$656	8.6%	\$766
Total		\$7,343		\$8,082		\$8,877
Debt Service in Addition to Above		\$2,171		\$1,125		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



