Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DIBBLE HIGH SCHOOL (9-12)

DIBBLE PUBLIC SCHOOLS

Post Office Box 9, Dibble, OK 73031 Telephone: (405) 344-6380

47-I002-715

Community Characteristics

Community Group

About this District: DIBBLE

Square Miles Covered by District: 73 Number of School Sites in District: 3

Telephone: (405) 344-6375 Post Office Box 9 Dibble, OK 73031-0009



County: McCLAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.9%	65.1%	63.1%	48.5%
Black	2.2%	1.9%	5.6%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	17.6%	15.7%	6.7%	17.7%
Native American	2.7%	7.9%	14.1%	13.1%
Two or More Races	11.5%	9.2%	9.9%	9.8%
Female	45.6%	47.4%	48.4%	48.7%
Male	54.4%	52.6%	51.6%	51.3%
Bilingual Students	11.0%	9.8%	2.8%	12.7%
Economically Disadvantaged Students	46.7%	55.6%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$29,991	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,718	3,511	7,653
% of Population under 18	28.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	79.5%	72.9%	65.4%
Average Household Income	\$72,830	\$77,189	\$70,262
Median Household Income	\$57,650	DNS	\$51,424
% of Population below Poverty	10.9%	12.2%	16.0%
Unemployment Rate	4.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	10.6%	12.2%
H.S. Diploma Only	46.7%	37.4%	31.3%
Some College Education but No Degree	18.0%	23.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	15.8%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.4%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	8.7	8.9	10.0
Mobility Rate (Incoming Students)	6.7%	10.4%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.2	7.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	57%	69%	75%	73%
Patrons' Volunteer Hours per Student	0.1	0.9	2.1	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	~ .				Community			
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	182		694		691		1,298	
Average Enrollment throughout the Year (ADM)	183		691		686		1,289	
% of Students Eligible for Free/Reduced Lunch	46.7%		55.6%		50.9%		62.8%	
% of Students Identified as Gifted/Talented	11.5%		8.5%		11.2%		13.6%	
% of Students as English Language Learners (ELL)	6.0%		7.8%		1.8%		8.2%	
% of Students in Special Education	14.3%		21.2%		15.3%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	12.2		39.3		41.0		70.4	
Average Salary (w/ Fringe)	\$52,015		\$49,172		\$51,467		\$51,991	
% of Teachers with Advanced Degree(s)	21.1%		18.0%		22.7%		25.1%	
Average Years of Experience	11.8		11.7		14.0		12.1	
Special Education Teachers (FTE)	0.9		2.9		3.6		8.3	
Counselors (FTE)	0.8		1.6		1.6		3.0	
Other Certified Professional Staff (FTE)	0.8		1.0		2.8		6.6	
· , ,	0.4		3.9		3.9		7.0	
Administrators (FTE)	15.2		10.9		11.6			
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE					\$88,644		11.3 \$87,094	
Average Salary (w/ 11mge) per Administrative I I E	\$90,835		\$92,129		400,044		\$67,07	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	76.7%		76.7%		65.4%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	51.1%		51.1%		83.4%		82.8%	
Average HS Course Offerings by Site	31.170		31.170		03.470		02.07	
Non-electives:								
	2		2.0		7.4		0 /	
Fine Arts	3 4		3.0		7.4		8.2	
Science			4.0		5.5		6.2	
Mathematics	6		6.0		5.3		5.4	
Computer Education	0		0.0		2.3		2.	
Social Studies	5		5.0		6.4		6.9	
English Language Arts (ELA)	4		4.0		5.0		5	
World Languages	2		2.0		1.6		2.5	
Electives	13		13.0		15.8		17.3	
Total Number of Courses Offered	37		37.0		49.2		53.8	
ources of District Revenues (All Funds)								
District			28.6%		47.9%		39.4%	
County			2.2%		2.4%		2.5%	
State Dedicated			9.7%		10.9%		7.1%	
State Appropriated			50.9%		30.2%		40.4%	
Federal			8.6%		8.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.9%		47.7%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Dist	trict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	51.7%	\$4,154	56.1%	\$5,095	54.6%	\$4,84	
Instructional Support		2.3%	\$184	2.6%	\$239	3.8%	\$335	
Student Support		6.4%	\$512	6.0%	\$627	7.2%	\$63.	

Data Not Shown (DNS)

6.4%

6.8%

5.1%

20.0%

7.8%

\$512

\$543

\$407

\$629

\$881

\$1,602

\$8,031

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.9%

5.7%

3.8%

17.4%

7.4%

\$627

\$522

\$350

\$1,586

\$9,088

\$1,427

\$669

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

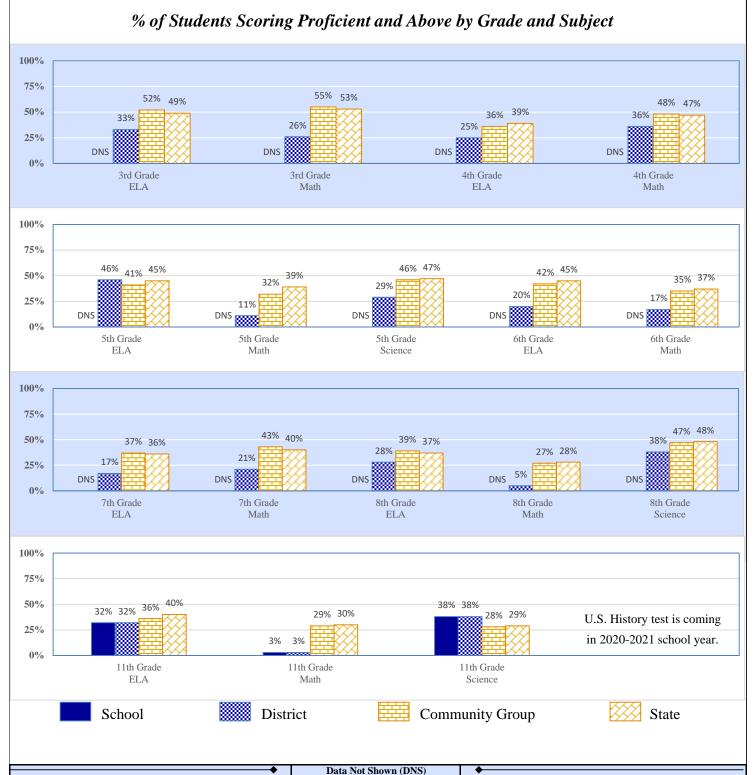
DIBBLE - DIBBLE HIGH SCHOOL 47-I002-715

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

DIBBLE - DIBBLE HIGH SCHOOL 47-I002-715

2018-19 Student Performance (All Students)

