



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DIBBLE ELEMENTARY (EC-5)

DIBBLE PUBLIC SCHOOLS

Post Office Box 9, Dibble, OK 73031

Telephone: (405) 344-6868

47-1002-105

Community Characteristics

Community Group

F1

About this District:

DIBBLE

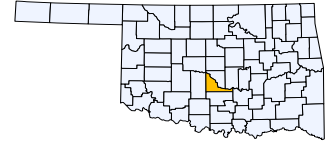
Square Miles Covered by District: 73

Number of School Sites in District: 3

Telephone: (405) 344-6375

Post Office Box 9

Dibble, OK 73031-0009



County: **McCLAIN**

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 65.5% | 65.1% | 63.1% | 48.5% |
| Black | 1.4% | 1.9% | 5.6% | 8.5% |
| Asian | 0.3% | 0.1% | 0.5% | 2.4% |
| Hispanic | 14.5% | 15.7% | 6.7% | 17.7% |
| Native American | 11.4% | 7.9% | 14.1% | 13.1% |
| Two or More Races | 6.8% | 9.2% | 9.9% | 9.8% |
| Female | 47.0% | 47.4% | 48.4% | 48.7% |
| Male | 53.0% | 52.6% | 51.6% | 51.3% |
| Bilingual Students | 7.7% | 9.8% | 2.8% | 12.7% |
| Economically Disadvantaged Students | 61.8% | 55.6% | 49.6% | 60.2% |
| Average Property Valuation per Student | DNS | \$29,991 | \$75,093 | \$55,097 |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| | | | | |
|---|--|----------|----------|----------|
| District Population | | 3,718 | 3,511 | 7,653 |
| % of Population under 18 | | 28.7% | 25.1% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | | 79.5% | 72.9% | 65.4% |
| Average Household Income | | \$72,830 | \$77,189 | \$70,262 |
| Median Household Income | | \$57,650 | DNS | \$51,424 |
| % of Population below Poverty | | 10.9% | 12.2% | 16.0% |
| Unemployment Rate | | 4.1% | 4.5% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 12.3% | 10.6% | 12.2% |
| H.S. Diploma Only | | 46.7% | 37.4% | 31.3% |
| Some College Education but No Degree | | 18.0% | 23.8% | 23.6% |
| Associate's Degree | | 7.3% | 7.4% | 7.7% |
| Bachelor's Degree and Above | | 15.8% | 20.9% | 25.2% |

Preparation, Motivation & Parental Support

| | | | | |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation | 52.4% | 52.4% | 33.6% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days) | 7.7 | 8.7 | 8.9 | 10.0 |
| Mobility Rate (Incoming Students) | 10.9% | 10.4% | 8.4% | 10.1% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 9.2 | 7.5 | 20.1 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 284.4 | 194.5 |
| Parents Attending Parent/Teacher Conference | 74% | 69% | 75% | 73% |
| Patrons' Volunteer Hours per Student | 1.6 | 0.9 | 2.1 | 2.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 351 | 694 | 691 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 345 | 691 | 686 | 1,289 |
| % of Students Eligible for Free/Reduced Lunch | 61.8% | 55.6% | 50.9% | 62.8% |
| % of Students Identified as Gifted/Talented | 5.1% | 8.5% | 11.2% | 13.6% |
| % of Students as English Language Learners (ELL) | 7.4% | 7.8% | 1.8% | 8.2% |
| % of Students in Special Education | 22.8% | 21.2% | 15.3% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 18.2 | 39.3 | 41.0 | 70.4 |
| Average Salary (w/ Fringe) | \$47,116 | \$49,172 | \$51,467 | \$51,991 |
| % of Teachers with Advanced Degree(s) | 11.0% | 18.0% | 22.7% | 25.1% |
| Average Years of Experience | 10.4 | 11.7 | 14.0 | 12.1 |
| Special Education Teachers (FTE) | 1.0 | 2.9 | 3.6 | 8.3 |
| Counselors (FTE) | 0.6 | 1.6 | 1.6 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.3 | 1.0 | 2.8 | 6.6 |
| Administrators (FTE) | 1.0 | 3.9 | 3.9 | 7.0 |
| Teachers per Administrator | 19.2 | 10.9 | 11.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$85,150 | \$92,129 | \$88,644 | \$87,094 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 76.7% | 65.4% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 51.1% | 83.4% | 82.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 3.0 | 7.4 | 8.2 |
| Science | DNS | 4.0 | 5.5 | 6.2 |
| Mathematics | DNS | 6.0 | 5.3 | 5.4 |
| Computer Education | DNS | 0.0 | 2.3 | 2.1 |
| Social Studies | DNS | 5.0 | 6.4 | 6.9 |
| English Language Arts (ELA) | DNS | 4.0 | 5.0 | 5.2 |
| World Languages | DNS | 2.0 | 1.6 | 2.5 |
| Electives | DNS | 13.0 | 15.8 | 17.3 |
| Total Number of Courses Offered | DNS | 37.0 | 49.2 | 53.8 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 28.6% | 47.9% | 39.4% |
| County | 2.2% | 2.4% | 2.5% |
| State Dedicated | 9.7% | 10.9% | 7.1% |
| State Appropriated | 50.9% | 30.2% | 40.4% |
| Federal | 8.6% | 8.6% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 28.9% | 47.7% | 63.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 51.7% | \$4,154 | 56.1% | \$5,095 | 54.6% | \$4,846 |
| Instructional Support | 2.3% | \$184 | 2.6% | \$239 | 3.8% | \$335 |
| Student Support | 6.4% | \$512 | 6.9% | \$627 | 7.2% | \$636 |
| School Administration | 6.8% | \$543 | 5.7% | \$522 | 5.8% | \$512 |
| District Administration | 5.1% | \$407 | 3.8% | \$350 | 2.8% | \$251 |
| District Support | 20.0% | \$1,602 | 17.4% | \$1,586 | 17.2% | \$1,530 |
| Other | 7.8% | \$629 | 7.4% | \$669 | 8.6% | \$766 |
| Total | | \$8,031 | | \$9,088 | | \$8,877 |
| Debt Service in Addition to Above | | \$881 | | \$1,427 | | \$1,084 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

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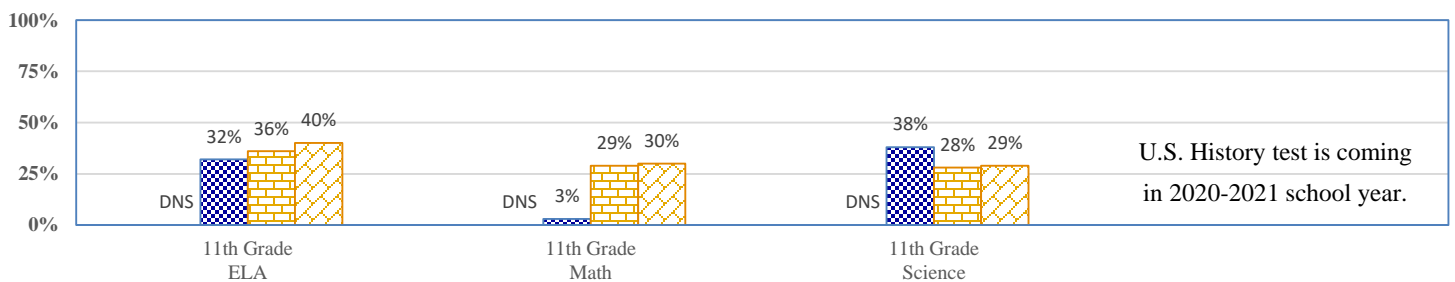
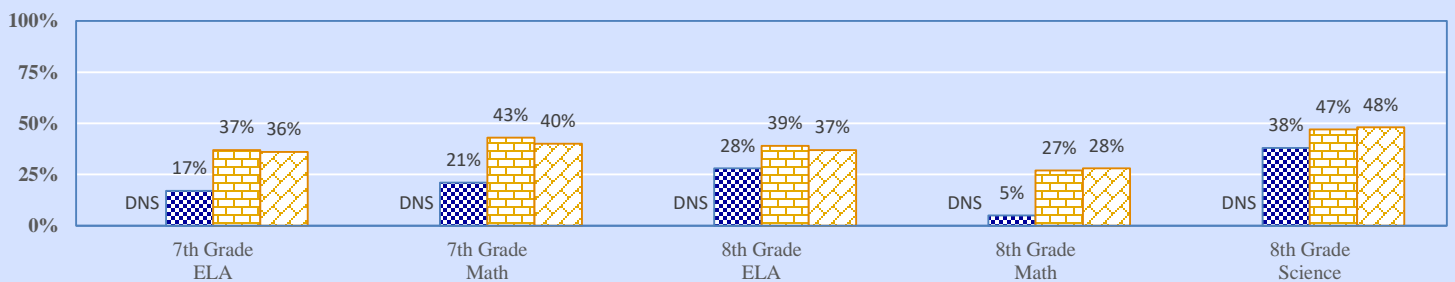
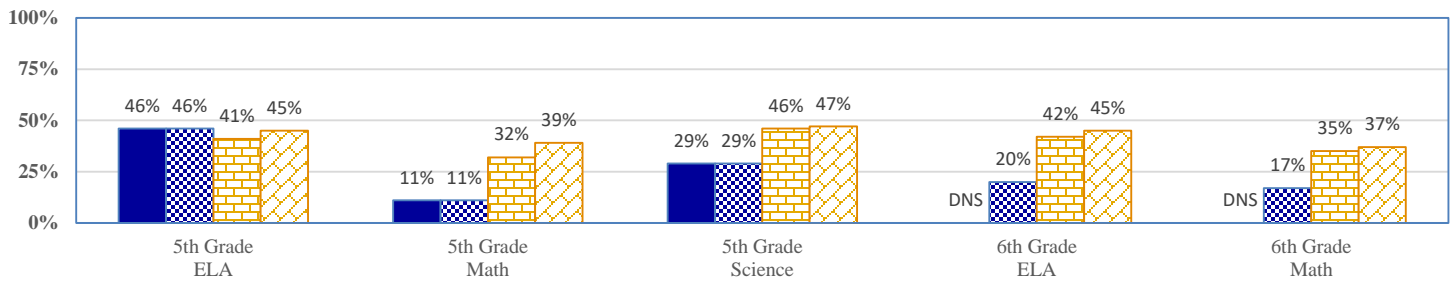
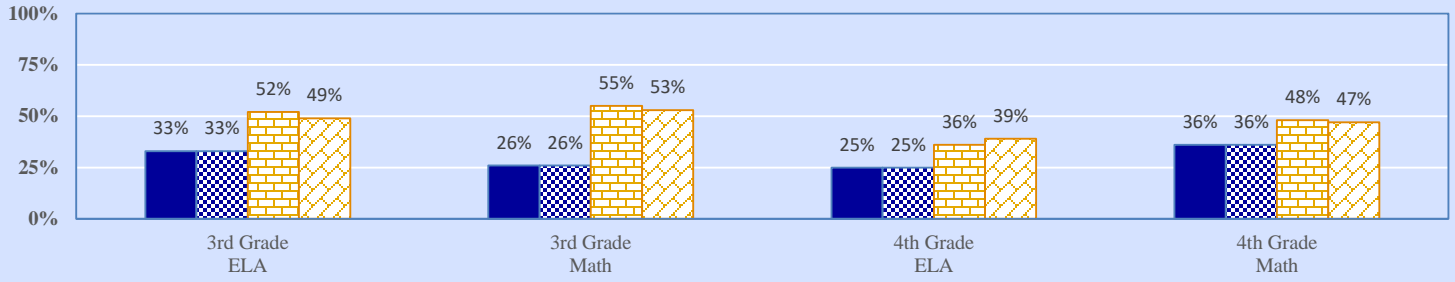
(3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



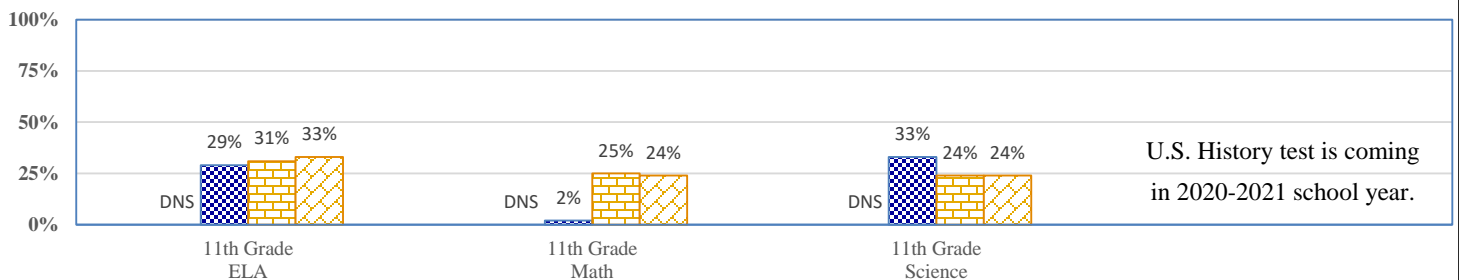
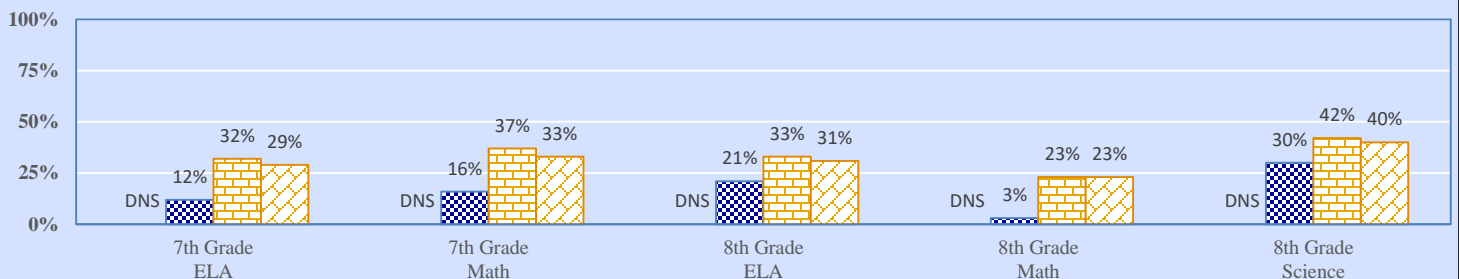
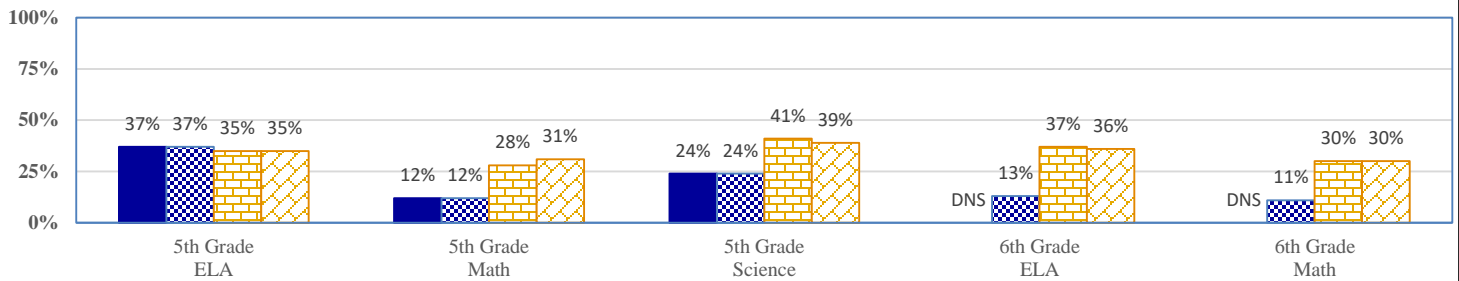
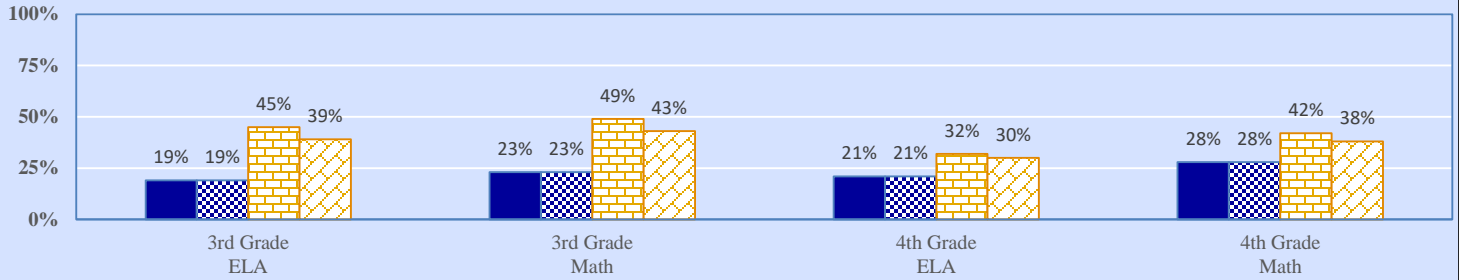
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | DNS | 100.0% | 97.6% | 97.2% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 4.3% | 5.8% | 9.6% |
| Average GPA of HS Seniors | DNS | 3.5 | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 17.0 | 18.4 | 18.9 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 13.3% | 15.8% | 13.3% |
| Out-of-State College-Going Rate | DNS | 0.0% | 6.1% | 6.6% |
| Oklahoma College-Going Rate (HS Classes of 2016-18) | DNS | 33.8% | 44.6% | 46.4% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS | 56.5% | 35.4% | 37.5% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18) | DNS | 61.0% | 76.1% | 73.2% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19) | DNS | 14.0 | 14.5 | 28.6 |