# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WAYNE HIGH SCHOOL (9-12)

#### WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095 Telephone: (405) 449-3317

47-I010-705

## **Community Characteristics**

## **Community Group**

#### **About this District:**

WAYNE

Square Miles Covered by District: 185 Number of School Sites in District: 3 Telephone: (405) 449-3646

212 South Seifried Street Wayne, OK 73095-0040



County: McCLAIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.4%	64.2%	52.2%	48.5%
Black	1.3%	0.8%	2.2%	8.5%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	13.9%	13.9%	8.1%	17.7%
Native American	13.3%	12.5%	27.4%	13.1%
Two or More Races	10.1%	8.5%	9.8%	9.8%
Female	43.7%	47.5%	48.1%	48.7%
Male	56.3%	52.5%	51.9%	51.3%
Bilingual Students	6.3%	6.6%	2.8%	12.7%
Economically Disadvantaged Students	55.7%	63.4%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$50,822	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3.040	1.997	7,653
	- /	<b>,</b>	,
% of Population under 18	21.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	66.5%	69.7%	65.4%
Average Household Income	\$67,845	\$59,484	\$70,262
Median Household Income	\$44,659	DNS	\$51,424
% of Population below Poverty	13.1%	17.2%	16.0%
Unemployment Rate	1.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.5%	12.2%
H.S. Diploma Only	41.7%	40.7%	31.3%
Some College Education but No Degree	23.3%	22.1%	23.6%
Associate's Degree	6.5%	6.9%	7.7%
Bachelor's Degree and Above	16.9%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.4	9.2	10.0
Mobility Rate (Incoming Students)	5.3%	8.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	71.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	79.0	248.5	238.0	194.5
Parents Attending Parent/Teacher Conference	60%	82%	72%	73%
Patrons' Volunteer Hours per Student	1.3	0.7	1.7	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Ave
-	<u>3611001</u>	District	Gloup Average	State Ave
Fall Enrollment	158	497	355	1,29
Average Enrollment throughout the Year (ADM)	157	487	353	1,28
% of Students Eligible for Free/Reduced Lunch	55.7%	63.4%	79.7%	62.8
% of Students Identified as Gifted/Talented	35.4%	24.9%	12.7%	13.6
6 of Students as English Language Learners (ELL)	1.9%	2.8%	1.5%	8.29
6 of Students in Special Education	16.5%	18.5%	21.0%	16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	30.7	23.2	70
Average Salary (w/ Fringe)	\$51,157	\$51,590	\$50,728	\$51,99
% of Teachers with Advanced Degree(s)	53.5%	36.7%	24.4%	25.1
Average Years of Experience	14.3	15.9	14.0	12
pecial Education Teachers (FTE)	1.0	2.4	1.8	8
ounselors (FTE)	0.6	1.0	0.7	3
ther Certified Professional Staff (FTE)	0.4	1.0	1.4	$\epsilon$
dministrators (FTE)	1.0	3.4	2.5	7
eachers per Administrator	11.1	9.6	10.2	11
verage Salary (w/ Fringe) per Administrative FTE	\$92,216	\$103,639	\$88,887	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	63.2% 86.0%	63.2% 86.0%	65.9% 83.9%	47.8 82.8
	80.0%	80.0%	83.9%	82.8
verage HS Course Offerings by Site  Non-electives:				
Fine Arts	5	5.0	3.6	8
Science	4	4.0	4.5	(
Mathematics	4	4.0	4.3	4
Computer Education	0	0.0	1.4	2
Social Studies	4	4.0	5.4	-
English Language Arts (ELA)	4	4.0	4.3	5
World Languages	0	0.0	0.6	2
Electives	10	10.0	13.1	17
Total Number of Courses Offered	31	31.0	37.1	53
ources of District Revenues (All Funds)				
				39.4
District		29.8%	35.0%	39.4
			35.0% 2.1%	
ounty		29.8% 2.2% 9.7%		2.5 7.1
ounty tate Dedicated		2.2%	2.1%	2.5
ounty rate Dedicated rate Appropriated		2.2% 9.7%	2.1% 8.3%	2.5 7.1 40.4
ounty ate Dedicated ate Appropriated ederal		2.2% 9.7% 46.7%	2.1% 8.3% 40.8%	2.5 7.1 40.4 10.6
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.2% 9.7% 46.7% 11.6%	2.1% 8.3% 40.8% 13.9%	2.5 7.1 40.4 10.6
County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		2.2% 9.7% 46.7% 11.6% 21.8%	2.1% 8.3% 40.8% 13.9%	2.5 7.1 40.4 10.6
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  State Appropriated Fistrict Expenditures (Bond Funds Excluded)		2.2% 9.7% 46.7% 11.6%	2.1% 8.3% 40.8% 13.9%	2.5 7.1 40.4 10.6

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,161	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.4%	\$135	2.5%	\$262	3.8%	\$335
Student Support	4.7%	\$453	6.1%	\$632	7.2%	\$636
School Administration	7.8%	\$743	5.4%	\$564	5.8%	\$512
District Administration	5.5%	\$525	5.1%	\$529	2.8%	\$251
District Support	17.3%	\$1,654	17.8%	\$1,840	17.2%	\$1,530
Other	9.3%	\$885	9.5%	\$979	8.6%	\$766
Total	_	\$9,555		\$10,360		\$8,877
Debt Service in Addition to Above		\$570		\$623		\$1,084

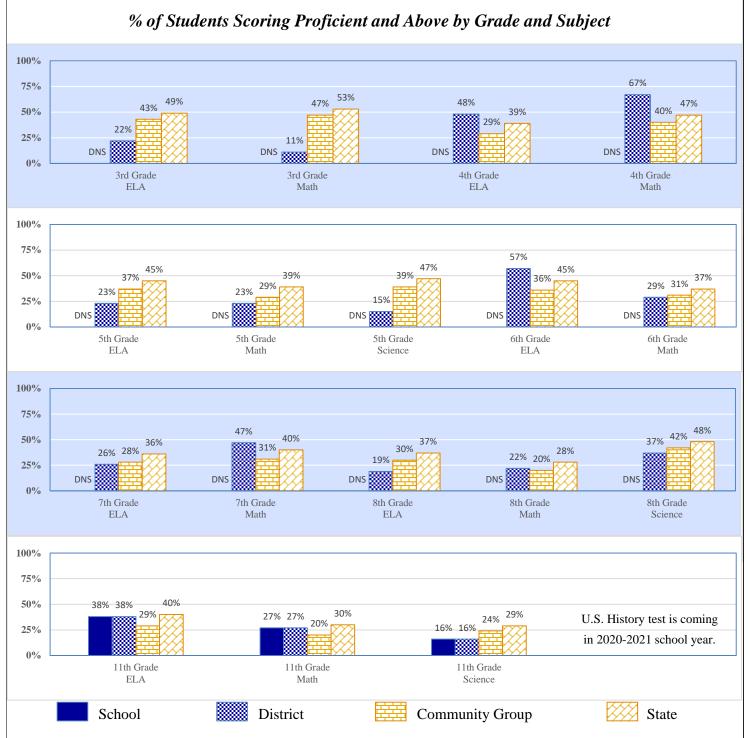
#### Data Not Shown (DNS)

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2018-19 Student Performance (All Students)

