# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# HAWORTH MIDDLE SCHOOL (6-8)

#### HAWORTH PUBLIC SCHOOLS

300 N. Maple Street, Haworth, OK 74740 Telephone: (580) 245-1460

48-1006-510

# **Community Characteristics**

#### **Community Group**

#### **About this District:** HAWORTH

Square Miles Covered by District: 282 Number of School Sites in District: 3 Telephone: (580) 245-1460

300 North Maple Street Haworth, OK 74740-5410



County: McCURTAIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.5%	55.8%	49.2%	48.5%
Black	11.5%	8.8%	2.4%	8.5%
Asian	0.7%	0.9%	0.5%	2.4%
Hispanic	5.0%	3.7%	10.4%	17.7%
Native American	19.4%	21.0%	29.3%	13.1%
Two or More Races	10.8%	9.9%	8.2%	9.8%
Female	48.2%	50.3%	48.4%	48.7%
Male	51.8%	49.7%	51.6%	51.3%
Bilingual Students	1.4%	1.3%	5.9%	12.7%
Economically Disadvantaged Students	65.5%	79.0%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$15,177	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,660	4,061	7,653
% of Population under 18	20.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	60.4%	64.7%	65.4%
Average Household Income	\$51,021	\$57,474	\$70,262
Median Household Income	\$39,245	DNS	\$51,424
% of Population below Poverty	18.5%	18.9%	16.0%
Unemployment Rate	5.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.2%	16.0%	12.2%
H.S. Diploma Only	43.0%	38.4%	31.3%
Some College Education but No Degree	16.8%	22.8%	23.6%
Associate's Degree	6.9%	7.4%	7.7%
Bachelor's Degree and Above	11.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.9	9.4	10.0
Mobility Rate (Incoming Students)	DNS	DNS	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	183.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					mmunity		
Sussioni & Huministration Characteristics	<u>School</u>		District	Group	<u>Average</u>	<u>St</u>	ate Avera
Fall Enrollment	139		547		708		1,298
Average Enrollment throughout the Year (ADM)	136		543		703		1,289
% of Students Eligible for Free/Reduced Lunch	65.5%		79.0%		76.3%		62.8%
% of Students Identified as Gifted/Talented	27.3%		19.4%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.4%		3.4%		8.2%
% of Students in Special Education	16.5%		20.3%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.2		38.2		44.0		70.4
Average Salary (w/ Fringe)	\$50,337		\$50,550		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	8.4%		13.6%		23.8%		25.1%
Average Years of Experience	11.5		13.0		14.1		12.
Special Education Teachers (FTE)	1.0		2.0		3.9		8.:
Counselors (FTE)	0.5		1.1		1.6		3.
Other Certified Professional Staff (FTE)	1.3		2.3		3.2		6.
Administrators (FTE)	0.5		2.9		4.3		7.
eachers per Administrator	22.4		14.1		11.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$102,624		\$98,789		\$86,766		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		86.2%		65.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		81.7%		82.89
Average HS Course Offerings by Site	2110		2110		011770		02.07
Non-electives:							
Fine Arts	DNS		6.0		6.9		8.
Science	DNS		6.0		5.6		6.
Mathematics	DNS		6.0		5.2		5.
Computer Education	DNS		0.0		1.8		2.
Social Studies	DNS		5.0		6.0		6.
English Language Arts (ELA)	DNS		7.0		4.8		5.
World Languages	DNS		1.0		1.8		2.
Electives	DNS		17.0		16.5		17.
Total Number of Courses Offered	DNS		48.0		48.6		53.
							33
ources of District Revenues (All Funds)							33.
			16.7%		29.0%		
District			16.7% 1.7%				39.49
District County			16.7% 1.7% 6.3%		29.0% 2.1% 9.0%		
District County tate Dedicated			1.7% 6.3%		2.1% 9.0%		39.49 2.59 7.19
District County tate Dedicated tate Appropriated			1.7%		2.1%		39.49 2.59 7.19 40.49
istrict ounty ate Dedicated ate Appropriated ederal			1.7% 6.3% 63.5%		2.1% 9.0% 45.3%		39.4 2.5 7.1 40.4 10.6
District County tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.7% 6.3% 63.5% 11.8%		2.1% 9.0% 45.3% 14.6%		39.49 2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		District	1.7% 6.3% 63.5% 11.8%	Community G	2.1% 9.0% 45.3% 14.6% 39.1%	State	39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.7% 6.3% 63.5% 11.8% 35.2%	Community G	2.1% 9.0% 45.3% 14.6% 39.1%		39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			1.7% 6.3% 63.5% 11.8%	•	2.1% 9.0% 45.3% 14.6% 39.1%	State % 54.6%	39.49 2.59 7.19 40.49 10.69 63.79

#### Data Not Shown (DNS)

6.3%

4.9%

3.6%

21.9%

8.6%

\$693

\$544

\$403

\$956

\$14

\$2,421

\$11,058

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

5.6%

3.9%

16.8%

9.5%

\$609

\$547

\$377

\$926

\$590

\$1,632

\$9,706

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

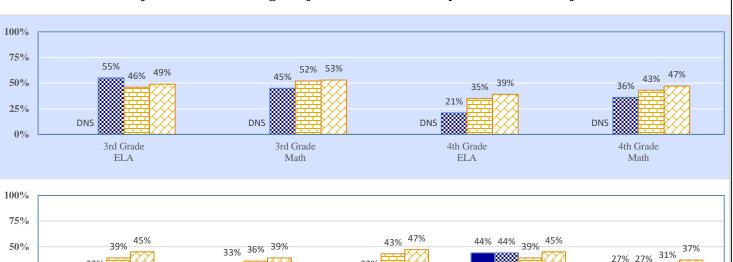
\$1,084

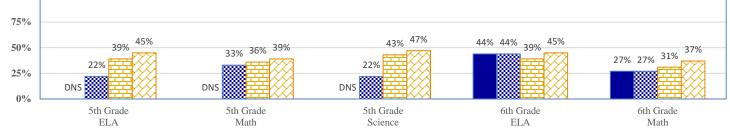
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

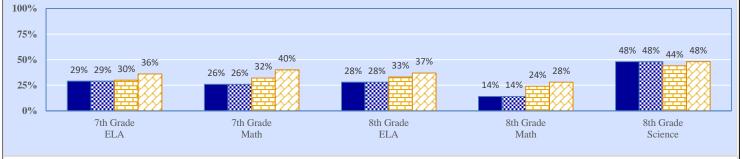


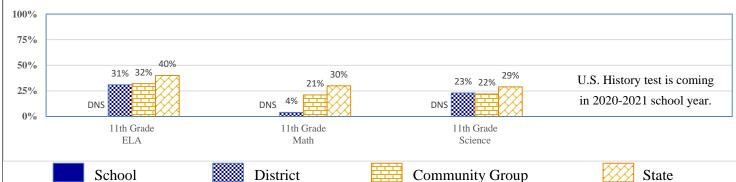
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

