# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

# VALLIANT HIGH SCHOOL (9-12)

#### VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764 Telephone: (580) 933-7292

48-I011-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** VALLIANT

Square Miles Covered by District: 152 Number of School Sites in District: 3 Telephone: (580) 933-7232

604 East Lucas Street Valliant, OK 74764-9076



Web: http://www.EdProfiles.info

County: McCURTAIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.8%	59.1%	49.2%	48.5%
Black	3.4%	3.8%	2.4%	8.5%
Asian	0.4%	1.1%	0.5%	2.4%
Hispanic	1.9%	1.2%	10.4%	17.7%
Native American	11.9%	18.6%	29.3%	13.1%
Two or More Races	14.6%	16.2%	8.2%	9.8%
Female	48.7%	48.2%	48.4%	48.7%
Male	51.3%	51.8%	51.6%	51.3%
Bilingual Students	2.3%	1.3%	5.9%	12.7%
Economically Disadvantaged Students	76.6%	74.1%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$92,743	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,500	4,061	7,653
% of Population under 18	25.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	64.7%	65.4%
Average Household Income	\$58,423	\$57,474	\$70,262
Median Household Income	\$37,184	DNS	\$51,424
% of Population below Poverty	18.2%	18.9%	16.0%
Unemployment Rate	5.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	16.0%	12.2%
H.S. Diploma Only	45.3%	38.4%	31.3%
Some College Education but No Degree	20.3%	22.8%	23.6%
Associate's Degree	7.4%	7.4%	7.7%
Bachelor's Degree and Above	10.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.1	9.4	10.0
Mobility Rate (Incoming Students)	9.4%	6.4%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.7	32.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	65.3	49.6	183.2	194.5
Parents Attending Parent/Teacher Conference	20%	60%	72%	73%
Patrons' Volunteer Hours per Student	3.3	5.2	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	C	Community oup Average	e,	ate Averag
	<u>SC11001</u>		District	GIO	oup Average	<u>31</u>	ale Avera
Fall Enrollment	261		844		708		1,298
Average Enrollment throughout the Year (ADM)	255		835		703		1,289
% of Students Eligible for Free/Reduced Lunch	48.7%		63.3%		76.3%		62.8%
% of Students Identified as Gifted/Talented	17.6%		15.0%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.2%		3.4%		8.2%
% of Students in Special Education	18.8%		21.2%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.1		54.8		44.0		70.4
Average Salary (w/ Fringe)	\$52,192		\$51,794		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	23.9%		20.7%		23.8%		25.1%
Average Years of Experience	14.8		14.7		14.1		12.1
Special Education Teachers (FTE)	1.1		1.6		3.9		8.3
Counselors (FTE)	1.0		3.0		1.6		3.0
Other Certified Professional Staff (FTE)	1.3		3.0		3.2		6.6
Administrators (FTE)	1.8		6.1		4.3		7.0
Teachers per Administrator	11.4		9.3		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,612		\$82,450		\$86,766		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	72.2%		72.2%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		6.9		8.2
Science	6		6.0		5.6		6.2
Mathematics	6		6.0		5.2		5.4
Computer Education	0		0.0		1.8		2.1
Social Studies	6		6.0		6.0		6.9
English Language Arts (ELA)	5		5.0		4.8		5.2
World Languages	3		3.0		1.8		2.5
Electives	17		17.0		16.5		17.3
Total Number of Courses Offered	52		52.0		48.6		53.8
Sources of District Revenues (All Funds)							
District			50.9%		29.0%		39.4%
County			1.9%		2.1%		2.5%
State Dedicated			6.9%		9.0%		7.1%
State Appropriated			29.9%		45.3%		40.4%
Federal			10.5%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			26.1%		39.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
*	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		58.1%	\$5,460	55.2%	\$5,354	54.6%	\$4,846
Instructional Support		1.1%	\$106	2.7%	\$261	3.8%	\$335
Student Support		6.2%	\$583	6.3%	\$609	7.2%	\$636

### Data Not Shown (DNS)

6.2%

5.1%

4.3%

16.2%

8.9%

\$583

\$479

\$403

\$834

\$509

\$1,525

\$9,390

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.3%

5.6%

3.9%

16.8%

9.5%

\$609

\$547

\$377

\$1,632

\$9,706

\$590

\$926

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

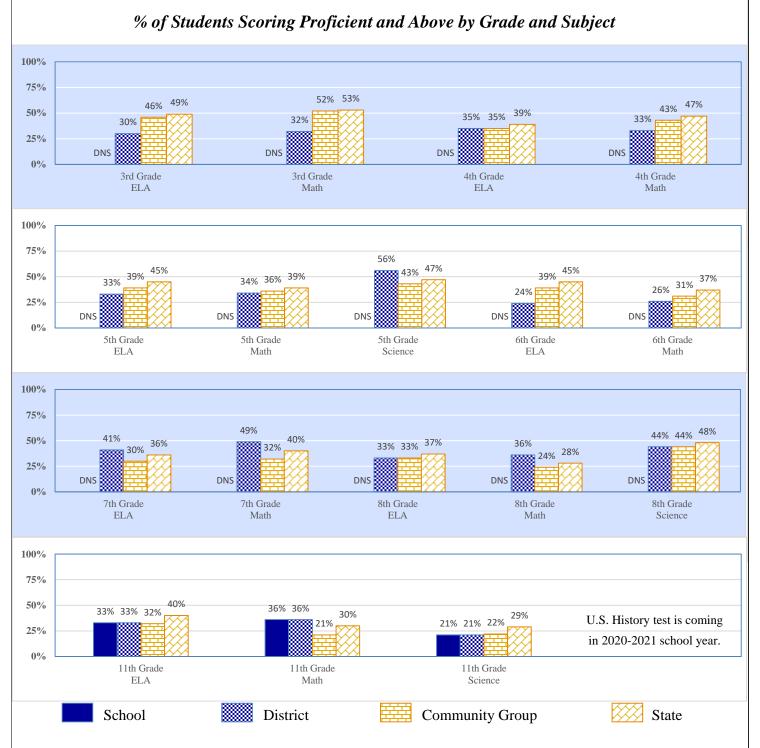
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

