

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PURCELL JR HIGH SCHOOL (6-8)

PURCELL PUBLIC SCHOOLS

201 Lester Lane, Purcell, OK 73080 Telephone: (405) 527-6591

47-1015-610

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: PURCELL				
E1	Square Miles Covered by District: 42 Number of School Sites in District: 4 <i>Telephone:</i> (405) 442-0099 919 1/2 North Ninth Avenue Purcell, OK 73080-2010		County: McCl		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrolln	<u>School</u>	District	Community Group Average	State Average	
Caucasian	51.5%	51.0%	62.0%	48.5%	
Black	0.0%	0.5%	1.9%	8.5%	
Asian	0.0%	0.7%	1.1%	2.4%	
Hispanic	23.9%	25.6%	8.2%	17.7%	
Native American	19.3%	12.1%	18.0%	13.1%	
Two or More Races	5.2%	10.1%	8.8%	9.8%	
Female	49.2%	47.5%	48.0%	48.7%	

Male 50.8% 52.5% 52.0% 16.1% 18.4% 3.7% **Bilingual Students** 47.4% Economically Disadvantaged Students 56.7% 57.6% Average Property Valuation per Student \$34,291 \$50,924

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,594	6,645	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	71.5%	65.4%
Average Household Income	\$67,552	\$74,960	\$70,262
Median Household Income	\$54,093	DNS	\$51,424
% of Population below Poverty	16.8%	10.8%	16.0%
Unemployment Rate	6.9%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	10.5%	12.2%
H.S. Diploma Only	35.0%	35.0%	31.3%
Some College Education but No Degree	22.2%	24.1%	23.6%
Associate's Degree	7.4%	7.6%	7.7%
Bachelor's Degree and Above	19.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.7%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.5	9.2	10.0
Mobility Rate (Incoming Students)	6.1%	5.5%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.5	101.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	305.0	354.0	271.4	194.5
Parents Attending Parent/Teacher Conference	67%	70%	69%	73%
Patrons' Volunteer Hours per Student	0.5	0.7	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	305	1,416	1,412	1,298
Average Enrollment throughout the Year (ADM)	304	1,406	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	56.7%	57.1%	45.5%	62.8%
% of Students Identified as Gifted/Talented	9.2%	10.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	4.9%	11.7%	2.1%	8.2%
% of Students in Special Education	18.4%	16.8%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	81.4	78.6	70.4
Average Salary (w/ Fringe)	\$51,210	\$52,094	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	23.9%	30.7%	22.2%	25.1%
Average Years of Experience	16.2	14.3	13.8	12.1
Special Education Teachers (FTE)	2.7	8.9	8.0	8.3
Counselors (FTE)	0.8	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.9	8.3	5.6	6.6
Administrators (FTE)	2.3	7.6	7.4	7.0
Teachers per Administrator	9.8	11.9	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$53,644	\$74,855	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.5%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.0	8.2
Science	DNS	8.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	5.0	7.3	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	18.0	17.9	17.3
Total Number of Courses Offered	DNS	54.0	60.1	53.8

Sources of District Revenues (All Funds)

District	32.6%	40.2%	39.4%
County	2.1%	3.1%	2.5%
State Dedicated	8.1%	10.4%	7.1%
State Appropriated	48.8%	38.3%	40.4%
Federal	8.4%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.9%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

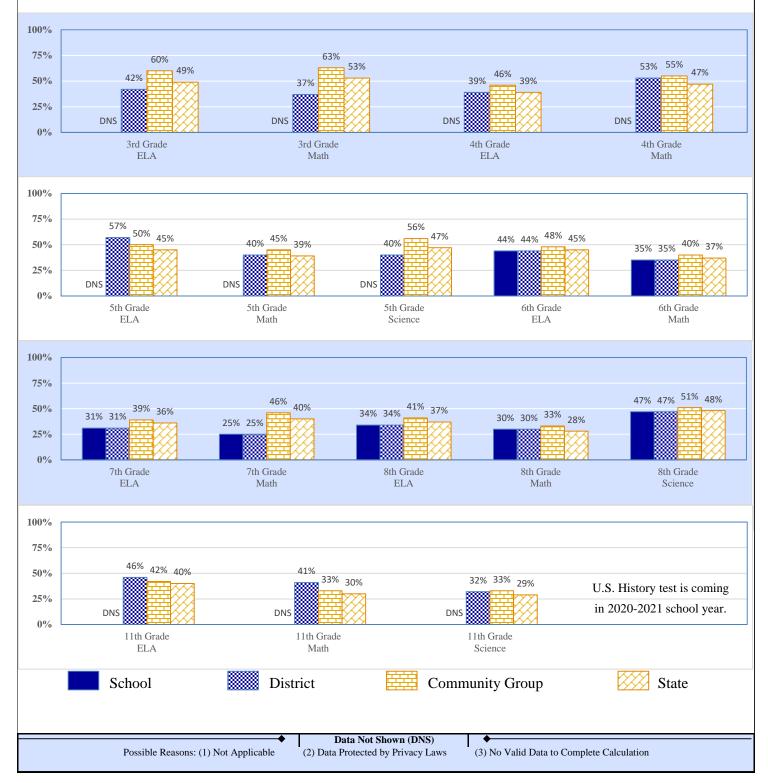
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.0%	\$4,997	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.2%	\$258	2.9%	\$242	3.8%	\$335
Student Support	5.8%	\$471	6.3%	\$521	7.2%	\$636
School Administration	6.4%	\$514	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$208	2.8%	\$236	2.8%	\$251
District Support	13.1%	\$1,054	17.1%	\$1,423	17.2%	\$1,530
Other	6.9%	\$558	7.9%	\$658	8.6%	\$766
Total		\$8,059		\$8,308		\$8,877
Debt Service in Addition to Above		\$64		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

