Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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WASHINGTON ELEMENTARY (EC-5)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093 Telephone: (405) 288-2353

47-I005-105

Community Characteristics

Community Group

About this District: WASHINGTON

Square Miles Covered by District: 96 Number of School Sites in District: 3

Telephone: (405) 288-6190 Post Office Box 98

Washington, OK 73093-0098



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.5%	78.8%	62.0%	48.5%
Black	0.0%	0.1%	1.9%	8.5%
Asian	0.6%	0.7%	1.1%	2.4%
Hispanic	7.8%	7.7%	8.2%	17.7%
Native American	9.7%	12.3%	18.0%	13.1%
Two or More Races	0.4%	0.5%	8.8%	9.8%
Female	46.3%	45.9%	48.0%	48.7%
Male	53.7%	54.1%	52.0%	51.3%
Bilingual Students	4.0%	3.7%	3.7%	12.7%
Economically Disadvantaged Students	28.8%	27.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$33,685	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,447	6,645	7,653
% of Population under 18	26.7%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	85.2%	71.5%	65.4%
Average Household Income	\$87,305	\$74,960	\$70,262
Median Household Income	\$73,550	DNS	\$51,424
% of Population below Poverty	2.6%	10.8%	16.0%
Unemployment Rate	1.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	10.5%	12.2%
H.S. Diploma Only	29.8%	35.0%	31.3%
Some College Education but No Degree	25.9%	24.1%	23.6%
Associate's Degree	8.0%	7.6%	7.7%
Bachelor's Degree and Above	28.3%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.2%	23.2%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.1	9.2	10.0
Mobility Rate (Incoming Students)	3.2%	3.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.3	40.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,059.0	271.4	194.5
Parents Attending Parent/Teacher Conference	90%	52%	69%	73%
Patrons' Volunteer Hours per Student	2.7	1.3	1.9	2.7

2018-19 School Educational Process

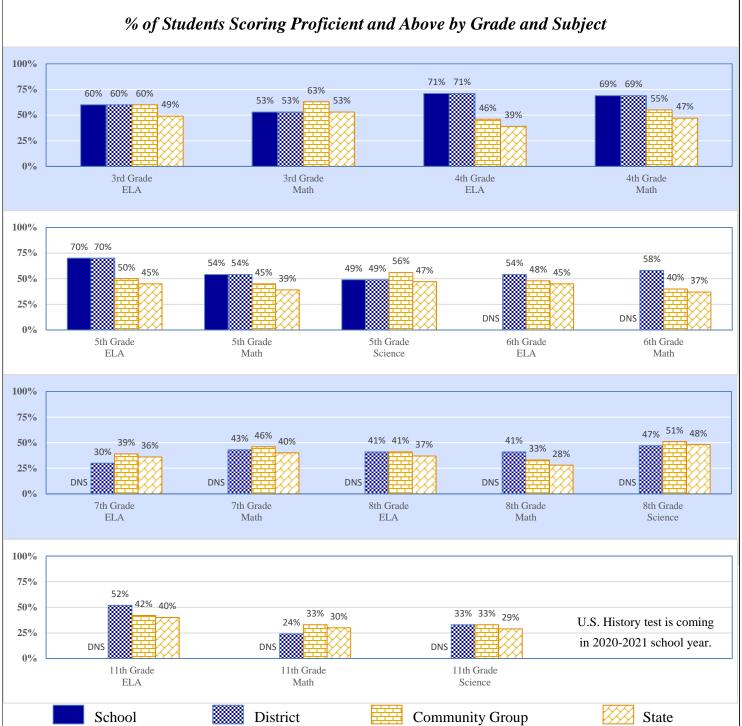
lassroom & Administration Characteristics	0.1.1	D:	Community	a	
	<u>School</u>	<u>District</u>	Group Average	State Aver	
Fall Enrollment	503	1,059	1,412	1,29	
Average Enrollment throughout the Year (ADM)	503	1,055	1,405	1,28	
% of Students Eligible for Free/Reduced Lunch	28.8%	27.4%	45.5%	62.89	
% of Students Identified as Gifted/Talented	6.6%	12.5%	13.9%	13.69	
% of Students as English Language Learners (ELL)	3.4%	2.3%	2.1%	8.29	
% of Students in Special Education	12.7%	14.4%	15.2%	2% 16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	26.4	57.5	78.6	70	
Average Salary (w/ Fringe)	\$50,329	\$49,368	\$50,543	\$51,99	
% of Teachers with Advanced Degree(s)	17.0%	13.9%	22.2%	25.1	
Average Years of Experience	14.1	12.6	13.8	12	
pecial Education Teachers (FTE)	2.9	5.7	8.0	8	
Counselors (FTE)	0.5	2.0	3.3	3	
Other Certified Professional Staff (FTE)	0.3	1.0	5.6	6	
dministrators (FTE)	1.0	5.2	7.4	7	
eachers per Administrator	29.3	12.3	11.8	11	
verage Salary (w/ Fringe) per Administrative FTE	\$79,828	\$89,314	\$86,963	\$87,0	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.2%	52.8%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.5%	82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	9.0	11.0	8	
Science	DNS	6.0	7.2	ϵ	
Mathematics	DNS	5.0	6.5	5	
Computer Education	DNS	0.0	2.1	2	
Social Studies	DNS	5.0	7.3	ć	
English Language Arts (ELA)	DNS	5.0	5.6	4	
World Languages	DNS	3.0	2.5	2	
Electives	DNS	15.0	17.9	17	
Total Number of Courses Offered	DNS	48.0	60.1	53	
urces of District Revenues (All Funds)					
		36.1%	40.2%	39.4	
ounty		2.5%	3.1%		
ounty tate Dedicated		11.4%	10.4%	2.5 7.1	
ounty rate Dedicated rate Appropriated		11.4% 44.5%	10.4% 38.3%	7.1 40.4	
ounty ate Dedicated ate Appropriated		11.4%	10.4%	7.1 40.4	
ounty ate Dedicated ate Appropriated ederal		11.4% 44.5%	10.4% 38.3%	7.1 40.4 10.6	
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		11.4% 44.5% 5.5%	10.4% 38.3% 8.0%	7.1	
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		11.4% 44.5% 5.5% 82.3%	10.4% 38.3% 8.0% 42.4%	7.1 40.4 10.6 63.7 State	
District County tate Dedicated tate Appropriated ederal Stimated % of Bonding Capacity Utilized (Estimate of Needs) Stirict Expenditures (Bond Funds Excluded) Instruction		11.4% 44.5% 5.5% 82.3%	10.4% 38.3% 8.0% 42.4%	7.1 40.4 10.6 63.7	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$4,252	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.7%	\$119	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$422	6.3%	\$521	7.2%	\$636
School Administration	6.2%	\$445	6.2%	\$514	5.8%	\$512
District Administration	3.3%	\$238	2.8%	\$236	2.8%	\$251
District Support	15.6%	\$1,120	17.1%	\$1,423	17.2%	\$1,530
Other	8.2%	\$590	7.9%	\$658	8.6%	\$766
Total		\$7,185		\$8,308		\$8,877
Debt Service in Addition to Above		\$753		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

