Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON MIDDLE SCHOOL (6-8)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093 Telephone: (405) 288-2428

47-1005-510

Community Characteristics

Community Group

About this District: WASHINGTON

Square Miles Covered by District: 96 Number of School Sites in District: 3

Telephone: (405) 288-6190

Post Office Box 98

Washington, OK 73093-0098



County: McCLAIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.8%	78.8%	62.0%	48.5%
Black	0.4%	0.1%	1.9%	8.5%
Asian	1.1%	0.7%	1.1%	2.4%
Hispanic	7.9%	7.7%	8.2%	17.7%
Native American	15.5%	12.3%	18.0%	13.1%
Two or More Races	0.4%	0.5%	8.8%	9.8%
Female	44.6%	45.9%	48.0%	48.7%
Male	55.4%	54.1%	52.0%	51.3%
Bilingual Students	3.2%	3.7%	3.7%	12.7%
Economically Disadvantaged Students	30.2%	27.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$33,685	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,447	6,645	7,653
% of Population under 18	26.7%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	85.2%	71.5%	65.4%
Average Household Income	\$87,305	\$74,960	\$70,262
Median Household Income	\$73,550	DNS	\$51,424
% of Population below Poverty	2.6%	10.8%	16.0%
Unemployment Rate	1.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	10.5%	12.2%
H.S. Diploma Only	29.8%	35.0%	31.3%
Some College Education but No Degree	25.9%	24.1%	23.6%
Associate's Degree	8.0%	7.6%	7.7%
Bachelor's Degree and Above	28.3%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.2%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.1	9.2	10.0
Mobility Rate (Incoming Students)	4.0%	3.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	278.0	40.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,059.0	271.4	194.5
Parents Attending Parent/Teacher Conference	25%	52%	69%	73%
Patrons' Volunteer Hours per Student	0.0	1.3	1.9	2.7

2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assion & natural and Characteristics	School	<u>District</u>	Group Average	State Aver
all Enrollment	278	1,059	1,412	1,29
verage Enrollment throughout the Year (ADM)	276	1,055	1,405	1,28
of Students Eligible for Free/Reduced Lunch	30.2%	27.4%	45.5%	62.89
of Students Identified as Gifted/Talented	18.7%	12.5%	13.9%	13.69
of Students as English Language Learners (ELL)	1.1%	2.3%	2.1%	8.29
of Students in Special Education	18.0%	14.4%	15.2%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	57.5	78.6	70.
Average Salary (w/ Fringe)	\$48,201	\$49,368	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	16.9%	13.9%	22.2%	25.1
Average Years of Experience	11.1	12.6	13.8	12
pecial Education Teachers (FTE)	1.6	5.7	8.0	8
ounselors (FTE)	0.5	2.0	3.3	3
ther Certified Professional Staff (FTE)	0.3	1.0	5.6	6
dministrators (FTE)	1.0	5.2	7.4	7
eachers per Administrator	17.2	12.3	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$93,362	\$89,314	\$86,963	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	56.2% 100.0%	52.8% 83.5%	47.8 82.8
1 0 0	DNS	100.0%	83.5%	82.89
· · · · · · · · · · · · · · · · · · ·				
Non-electives:	DMC	9.0	11.0	0
Fine Arts	DNS		11.0	8
Science	DNS	6.0	7.2	6
Mathematics	DNS	5.0	6.5	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	5.0	7.3	6
English Language Arts (ELA)	DNS	5.0	5.6	5
World Languages	DNS	3.0	2.5	2
Electives	DNS	15.0	17.9	17
Total Number of Courses Offered	DNS	48.0	60.1	53
ources of District Revenues (All Funds)				
istrict		36.1%	40.2%	39.4
ounty		2.5%	3.1%	2.5
		11.4%	10.4%	7.1
tate Dedicated				
tate Dedicated		44.5%	38.3%	40.4
rate Dedicated rate Appropriated			38.3% 8.0%	
·		44.5%		40.4 10.6 63.7

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$4,252	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.7%	\$119	2.9%	\$242	3.8%	\$335
Student Support	5.9%	\$422	6.3%	\$521	7.2%	\$636
School Administration	6.2%	\$445	6.2%	\$514	5.8%	\$512
District Administration	3.3%	\$238	2.8%	\$236	2.8%	\$251
District Support	15.6%	\$1,120	17.1%	\$1,423	17.2%	\$1,530
Other	8.2%	\$590	7.9%	\$658	8.6%	\$766
Total		\$7,185		\$8,308		\$8,877
Debt Service in Addition to Above		\$753		\$697		\$1,084

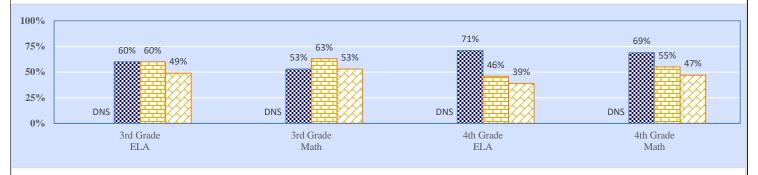
Data Not Shown (DNS)

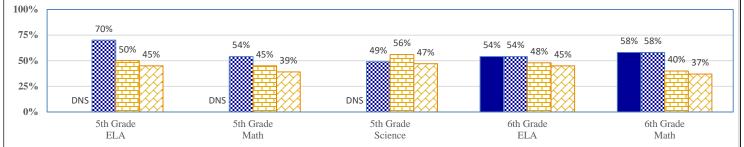
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

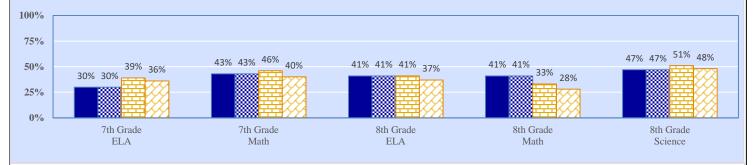


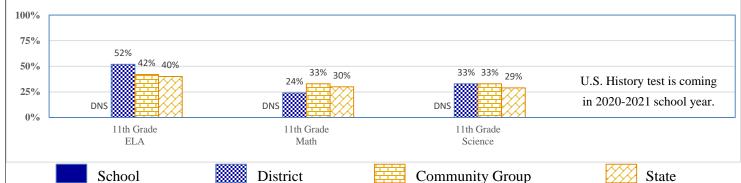
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

