# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## IDABEL PRIMARY SOUTH ELEMENTARY SCHOOL (EC-1)

#### IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745 Telephone: (580) 286-4400

48-I005-120

## **Community Characteristics**

### **Community Group**

#### **About this District: IDABEL**

Square Miles Covered by District: 127 Number of School Sites in District: 4 Telephone: (580) 286-7639

200 Northeast Avenue C Idabel, OK 74745-3226



County: McCURTAIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	21.1%	23.3%	44.3%	48.5%
Black	31.9%	26.7%	4.7%	8.5%
Asian	4.6%	3.3%	1.1%	2.4%
Hispanic	13.3%	15.1%	12.1%	17.7%
Native American	12.6%	13.6%	28.0%	13.1%
Two or More Races	16.5%	18.0%	9.8%	9.8%
Female	50.9%	52.4%	48.0%	48.7%
Male	49.1%	47.6%	52.0%	51.3%
Bilingual Students	9.8%	11.6%	8.1%	12.7%
Economically Disadvantaged Students	93.7%	92.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$21,885	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,074	7,862	7,653
% of Population under 18	26.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	42.4%	60.1%	65.4%
Average Household Income	\$39,990	\$54,899	\$70,262
Median Household Income	\$29,413	DNS	\$51,424
% of Population below Poverty	27.6%	21.5%	16.0%
Unemployment Rate	7.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	16.5%	12.2%
H.S. Diploma Only	45.2%	39.0%	31.3%
Some College Education but No Degree	19.9%	22.8%	23.6%
Associate's Degree	6.7%	7.8%	7.7%
Bachelor's Degree and Above	13.8%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.2%	33.8%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.3	10.4	10.0
Mobility Rate (Incoming Students)	17.1%	13.3%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	142.5	21.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	57.0	144.4	194.5
Parents Attending Parent/Teacher Conference	93%	66%	66%	73%
Patrons' Volunteer Hours per Student	0.3	1.4	2.5	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	285		1,253		1,377		1,298
Average Enrollment throughout the Year (ADM)	292		1,258		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.4%		62.8%
% of Students Identified as Gifted/Talented	8.4%		32.4%		13.5%		13.6%
% of Students as English Language Learners (ELL)	9.8%		7.7%		5.0%		8.2%
% of Students in Special Education	14.0%		13.9%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.9		76.0		79.5		70.4
Average Salary (w/ Fringe)	\$51,175		\$50,571		\$51,304		\$51,991
% of Teachers with Advanced Degree(s)	18.9%		25.0%		20.2%		25.1%
Average Years of Experience	15.9		14.5		13.4		12.1
Special Education Teachers (FTE)	2.0		8.0		9.0		8.3
Counselors (FTE)	0.1		3.5		3.5		3.0
Other Certified Professional Staff (FTE)	1.2		9.7		6.9		6.6
Administrators (FTE)	1.4		9.7		7.6		7.0
Teachers per Administrator	12.3		8.7		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,220		\$75,483		\$83,784		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		64.7%		56.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.5%		85.1%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		10.5		8.2
Science	DNS		6.0		7.1		6.2
Mathematics	DNS		5.0		6.2		5.4
Computer Education	DNS		3.0		2.5		2.1
Social Studies	DNS		7.0		7.5		6.9
English Language Arts (ELA)	DNS		6.0		5.6		5.2
World Languages	DNS		5.0		2.3		2.5
Electives	DNS		22.0		20.4		17.3
Total Number of Courses Offered	DNS		63.0		62.3		53.8
Sources of District Revenues (All Funds)							
District			19.8%		27.1%		39.4%
County			1.7%		2.0%		2.5%
State Dedicated			5.4%		7.3%		7.1%
State Appropriated			50.6%		48.2%		40.4%
Federal			22.6%		15.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			109.9%		50.0%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
* · · · · ·		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		53.7%	\$5,567	55.6%	\$5,219	54.6%	\$4,846
Instructional Support		5.3%	\$548	3.0%	\$282	3.8%	\$335
Student Support		7.3%	\$759	6.4%	\$603	7.2%	\$636
Cabaal Administration		5 70/	\$500	5 70/	¢525	5 90/	\$512

#### Data Not Shown (DNS)

5.7%

2.9%

13.9%

11.3%

\$588

\$302

\$1,441

\$1,169

\$10,373

\$576

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$863

\$9,378

\$663

\$1,588

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

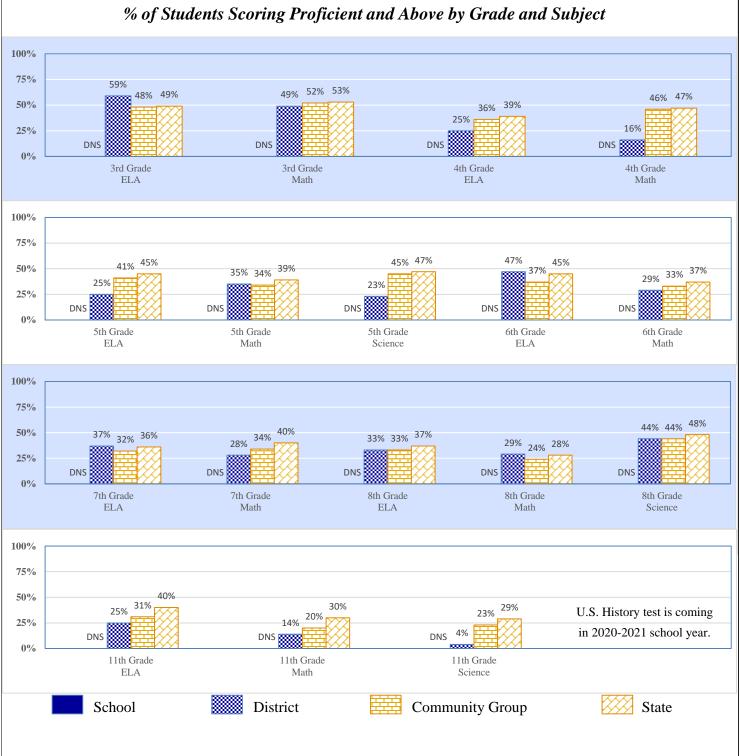
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

