



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

VALLIANT ELEMENTARY (EC-5)

VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764

Telephone: (580) 933-7248

48-1011-110

Community Characteristics

Community Group

F2

About this District:

VALLIANT

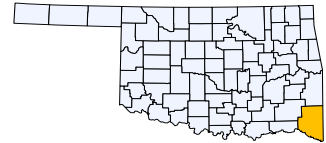
Square Miles Covered by District: 152

Number of School Sites in District: 3

Telephone: (580) 933-7232

604 East Lucas Street

Valliant, OK 74764-9076



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	59.1%	49.2%	48.5%
Black	3.4%	3.8%	2.4%	8.5%
Asian	1.7%	1.1%	0.5%	2.4%
Hispanic	1.0%	1.2%	10.4%	17.7%
Native American	22.8%	18.6%	29.3%	13.1%
Two or More Races	15.5%	16.2%	8.2%	9.8%
Female	47.6%	48.2%	48.4%	48.7%
Male	52.4%	51.8%	51.6%	51.3%
Bilingual Students	0.7%	1.3%	5.9%	12.7%
Economically Disadvantaged Students	74.5%	74.1%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$92,743	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,500	4,061	7,653
% of Population under 18	25.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	64.7%	65.4%
Average Household Income	\$58,423	\$57,474	\$70,262
Median Household Income	\$37,184	DNS	\$51,424
% of Population below Poverty	18.2%	18.9%	16.0%
Unemployment Rate	5.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	16.0%	12.2%
H.S. Diploma Only	45.3%	38.4%	31.3%
Some College Education but No Degree	20.3%	22.8%	23.6%
Associate's Degree	7.4%	7.4%	7.7%
Bachelor's Degree and Above	10.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.5%	27.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.1	9.4	10.0
Mobility Rate (Incoming Students)	4.9%	6.4%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	137.3	32.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every ____ students.	None	49.6	183.2	194.5
Parents Attending Parent/Teacher Conference	82%	60%	72%	73%
Patrons' Volunteer Hours per Student	5.6	5.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	412	844	708	1,298
Average Enrollment throughout the Year (ADM)	409	835	703	1,289
% of Students Eligible for Free/Reduced Lunch	71.8%	63.3%	76.3%	62.8%
% of Students Identified as Gifted/Talented	10.7%	15.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.5%	0.2%	3.4%	8.2%
% of Students in Special Education	24.0%	21.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	54.8	44.0	70.4
Average Salary (w/ Fringe)	\$50,721	\$51,794	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	13.7%	20.7%	23.8%	25.1%
Average Years of Experience	13.3	14.7	14.1	12.1
Special Education Teachers (FTE)	0.0	1.6	3.9	8.3
Counselors (FTE)	1.0	3.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.3	3.0	3.2	6.6
Administrators (FTE)	1.0	6.1	4.3	7.0
Teachers per Administrator	24.6	9.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,985	\$82,450	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.2%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	3.0	1.8	2.5
Electives	DNS	17.0	16.5	17.3
Total Number of Courses Offered	DNS	52.0	48.6	53.8

Sources of District Revenues (All Funds)

District	50.9%	29.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	6.9%	9.0%	7.1%
State Appropriated	29.9%	45.3%	40.4%
Federal	10.5%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.1%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$5,460	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.1%	\$106	2.7%	\$261	3.8%	\$335
Student Support	6.2%	\$583	6.3%	\$609	7.2%	\$636
School Administration	5.1%	\$479	5.6%	\$547	5.8%	\$512
District Administration	4.3%	\$403	3.9%	\$377	2.8%	\$251
District Support	16.2%	\$1,525	16.8%	\$1,632	17.2%	\$1,530
Other	8.9%	\$834	9.5%	\$926	8.6%	\$766
Total		\$9,390		\$9,706		\$8,877
Debt Service in Addition to Above		\$509		\$590		\$1,084

◆ Data Not Shown (DNS) ◆

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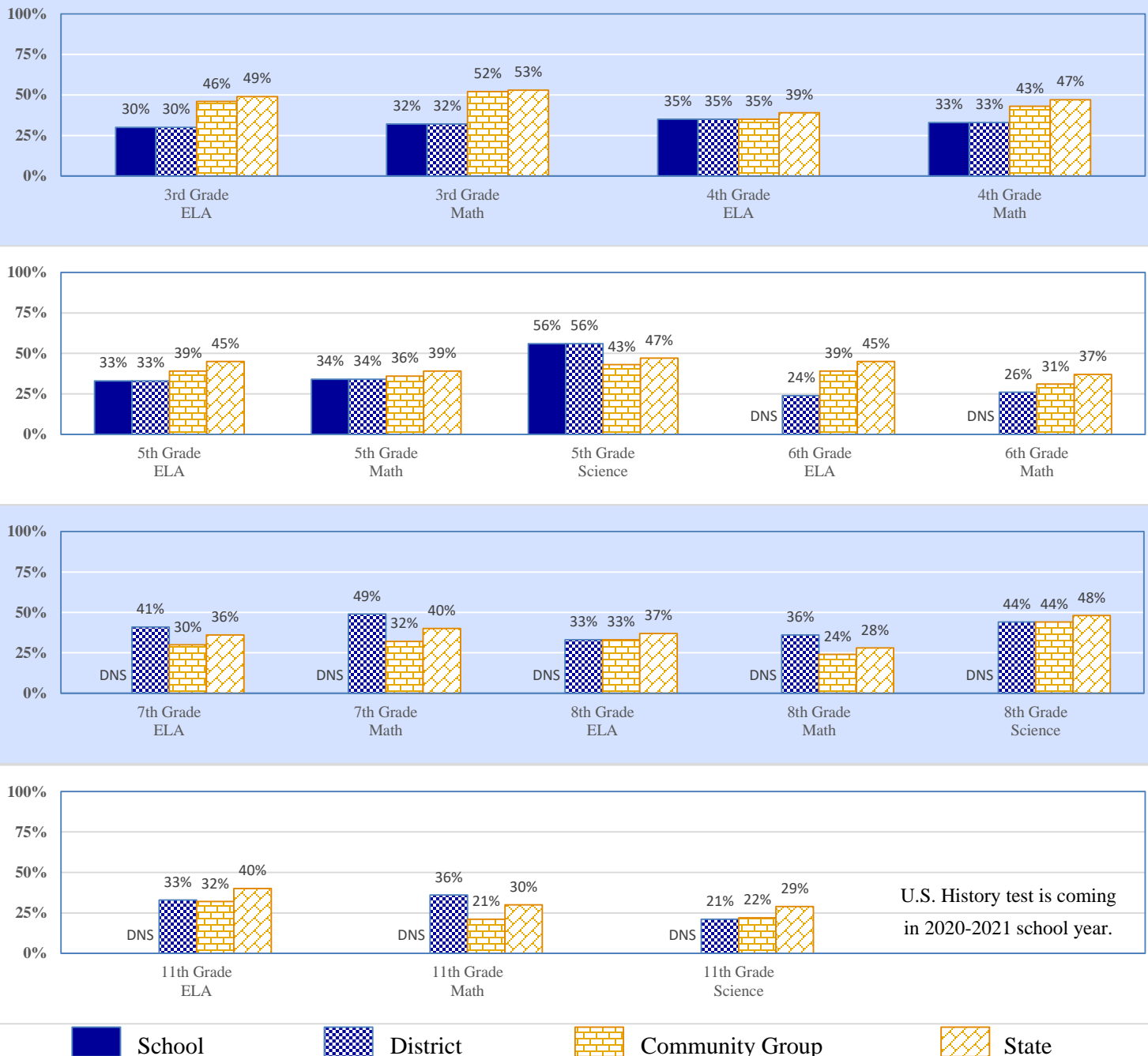
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

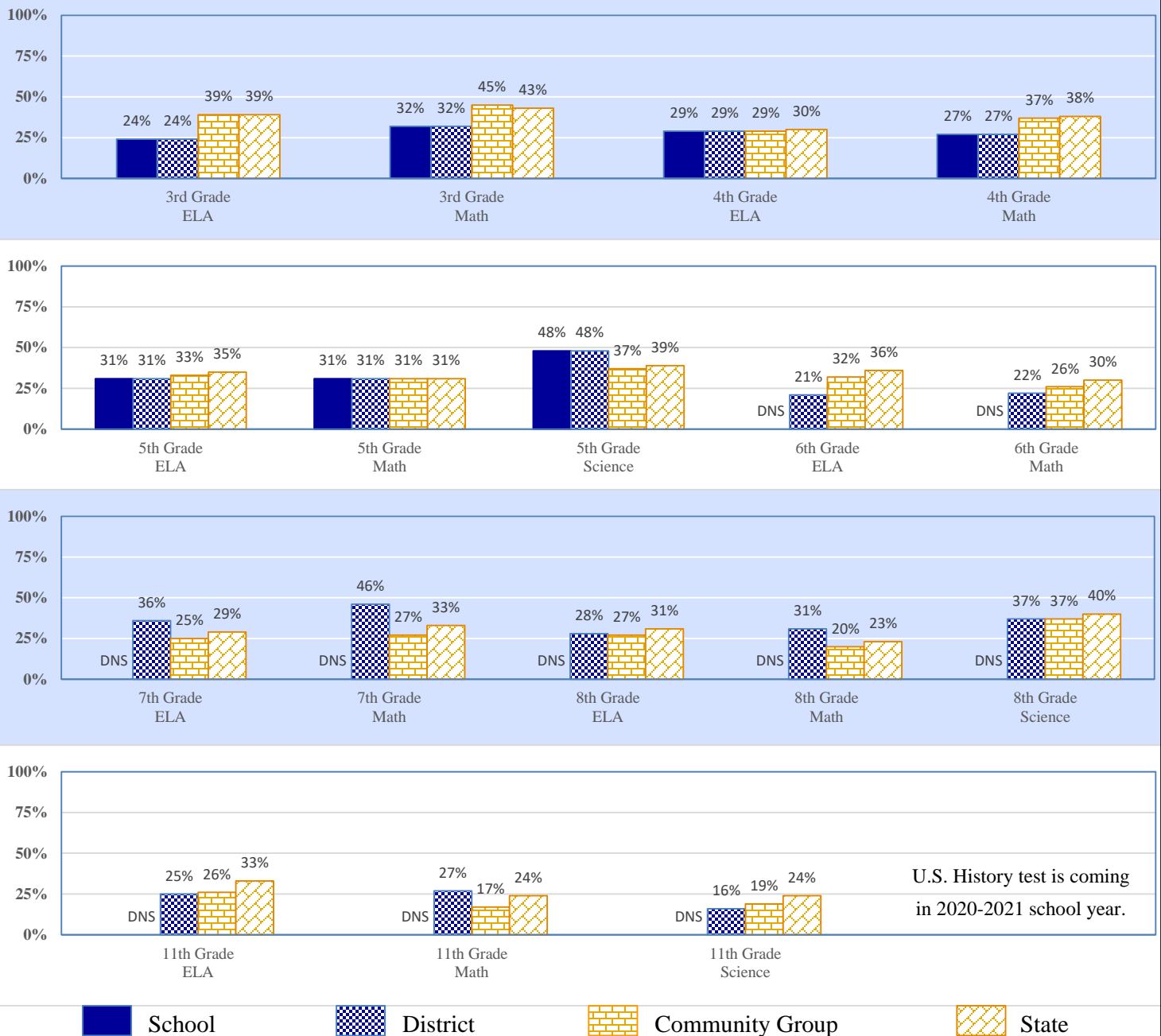
% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.1%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.0%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	3.2%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	32.3%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	44.9%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.1%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	26.0	14.6	28.6