

2019 SCHOOL PROFILES

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GLOVER ELEMENTARY (EC-8)

GLOVER PUBLIC SCHOOL

701 Lavender Rd., Broken Bow, OK 74728 Telephone: (580) 420-3232

48-C023-105

Community Characteristics

Community Group	About this District: GLOVER			
H2	Square Miles Covered by District: 28 Number of School Sites in District: 1 <i>Telephone:</i> (580) 420-3232 701 Lavender Rd. Broken Bow, OK 74728-6214		County: McC	URTAIN
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	63.6%	63.6%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	48.5% 8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.0%	3.0%	8.0%	17.7%
Native American	12.1%	12.1%	32.5%	13.1%
Two or More Races	21.2%	21.2%	9.2%	9.8%
Female	48.5%	48.5%	48.9%	48.7%

Male 51.5% 51.5% 51.1% 51.3% 0.0% 0.0% 4.8% 12.7% **Bilingual Students** 89.4% 89.4% 77.0% Economically Disadvantaged Students 60.2% Average Property Valuation per Student \$39,553 \$78,061 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

778	1,032	7,653
26.9%	23.7%	24.5%
66.5%	71.1%	65.4%
\$55,458	\$58,663	\$70,262
\$34,792	DNS	\$51,424
25.1%	17.2%	16.0%
3.5%	6.1%	5.3%
17.8%	15.1%	12.2%
44.9%	40.9%	31.3%
17.5%	21.4%	23.6%
6.5%	7.5%	7.7%
13.3%	15.1%	25.2%
	66.5% \$55,458 \$34,792 25.1% 3.5% 17.8% 44.9% 17.5% 6.5%	26.9% 23.7% 66.5% 71.1% \$55,458 \$58,663 \$34,792 DNS 25.1% 17.2% 3.5% 6.1% 17.8% 15.1% 44.9% 40.9% 17.5% 21.4% 6.5% 7.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.5%	54.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.8	9.9	10.0
Mobility Rate (Incoming Students)	2.9%	2.9%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	21%	21%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.4	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
			152	1 200
Fall Enrollment	66	66	153	1,298
Average Enrollment throughout the Year (ADM)	61	61	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	9.1%	9.1%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	43.9%	43.9%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	5.8	11.9	70.4
Average Salary (w/ Fringe)	\$49,390	\$49,390	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	27.1%	25.1%
Average Years of Experience	12.8	12.8	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.4	0.4	0.7	6.6
Administrators (FTE)	1.0	1.0	1.5	7.0
Teachers per Administrator	5.8	5.8	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,012	\$74,012	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	21.0%	35.1%	39.4%
County	1.6%	1.8%	2.5%
State Dedicated	3.0%	7.4%	7.1%
State Appropriated	55.5%	39.0%	40.4%
Federal	18.9%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.9%	23.3%	63.7%

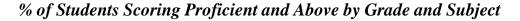
District Expenditures (Bond Funds Excluded)

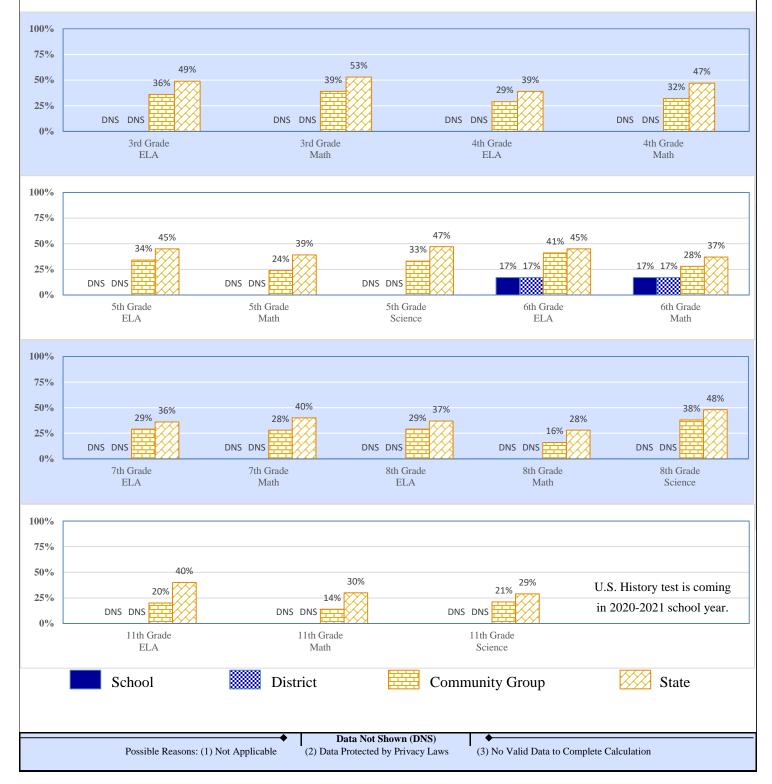
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	56.6%	\$7,304	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	4.0%	\$512	2.9%	\$354	3.8%	\$335	
Student Support	2.8%	\$359	5.0%	\$620	7.2%	\$636	
School Administration	6.4%	\$832	4.6%	\$569	5.8%	\$512	
District Administration	7.4%	\$961	6.6%	\$811	2.8%	\$251	
District Support	15.0%	\$1,935	17.9%	\$2,211	17.2%	\$1,530	
Other	7.8%	\$1,011	10.4%	\$1,280	8.6%	\$766	
Total		\$12,915		\$12,344		\$8,877	
Debt Service in Addition to Above		\$634		\$447		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

