# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## IDABEL HIGH SCHOOL (9-12)

#### IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745 Telephone: (580) 286-7693

48-I005-710

## **Community Characteristics**

### **Community Group**

#### **About this District:** IDABEL

Square Miles Covered by District: 127 Number of School Sites in District: 4 Telephone: (580) 286-7639 200 Northeast Avenue C Idabel, OK 74745-3226



County: McCURTAIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.6%	23.3%	44.3%	48.5%
Black	21.9%	26.7%	4.7%	8.5%
Asian	2.0%	3.3%	1.1%	2.4%
Hispanic	13.9%	15.1%	12.1%	17.7%
Native American	18.2%	13.6%	28.0%	13.1%
Two or More Races	10.4%	18.0%	9.8%	9.8%
Female	49.8%	52.4%	48.0%	48.7%
Male	50.2%	47.6%	52.0%	51.3%
Bilingual Students	10.0%	11.6%	8.1%	12.7%
Economically Disadvantaged Students	90.8%	92.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$21,885	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,074	7,862	7,653
% of Population under 18	26.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	42.4%	60.1%	65.4%
Average Household Income	\$39,990	\$54,899	\$70,262
Median Household Income	\$29,413	DNS	\$51,424
% of Population below Poverty	27.6%	21.5%	16.0%
Unemployment Rate	7.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	16.5%	12.2%
H.S. Diploma Only	45.2%	39.0%	31.3%
Some College Education but No Degree	19.9%	22.8%	23.6%
Associate's Degree	6.7%	7.8%	7.7%
Bachelor's Degree and Above	13.8%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.3	10.4	10.0
Mobility Rate (Incoming Students)	11.9%	13.3%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.7	21.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	25.1	57.0	144.4	194.5
Parents Attending Parent/Teacher Conference	27%	66%	66%	73%
Patrons' Volunteer Hours per Student	0.5	1.4	2.5	2.7

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## 2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	School  402 393 100.0% 48.0% 4.0% 12.7%  22.9 \$52,211 17.6% 13.7 3.0 1.5 2.6 2.6 9.8 \$79,554	District  1,253 1,258 100.0% 32.4% 7.7% 13.9%  76.0 \$50,571 25.0% 14.5 8.0 3.5 9.7 9.7 8.7	Group Average  1,377 1,362 79.4% 13.5% 5.0% 20.0%  79.5 \$51,304 20.2% 13.4 9.0 3.5 6.9 7.6 11.6	State Aver  1,290 1,280 62.89 13.69 8.29 16.19 70.4 \$51,99 25.19 12 8.3 6.6
Average Enrollment throughout the Year (ADM) 6 of Students Eligible for Free/Reduced Lunch 6 of Students Identified as Gifted/Talented 6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) 9 of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	393 100.0% 48.0% 4.0% 12.7% 22.9 \$52,211 17.6% 13.7 3.0 1.5 2.6 2.6 9.8	1,258 100.0% 32.4% 7.7% 13.9% 76.0 \$50,571 25.0% 14.5 8.0 3.5 9.7 9.7	1,362 79.4% 13.5% 5.0% 20.0%  79.5 \$51,304 20.2% 13.4 9.0 3.5 6.9 7.6	1,289 62.89 13.69 8.29 16.19 70.4 \$51,99 25.19 12 8.3 6.6
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	100.0% 48.0% 4.0% 12.7% 22.9 \$52,211 17.6% 13.7 3.0 1.5 2.6 2.6 9.8	100.0% 32.4% 7.7% 13.9% 76.0 \$50,571 25.0% 14.5 8.0 3.5 9.7 9.7	79.4% 13.5% 5.0% 20.0%  79.5 \$51,304 20.2% 13.4 9.0 3.5 6.9 7.6	62.8% 13.6% 8.2% 16.1% 70. \$51,99 25.1% 12. 8.3. 6.4
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% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	12.7%  22.9 \$52,211 17.6% 13.7 3.0 1.5 2.6 2.6 9.8	76.0 \$50,571 25.0% 14.5 8.0 3.5 9.7 9.7	20.0%  79.5 \$51,304 20.2% 13.4 9.0 3.5 6.9 7.6	16.19 70. \$51,99 25.19 12. 8. 3. 6.
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	22.9 \$52,211 17.6% 13.7 3.0 1.5 2.6 2.6 9.8	76.0 \$50,571 25.0% 14.5 8.0 3.5 9.7 9.7	79.5 \$51,304 20.2% 13.4 9.0 3.5 6.9 7.6	70. \$51,99 25.19 12. 8. 3.
Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	\$52,211 17.6% 13.7 3.0 1.5 2.6 2.6 9.8	\$50,571 25.0% 14.5 8.0 3.5 9.7 9.7	\$51,304 20.2% 13.4 9.0 3.5 6.9 7.6	\$51,99 25.19 12. 8. 3.
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Ceachers per Administrator	\$52,211 17.6% 13.7 3.0 1.5 2.6 2.6 9.8	\$50,571 25.0% 14.5 8.0 3.5 9.7 9.7	\$51,304 20.2% 13.4 9.0 3.5 6.9 7.6	\$51,99 25.19 12. 8. 3. 6.
% of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Feachers per Administrator	17.6% 13.7 3.0 1.5 2.6 2.6 9.8	25.0% 14.5 8.0 3.5 9.7 9.7	20.2% 13.4 9.0 3.5 6.9 7.6	25.19 12. 8. 3. 6.
Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Ceachers per Administrator	13.7 3.0 1.5 2.6 2.6 9.8	14.5 8.0 3.5 9.7 9.7	13.4 9.0 3.5 6.9 7.6	12 8 3 6
Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Ceachers per Administrator	3.0 1.5 2.6 2.6 9.8	8.0 3.5 9.7 9.7	9.0 3.5 6.9 7.6	8 3 6
Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Ceachers per Administrator	1.5 2.6 2.6 9.8	3.5 9.7 9.7	3.5 6.9 7.6	3.6
Other Certified Professional Staff (FTE) Administrators (FTE) Ceachers per Administrator	2.6 2.6 9.8	9.7 9.7	6.9 7.6	6
Administrators (FTE) Ceachers per Administrator	2.6 9.8	9.7	7.6	
Ceachers per Administrator	9.8			7.
		8.7	11.6	
Average Salary (w/ Fringe) per Administrative FTE	\$79,554			11.
		\$75,483	\$83,784	\$87,09
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	74.5%	74.5%	85.1%	82.8
	74.5%	74.5%	05.170	02.07
Non-electives:				
Fine Arts	9	9.0	10.5	8
Science	6	6.0	7.1	6
Mathematics	5	5.0	6.2	5
Computer Education	3	3.0	2.5	2
Social Studies	7	7.0	7.5	6
English Language Arts (ELA)	6	6.0	5.6	5
World Languages	5	5.0	2.3	2
Electives	22	22.0	20.4	17
Total Number of Courses Offered	63	63.0	62.3	53
ources of District Revenues (All Funds)				
District		19.8%	27.1%	39.4
County		1.7%	2.0%	2.59
tate Dedicated		5.4%	7.3%	7.19
tate Appropriated		50.6%	48.2%	40.49
ederal		22.6%	15.5%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		109.9%	50.0%	63.7

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$5,567	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	5.3%	\$548	3.0%	\$282	3.8%	\$335
Student Support	7.3%	\$759	6.4%	\$603	7.2%	\$636
School Administration	5.7%	\$588	5.7%	\$535	5.8%	\$512
District Administration	2.9%	\$302	3.1%	\$288	2.8%	\$251
District Support	13.9%	\$1,441	16.9%	\$1,588	17.2%	\$1,530
Other	11.3%	\$1,169	9.2%	\$863	8.6%	\$766
Total		\$10,373		\$9,378		\$8,877
Debt Service in Addition to Above		\$576		\$663		\$1,084

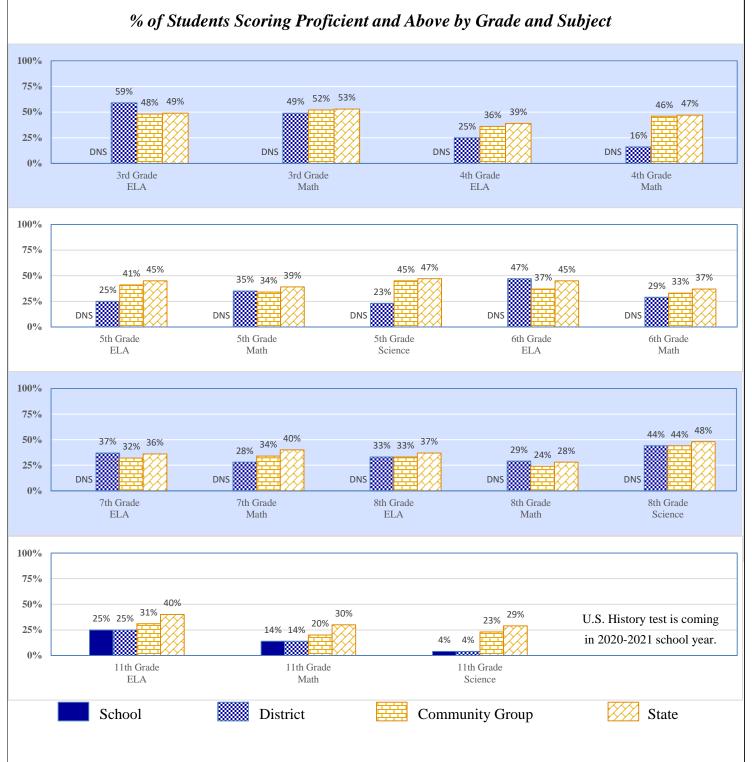
#### Data Not Shown (DNS)

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2018-19 Student Performance (All Students)

