Office of Educational Quality and Accountability

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EAGLETOWN ELEMENTARY (EC-8)

EAGLETOWN PUBLIC SCHOOLS

Post Office Box 38, Eagletown, OK 74734 Telephone: (580) 835-2241

48-I013-105

Community Characteristics

Community Group

About this District: EAGLETOWN

Square Miles Covered by District: 300 Number of School Sites in District: 2

Telephone: (580) 835-2242 Post Office Box 38 Eagletown, OK 74734-0038



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.1%	48.7%	47.9%	48.5%
Black	1.7%	1.3%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.5%	3.2%	8.0%	17.7%
Native American	37.2%	33.3%	32.5%	13.1%
Two or More Races	16.5%	13.5%	9.2%	9.8%
Female	45.5%	41.0%	48.9%	48.7%
Male	54.5%	59.0%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	71.9%	72.4%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$44,150	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,215	1,032	7,653
% of Population under 18	23.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	70.8%	71.1%	65.4%
Average Household Income	\$50,981	\$58,663	\$70,262
Median Household Income	\$42,237	DNS	\$51,424
% of Population below Poverty	22.3%	17.2%	16.0%
Unemployment Rate	8.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	15.1%	12.2%
H.S. Diploma Only	51.9%	40.9%	31.3%
Some College Education but No Degree	21.0%	21.4%	23.6%
Associate's Degree	6.4%	7.5%	7.7%
Bachelor's Degree and Above	7.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.7%	32.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.1	9.9	10.0
Mobility Rate (Incoming Students)	50.0%	49.8%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	45%	45%	70%	73%
Patrons' Volunteer Hours per Student	1.0	1.3	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cassioon & Aunthistration Characteristics	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	121		156		153		1,298
Average Enrollment throughout the Year (ADM)	118		152		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.89
% of Students Identified as Gifted/Talented	5.8%		5.1%		11.1%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.29
% of Students in Special Education	33.1%		28.8%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.17,0		20.070		2,0		1011
Number of Teachers	10.5		15.4		11.9		70.
Average Salary (w/ Fringe)	\$52,085		\$51,820		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	12.3%		11.1%		27.1%		25.19
Average Years of Experience	11.3		11.170		14.0		12
Special Education Teachers (FTE)	1.0		11.3		0.7		8
•			1.1				
Counselors (FTE)	0.5				0.3		3
Other Certified Professional Staff (FTE)	0.0		0.0		0.7		6
Administrators (FTE)	0.1		1.1		1.5		7
Teachers per Administrator	80.2		14.5		8.6		11
Average Salary (w/ Fringe) per Administrative FTE	\$80,420		\$87,207		\$81,869		\$87,09
verage HS Course Offerings by Site	DINS		100.0%		83.8%		82.8
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.8%		82.89
* '							
Non-electives:	DMC		0.0		2.6		0
Fine Arts	DNS DNS		0.0 3.0		2.6		8
Science Mathematics	DNS				3.6 3.6		6
			3.0		1.0		5
Computer Education Social Studies	DNS		2.0				2
	DNS		5.0		5.0 4.2		6
English Language Arts (ELA)	DNS		5.0				5
World Languages	DNS		0.0		0.5		2
Electives Total Number of Courses Offered	DNS DNS		10.0		10.4 30.8		17 53
ources of District Revenues (All Funds)							
District Revenues (Au Funas)			21.6%		35.1%		39.4
County			1.3%		1.8%		2.5
tate Dedicated			4.8%		7.4%		7.1
tate Appropriated			58.9%		39.0%		40.4
ederal			13.4%		16.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			42.4%		23.3%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te.
		%	\$/ADM	% \$/ADM		% \$/ADM	
Instruction		56.1%	\$8,227	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		1.7%	\$243	2.9%	\$354	3.8%	\$3:

Data Not Shown (DNS)

7.8%

4.6%

4.5%

18.7%

6.7%

\$1,143

\$681

\$657

\$977

\$44

\$2,742

\$14,671

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

5.0%

4.6%

6.6%

17.9%

10.4%

\$620

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

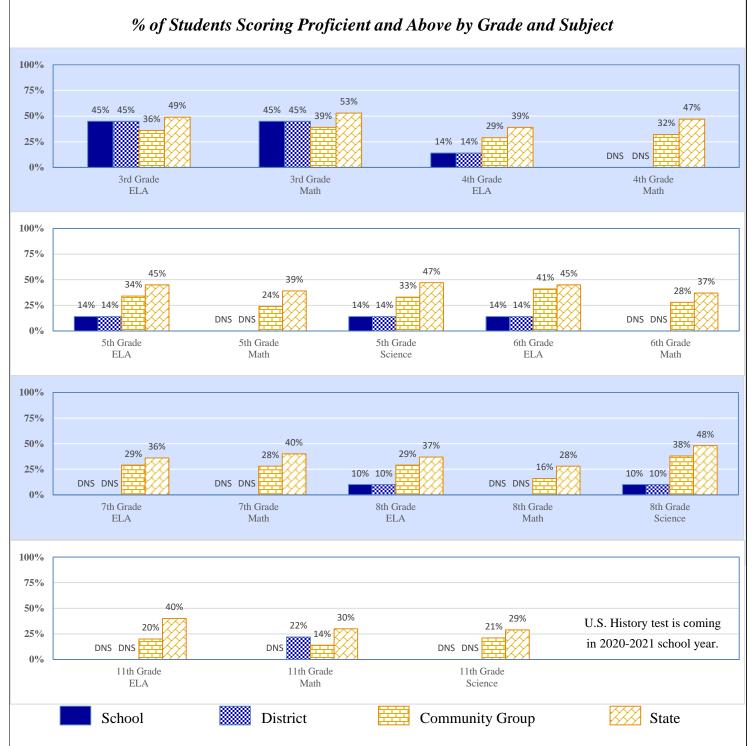
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

