Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WAYNE ELEMENTARY (EC-5)

WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095 Telephone: (405) 449-3305

47-I010-105

Community Characteristics

Community Group

About this District:

WAYNE Square Miles Covered by District: 185 Number of School Sites in District: 3

Telephone: (405) 449-3646 212 South Seifried Street Wayne, OK 73095-0040



County: McCLAIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				40.50
Caucasian	66.7%	64.2%	52.2%	48.5%
Black	0.4%	0.8%	2.2%	8.5%
Asian	0.4%	0.2%	0.3%	2.4%
Hispanic	12.1%	13.9%	8.1%	17.7%
Native American	12.1%	12.5%	27.4%	13.1%
Two or More Races	8.2%	8.5%	9.8%	9.8%
Female	48.5%	47.5%	48.1%	48.7%
Male	51.5%	52.5%	51.9%	51.3%
Bilingual Students	5.6%	6.6%	2.8%	12.7%
Economically Disadvantaged Students	69.7%	63.4%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$50,822	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,040	1,997	7,653
% of Population under 18	21.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.5%	69.7%	65.4%
Average Household Income	\$67,845	\$59,484	\$70,262
Median Household Income	\$44,659	DNS	\$51,424
% of Population below Poverty	13.1%	17.2%	16.0%
Unemployment Rate	1.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.5%	12.2%
H.S. Diploma Only	41.7%	40.7%	31.3%
Some College Education but No Degree	23.3%	22.1%	23.6%
Associate's Degree	6.5%	6.9%	7.7%
Bachelor's Degree and Above	16.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.8%	46.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.4	9.2	10.0
Mobility Rate (Incoming Students)	10.7%	8.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	231.0	71.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	248.5	238.0	194.5
Parents Attending Parent/Teacher Conference	99%	82%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.7	1.7	2.7

WAYNE - WAYNE ELEMENTARY 47-I010-105

2018-19 School Educational Process

Fall Enrollment throughout the Year (ADM) 225 487 535 Average Fanollment throughout the Year (ADM) 225 487 535 86 SUSMENT Elliphib Comprehenced Lunch 69,7% 63,4% 79,7% 68 of Susdents Identified as GirtaGaTlacined 9,1% 24,9% 12,7% 88 of Sudents Identified as GirtaGaTlacined 9,1% 24,9% 12,7% 88 of Sudents Identified as GirtaGaTlacined 9,1% 24,9% 12,7% 88 of Sudents in Special Education 18.2% 18.5% 21,0% 80 SUSMENT IN CARCHES (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers with Advanced Degree(s) 28,4% 30,7% 24,4% 54,479 5	Classroom & Administration Characteristics	0.11	District	Community	Green A
Neerage Familinent throughout the Year (ADM) 225		School	District	Group Average	State Aver
No CS Modents Eligible for FreeReduced Lunch	Fall Enrollment	231	497	355	1,298
No Of Nucleans Identified as Grifed/Talented 9,1% 24,9% 12,7% 12,7% 12,7% 12,7% 12,7% 13,7% 14,7%	Average Enrollment throughout the Year (ADM)	225	487	353	1,289
so of Sundents as English Language Learners (FLL) 2.6% 2.8% 1.5% 5.05 Machenis (Special Education 18.2% 18.5% 21.0% 5.05 Sundents (Special Education 18.2% 18.5% 21.0% 5.05 Special Education 18.2% 18.5% 21.0% 21.2% 21	% of Students Eligible for Free/Reduced Lunch	69.7%	63.4%	79.7%	62.8%
So of Students in Special Education 18.2% 18.5% 21.0%	% of Students Identified as Gifted/Talented	9.1%	24.9%	12.7%	13.69
Voor Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 13.0 3.07 23.2 Average Salary (w/ Fringe) \$5.15.47 \$5.15.90 \$5.07.28 \$5	6 of Students as English Language Learners (ELL)	2.6%	2.8%	1.5%	8.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 13.0 30.7 23.2 Average Salary (W. Fringe) \$51.547 \$51.990 \$50.728 \$5.80 Nor Teachers with Advanced Degree(s) 28.4% 56.7% 24.4% 2.8 Average Years of Experience 15.7 15.9 14.0 Special Education Teachers (FTE) 1.0 2.4 1.8 Lonselons (FTE) 0.0 1.0 0.7 Other Certified Professional Staff (FTE) 0.3 1.0 1.4 Minnistrators (FTE) 1.0 3.4 2.5 Teachers per Administrator 14.0 9.6 10.2 Verrage Salary (W. Fringe) per Administrative FTE \$87.876 \$103.639 \$88.887 \$8.878 Special Education Teachers (FTE) 1.0 3.4 2.5 Teachers per Administrator 14.0 9.6 10.2 Verrage Salary (W. Fringe) per Administrative FTE \$87.876 \$103.639 \$88.887 \$8.878 Special Education Teachers (FTE) 1.0 3.4 2.5 Teachers per Administrator 14.0 9.6 10.2 Verrage Salary (W. Fringe) per Administrative FTE \$87.876 \$103.639 \$88.887 \$8.878 Special Education (Only for HS with 12th Grade)		18.2%	18.5%	21.0%	16.19
Average Salary (w Fringe) \$51,547 \$51,500 \$50,728 \$50 of Teachers with Advanced Degree(s) 28.4% \$67,000 Average Years of Experience 15.7 15.9 14.0 pecial Education Teachers (FTE) 10.0 2.4 1.8 consolors (FTE) 0.0 11.0 0.7 Abher Certified Professional Staff (FTE) 0.0 11.0 0.7 Abher Certified Professional Staff (FTE) 0.0 11.0 0.7 Abher Certified Professional Staff (FTE) 0.0 0.1 0.0 1.0 0.7 Abher Certified Professional Staff (FTE) 0.0 0.1 0.3 1.0 1.4 0.7 0.7 0.8 0.7 0.8 0.8 0.8 0.8 0.8 0.8 0.8 0.8 0.8 0.8	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
## So of Teachers with Advanced Degree(s) Average Years of Experience 15.7 15.9 14.0	Number of Teachers	13.0	30.7	23.2	70.
% of Teachers with Advanced Degree(s) Average Years of Experience 15.7 15.9 14.0 pecial Education Teachers (FTE) 1.0 2.4 1.8 Journsclors (FTE) 0.0 0.1 0.0 7 Interver With Education Teachers (FTE) 0.0 0.1 0.0 0.7 Interver Certified Professional Staff (FTE) 0.0 0.3 1.0 1.4 Idministrators (FTE) 1.0 0.3 4 2.5 eachers per Administrator 14.0 9.6 10.2 verage Salary (w Fringe) per Administrative FTE 887.876 \$103.639 \$88.887 \$8 Igh School Curricultum (Only for HS with 12th Grade) Sof Juniors & Seniors Taking Career-Tech Offered Courses Interverse HS Course Offerings by Site Non-electives: Non-electives: Non-electives: Non-electives: Non-electives: Pine Arts DNS 5.0 Science DNS 4.0 4.5 Science DNS 4.0 4.5 Computer Education DNS 4.0 4.3 Computer Education DNS 4.0 5.4 English Language Arts (ELA) DNS 4.0 DNS 4.0 5.4 English Language Arts (ELA) DNS 5.0 DNS 6.0 DNS 6.1 DNS 6.1 DNS 6.2 DNS 6.3 DNS	Average Salary (w/ Fringe)	\$51,547	\$51,590	\$50,728	\$51,99
pecial Education Teachers (PTE) 0.0 1.0 0.7 where Certified Professional Staff (PTE) 0.0 1.0 0.7 where Certified Professional Staff (PTE) 0.0 3.1.0 1.4 diministrators (PTE) 1.0 3.4 2.5 eachers per Administrator 14.0 9.6 10.2 verage Salary (w Fringe) per Administrative FTE \$87,876 \$103,639 \$88,887 \$8 sigh School Curriculium (Only for HS with 12th Grade) by of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents College-Bound Curriculum DNS 86.0% 83.9% 30 30 30 30 30 30 30 30 30 30 30 30 30	% of Teachers with Advanced Degree(s)	28.4%	36.7%	24.4%	25.19
pecial Education Teachers (PTE) 0.0 1.0 0.7 Other Certified Professional Staff (PTE) 0.0 0.1 Other Certified Professional Staff (PTE) 0.0 0.1 0.1 0.1 0.1 0.1 0.1 0.	5 , ,			14.0	12.
Description of FTE Description of Professional Staff (FTE) Descrip	•	1.0	2.4	1.8	8.
ther Certified Professional Staff (FTE) 1.0 3.4 2.5 eachers per Administrators (FTE) 1.0 3.4 2.5 eachers per Administrator 1.4.0 9.6 10.2 verage Salary (w/ Fringe) per Administrative FTE \$87.876 \$103.639 \$88.887 \$8 igh School Curriculum (Only for HS with 12th Grade) of Juniors & Seniors Taking Career-Tech Offered Courses Of HS Graduates Completing Regents College-Bound Curriculum DNS 86.0% 83.9% 3 of HS Graduates Completing Regents College-Bound Curriculum DNS 86.0% 83.9% 3 verage HS Course Offerings by Site Non-electives: Fine Arts Non-electives: Fine Arts DNS 5.0 3.6 Science DNS 4.0 4.5 Muthematics DNS 4.0 4.5 Muthematics DNS 4.0 4.3 Computer Education DNS 0.0 1.4 Social Studies DNS 4.0 5.4 English Language Arts (ELA) DNS 4.0 4.3 World Languages DNS 0.0 0.6 Electives DNS 10.0 13.1 Total Number of Courses Offered DNS 31.0 37.1 Total Number of Courses Offered DNS 31.0 37.1 strict 29.8% 35.0% 3 ounty 2.2% 2.1% tate Dedicated 46.7% 40.8% 4 date Appropriated dectral 11.6% 13.9% 3 strict Expenditures (Bond Funds Excluded) District Community Group State					3.
1.0 3.4 2.5	, ,				6.
14.0 9.6 10.2	` '				7.
Section Sect	\$ 7				11
Semiors & Semiors Taking Career-Tech Offered Courses	•				\$87,09
Non-electives: Science DNS S.0 S.6 Science DNS A.0 A.5 Mathematics DNS A.0 A.5 Mathematics DNS A.0 A.5 Mathematics DNS A.0 A.1 A.5 Mathematics DNS A.0 A.1 A.5 Mathematics DNS A.0 A.1 A.5 A.5 Mathematics DNS A.0 A.1 A.5		DNS	63.2%	65.9%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum Non-electvies: Fine Arts Fine Arts DNS 5.0 3.6 Science DNS 4.0 4.3 Computer Education DNS 0.0 1.4 Social Studies English Language Arts (ELA) World Languages DNS DNS DNS 0.0 1.0 1.1 Total Number of Courses Offered DNS 31.0 37.1 DISTrict Revenues (All Funds) Stirict Expenditures (Bond Funds Excluded) District Community Group State District Community Group State District Expenditures (Bond Funds Excluded) District Community Group District Community Group State					
Non-electives: Science DNS S.0 S.6 Science DNS A.0 A.5 Mathematics DNS A.0 A.5 Mathematics DNS A.0 A.5 Mathematics DNS A.0 A.1 A.5 Mathematics DNS A.0 A.1 A.5 Mathematics DNS A.0 A.1 A.5 A.5 Mathematics DNS A.0 A.1 A.5					82.8
Non-electives: Fine Arts		DIND	00.070	03.770	02.0
Fine Arts					
Science		DNG	5.0	3.6	8
Mathematics					6
Computer Education					5
Social Studies					2
English Language Arts (ELA)	•				6
World Languages					5
Electives					2
Total Number of Courses Offered DNS 31.0 37.1					17
istrict 29.8% 35.0					53
punty 2.2% 2.1% ate Dedicated 9.7% 8.3% ate Appropriated 46.7% 40.8% 40 ate Appropriated 11.6% 13.9% at timated % of Bonding Capacity Utilized (Estimate of Needs) 21.8% 32.8% at a strict Expenditures (Bond Funds Excluded) District Community Group State	urces of District Revenues (All Funds)				
tate Dedicated 9.7% 8.3% tate Appropriated 46.7% 40.8% 4 ederal 11.6% 13.9% stimated % of Bonding Capacity Utilized (Estimate of Needs) 21.8% 32.8% capacity Expenditures (Bond Funds Excluded) District Community Group State	vistrict		29.8%	35.0%	39.4
tate Dedicated 9.7% 8.3% tate Appropriated 46.7% 40.8% 4 ederal 11.6% 13.9% 32.8% 32	ounty		2.2%	2.1%	2.59
tate Appropriated 46.7% 40.8%	•				7.19
stimated % of Bonding Capacity Utilized (Estimate of Needs) 21.8% 32.8% istrict Expenditures (Bond Funds Excluded) District Community Group State	tate Appropriated		46.7%		40.49
istrict Expenditures (Bond Funds Excluded) District Community Group State	** *				10.69
District Community Group State	stimated % of Bonding Capacity Utilized (Estimate of Needs)		21.8%	32.8%	63.7
	strict Expenditures (Bond Funds Excluded)				
			District	Community Group	State
			% \$/ADM	% \$/ADM	% \$/ADI

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,161	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.4%	\$135	2.5%	\$262	3.8%	\$335
Student Support	4.7%	\$453	6.1%	\$632	7.2%	\$636
School Administration	7.8%	\$743	5.4%	\$564	5.8%	\$512
District Administration	5.5%	\$525	5.1%	\$529	2.8%	\$251
District Support	17.3%	\$1,654	17.8%	\$1,840	17.2%	\$1,530
Other	9.3%	\$885	9.5%	\$979	8.6%	\$766
Total	_	\$9,555		\$10,360		\$8,877
Debt Service in Addition to Above		\$570		\$623		\$1,084

Data Not Shown (DNS)

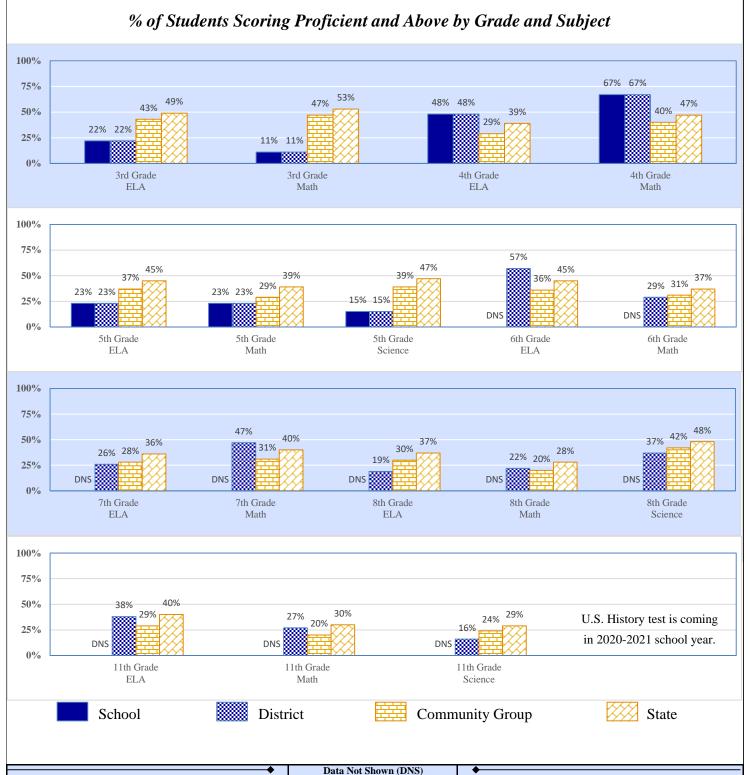
WAYNE - WAYNE ELEMENTARY 47-I010-105

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

WAYNE - WAYNE ELEMENTARY 47-I010-105

2018-19 Student Performance (All Students)

