# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### IDABEL MIDDLE SCHOOL (6-8)

#### IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745 Telephone: (580) 286-6558

48-I005-505

### **Community Characteristics**

### **Community Group**

#### **About this District: IDABEL**

Square Miles Covered by District: 127 Number of School Sites in District: 4 Telephone: (580) 286-7639

200 Northeast Avenue C Idabel, OK 74745-3226



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	18.8%	23.3%	44.3%	48.5%
Black	24.5%	26.7%	4.7%	8.5%
Asian	4.3%	3.3%	1.1%	2.4%
Hispanic	16.3%	15.1%	12.1%	17.7%
Native American	10.6%	13.6%	28.0%	13.1%
Two or More Races	25.5%	18.0%	9.8%	9.8%
Female	58.2%	52.4%	48.0%	48.7%
Male	41.8%	47.6%	52.0%	51.3%
Bilingual Students	15.4%	11.6%	8.1%	12.7%
Economically Disadvantaged Students	90.4%	92.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$21,885	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,074	7,862	7,653
% of Population under 18	26.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	42.4%	60.1%	65.4%
Average Household Income	\$39,990	\$54,899	\$70,262
Median Household Income	\$29,413	DNS	\$51,424
% of Population below Poverty	27.6%	21.5%	16.0%
Unemployment Rate	7.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	16.5%	12.2%
H.S. Diploma Only	45.2%	39.0%	31.3%
Some College Education but No Degree	19.9%	22.8%	23.6%
Associate's Degree	6.7%	7.8%	7.7%
Bachelor's Degree and Above	13.8%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.3	10.4	10.0
Mobility Rate (Incoming Students)	13.8%	13.3%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.0	21.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	41.6	57.0	144.4	194.5
Parents Attending Parent/Teacher Conference	50%	66%	66%	73%
Patrons' Volunteer Hours per Student	4.3	1.4	2.5	2.7

IDABEL - IDABEL MIDDLE SCHOOL 48-I005-505

## 2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		Distant		Community	G	toto A	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	208		1,253		1,377		1,298	
Average Enrollment throughout the Year (ADM)	212		1,258		1,362		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.4%		62.8%	
% of Students Identified as Gifted/Talented	50.5%		32.4%		13.5%		13.6%	
% of Students as English Language Learners (ELL)	7.2%		7.7%		5.0%		8.29	
% of Students in Special Education	10.6%		13.9%		20.0%		16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	17.8		76.0		79.5		70.	
Average Salary (w/ Fringe)	\$49,838		\$50,571		\$51,304		\$51,99	
% of Teachers with Advanced Degree(s)	22.4%		25.0%		20.2%		25.1	
Average Years of Experience	13.6		14.5		13.4		12	
pecial Education Teachers (FTE)	1.1		8.0		9.0		8	
Counselors (FTE)	1.0		3.5		3.5		3	
Other Certified Professional Staff (FTE)	1.0		9.7		6.9		6	
Administrators (FTE)	2.0		9.7		7.6		7	
eachers per Administrator	9.5		8.7		11.6		11	
verage Salary (w/ Fringe) per Administrative FTE	\$72,091		\$75,483		\$83,784		\$87,0	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		64.7%		56.1%		47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.5%		85.1%		82.8	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		9.0		10.5		8	
Science	DNS		6.0		7.1		$\epsilon$	
Mathematics	DNS		5.0		6.2		5	
Computer Education	DNS		3.0		2.5		2	
Social Studies	DNS		7.0		7.5		ć	
English Language Arts (ELA)	DNS		6.0		5.6		4	
World Languages	DNS		5.0		2.3		2	
Electives	DNS		22.0		20.4		17	
Total Number of Courses Offered	DNS		63.0		62.3		53	
urces of District Revenues (All Funds)								
istrict			19.8%		27.1%		39.4	
ounty			1.7%		2.0%		2.5	
rate Dedicated			5.4%		7.3%		7.1	
tate Appropriated			50.6%		48.2%		40.4	
ederal			22.6%		15.5%		10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			109.9%		50.0%		63.7	
strict Expenditures (Bond Funds Excluded)			107.770		30.070		03.7	
1						~		
			District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD	
nstruction		53.7%	\$5,567	55.6%	\$5,219	54.6%	\$4,8 \$3	
nstructional Support		5 3%	\$548	3.0%	\$282	3.8%		

#### Instructional Support 5.3% \$548 3.0% \$282 3.8% \$335 7.3% \$759 6.4% \$603 7.2% \$636 Student Support 5.7% \$588 5.7% \$535 5.8% \$512 School Administration District Administration 2.9% \$302 3.1% \$288 2.8% \$251 13.9% 16.9% \$1,588 District Support \$1,441 17.2% \$1,530 11.3% \$1,169 Other 9.2% \$863 8.6% \$766 Total \$10,373 \$9,378 \$8,877

Debt Service in Addition to Above

\$663

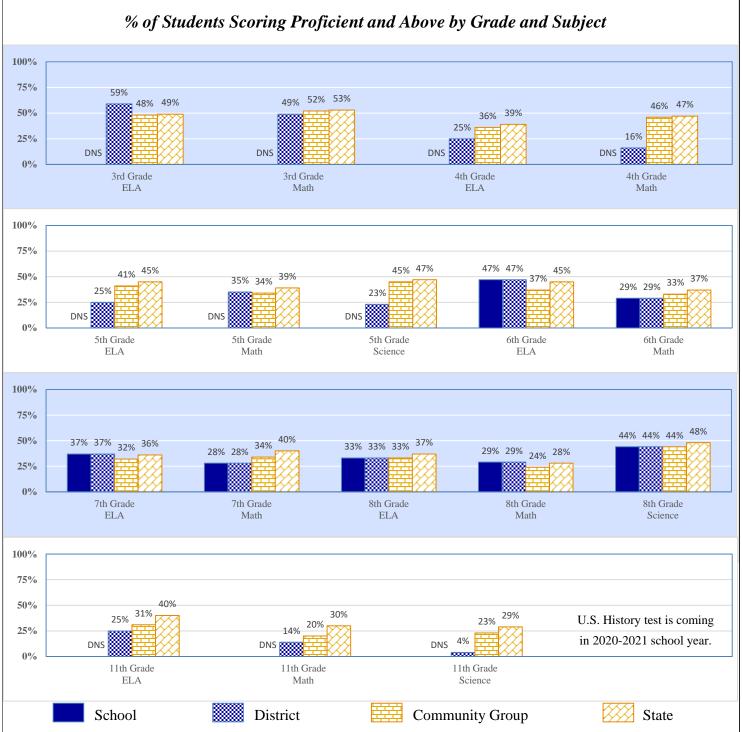
\$1,084

\$576

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

IDABEL - IDABEL MIDDLE SCHOOL 48-I005-505

### 2018-19 Student Performance (All Students)

